



DUPKAR'S

RASHTRIYA INDIAN MILITARY COLLEGE

ENTRANCE EXAMINATION



**J.N. Sharma
&
Rajesh Sharma**

 **UPKAR'S**
Rashtriya
Indian
Military
College

ENTRANCE EXAMINATION

(DEHRADUN)

By
J. N. Sharma
&
Rajesh Sharma

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Publishers

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(An ISO 9001 : 2000 Company)

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ISBN : 978-81-7482-787-6

Price : ₹ 275.00

(Rs. Two Hundred Seventy Five Only)

Code No. 876

Printed at : UPKAR PRAKASHAN (Printing Unit) Bye-pass, AGRA

Dedicated to
His Holiness

Shri Nantin Maharaj
Shyamkhet-Nainital

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Rashtriya Indian Military College, Dehradun

An Introduction :

Situated in the foothills of Shivalik ranges The Rashtriya Indian Military College Dehradun is a prestigious institution of National importance. It was founded during British Rule in the year 1922. Before independence it was known as Royal Indian Military College. After independence this esteemed institution was named as The Rashtriya Indian Military College. The college is administered by the Union Ministry of Defence through the Director General of Military Training, Army. Since, its inception the RIMC has produced four chiefs of the Army Staff and one chief of the Air Staff in India and three in Pakistan. Besides these it has produced many civilian dignitaries as Governors, Ambassadors, Ministers and Industrialists. The college has a sprawling campus of 138 acres with a large number of big trees and beautiful flower plants. There are some old elegant buildings in Tudor style. Cadets dormitories, Mess and Academic block are housed in these buildings.

Academic Instructions :

Academic instructions are imparted by well qualified and highly competent, dedicated teachers. Modern techniques of teaching are used for enhancing the academic standard of the cadets. Periodic tests are held regularly to ensure that the cadets fully understand the contents. After the term end examination each cadet's performance is recorded. Both curricular and extra curricular achievements of a term are also recorded in his dossier. Due weightage is also given to the sessional work done by a cadet both in terms of class work and home work for his promotion to the next higher class. Board examinations for classes X and XII are conducted twice a year. These examinations/certifications are recognized by the Central Board of Secondary Education, New Delhi. Extensive coaching for NDA is given to the class XII students. More than 80% cadets of this college join NDA in each term.

Games/Sports/Extra Curricular Activities :

The Rashtriya Indian Military College is fully residential for boys of Indian origin providing public school education with a military bias. The day begins with Morning P.T. and Yoga. Squad drill is conducted once a week. These activities are done under the supervision of qualified instructors of Army Physical Training Corps. Cadets play games in the evening every day. There are large number of sports fields for each game, gymnasium and a swimming pool. There are six play fields for hockey/football; three cricket fields, a swimming pool, boxing ring, three squash courts, three basketball grounds and a golf course with 16 golf sets. The college arranges coaching for major games and sports. Apart from these spacious fields the college has its own firing ranges indoor as well as outdoor.

Hobby clubs function twice a week. Cadets take part in the hobby clubs according to their choice. Hobby clubs like—music, dance, drama, riding, shooting,

aero modelling etc., are attended by the cadets with a lot of interest. The cadets are encouraged to pursue adventure sports like trekking, mountaineering, para sailing, skiing etc.

Admission Procedure :

The admission in the RIMC Dehradun is open to the boys in class VIII only. Boys from all States and Union Territories of India can appear in this entrance test. Entrance test is conducted twice a year. Entry to RIMC is decided purely on merit basis. Schedule of written examination is given below :

1. For entry to the January term the written examination is held in the 1st week of June every year.
2. For entry to the July term the written examination is held in the 1st week of December. The last date for submission of application form for this term is 30 December.
3. Prospectus/application form/previous years question papers can be obtained by sending a bank draft of Rs. 250/- payable to the Commandant, The Rashtriya Indian Military College, Dehradun. (State Bank of India, Tel Bhavan, Dehradun)

Entrance Examination :

The entrance examination and the interview is conducted by the respective State Govts. Question papers of the entrance examination will be of class VII standard of Indian schools. The entrance examination will have three papers :

- | | |
|--|---|
| 1. Mathematics | 200 Marks (Can be answered in English/Hindi) |
| 2. English | 125 Marks |
| 3. General Knowledge | 75 Marks (Can be answered in English/Hindi) |
| 4. Interview (It will test the candidate's intelligence, personality etc.) Proficiency in English will not be tested. | 50 Marks (Only those candidates who have qualified) |

Entry Age/Qualifications :

Age of entry to the RIMC is given 11 years 6 months to 13 years for every term as given below :

1. For entry to January term a candidate should not be less than 11 years and 6 months and not more than 13 years old as on 1st January of that year.
2. For entry to the July term the candidate should not be less than 11 years and 6 months and not more than 13 years old as on 1st July of that year.
3. At the time of entry the candidate should have been studying in class VII in a recognized school.
4. For further details please read the prospectus.

Whom to Submit Application Form :

Application form is to be submitted to the respective State Govt. Authorities given in the application form.

Application forms are not to be sent to The Commandant RIMC Dehradun.

Fee Details :

Fee at RIMC is only Rs. 22,300/- per year. At the time of admission a security deposit of Rs. 10,000/- is to be made. This is refunded when the boy passes out. Govt. of India and many State Govts. grant generous scholarships to the students.

Salient Features of the Book :

The book has been divided into three sections *viz.*, Mathematics, General Knowledge and English. The instructions to explain a particular chapter are given in simplest language comprehensible by the students of class VII of Indian schools. At the end of each chapter adequate number of questions are also appended. Break up of sections is given below :

1. In Mathematics section adequate number of examples are given before each exercise. These examples fully explain the questions of the exercise. Questions in each exercise are according to the need of the test. Keeping in view the role of Mathematics in cultivating the child's thinking and learning skills, an approach that emphasizes the discovery and understanding of mathematical concepts has been adopted in this section. I have not tried to place before the students a finished product. I have designed the questions in such a way that they help in inculcating the mathematical sense in the students.
2. In General Knowledge section synopsis of various information about India, its neighbouring countries, important events, current affairs, sports/games and general science has been given for enhancing general awareness of the students. Keeping in mind that there has been a virtual explosion in knowledge in all areas of human endeavour more than 1500 questions based on various topics are given in the form of 40 exercises.
3. In the Language section the stress is laid on acquiring the communication skill rather than feeding the students with grammatical rules. The words used are mostly of day to day usage. A conscious attempt has been made to give maximum knowledge without overstraining or taxing the minds of students. Adequate number of exercises are given for practice.

Suggestions from students and parents for modifications and improvement of this book would be thankfully accepted.

—J. N. Sharma

**Rashtriya Indian Military College, Dehradun Entrance
Examination, June 2013 Solved Paper
English**

Time : 2 hrs.

MM : 125

Instructions :

1. Read all the **twenty** questions and their sub-parts thoroughly before answering.
2. Write the answers on the sheet provided separately. Do not write answers on the question paper.
3. Write only the answers suitably numbered as per the question paper.
4. **All questions are compulsory.** Neatness has a suitable award.
5. The paper consists of three sections :
 - (A) Reading—20 marks
 - (B) Writing—30 marks
 - (C) Grammar—75 marks

Section 'A' : Reading

1. Read the passage given below and answer the questions that follow—

The crowd lining the streets of Cleveland had gone wild. People heaved and jostled against the barriers of policeman shielding the slowly approaching car, 'Jesse Owens', they screamed. "Long Live Jesse Owens ! Long Live America !"

The tall, dark man in the open car threw both arms up into the air and waved to the crowd. Occasionally the car stopped and Jesse Owens stood up to shake a hand or kiss a blushing teenager on her cheek, accepting flowers with a bow and a radiant smile. He lifted the three gold medals he had won at the Berlin Olympics and shouted, "I did it for you, the people of America."

Unanimous roar rent the air, "Long Live Jesse Owens ! Long Live America !"

The car moved on. Autograph hunters thrust their books at him. As his pen moved over yet

another sheet of paper, Jesse Owens's eyes fell on a dark, skinny little boy, flattened against the car, staring wide-eyed at his hero. "Next", said Jesse Owens, handing back the autograph book. 'Next'. The little boy did not answer. He did not move. 'Next', said the fastest man on earth. "Next. Come on now." The boy stretched forward on tiptoe. "Gee, Mr. Owens." He nervously bit his lips. "Gee, Mr. Owens, I would do anything to become like you, to be an Olympic Champion." The tall man smiled down at the boy with dark, serious eyes. Dropping a friendly hand on the young admirer's shoulder, he said, "that's exactly what I wanted when I was your age, son. He gripped the boy by his arms and continued, "Listen, if you work for it, work really hard, you'll make it. If you believed in a thing strongly enough, you'll achieve it. You'll get it. If you think you can do it, you will. But listen." He bent his face closer to the boy's. "You have to sweat for it, slog for it. Yes, man ! For years, I practically lived in my track gear, worked, ate and slept in it. It worked, boy. It worked for me. It got me where I am today. And it'll for you too !"

The boy shook the tall man's hand warmly. "It will work with me too, Mr. Owens, Sir," he said. "I'll do it. I promise."

The boy kept his promise. Twelve years later in 1948 at the Empire Stadium in London, a young American won the gold medal for the 100 metre dash. He won it in a record time of 10.3 seconds. His name was Harrison Dillard.

- (a) How did the crowd acclaim Jesse Owens' achievements ? **(2 marks)**
- (b) Who was the little boy and what was his desire ? **(1 mark)**

- (c) What advice did Jesse Owens give to the little boy ? **(3 marks)**
- (d) What was the promise that the little boy made and how did he keep it ? **(2 marks)**
- (e) Find words in the passage that mean the same as the following words— **(2 marks)**

(i) In complete agreement (ii) Very lean or thin (iii) Accomplish (iv) Held firmly

2. Read the following poem and answer the questions that follow : **(10 marks)**

The Centipede

The little creature
with a hundred feet
was on its journey
to where
Only it knew.
My civilized foot
Dressed in polished leather
Came down upon it
Ever so gently—
There was only a soft sound
Signifying
The end
Of a creation of God
My maker
I looked to see
If my sole was soiled
And walked away.

Given below is a summary of the poem. Fill in the blanks with suitable words to complete the summary. Use only one word for each blank—

‘The Centipede’ is a short (a) provoking poem. It is written in (b) verse. It begins by description of a (c) incident. The (d), a tiny creature with a hundred feet was on its journey to an (e) destination. Just then the poet came out in polished (f) boots. His civilized foot came down (g) gently upon it and (h) a creation of God to death.

The poet uses the expression ‘civilised foot’ to suggest that (i) may be deceptive. The last line of the poem is a masterstroke. The three words’ and walked away’ suggest man’s (j) to others.

Section ‘B’ : Writing

3. Write a composition on any one of the following topics : **(Word limit 200 words)** **(10 marks)**
- (a) The pleasures of reading
(b) There is no use crying over spilled milk
4. Study the picture given below. Write a story or a description of what it suggests to you. There must be a clear connection between the picture and your composition. **(Word limit 150 Words)** **(10 marks)**



5. You have learnt that water sports can be very rejuvenating and help to build a spirit of courage and cooperation. Write a letter to the editor of a newspaper expressing the need to popularize water sports in areas where they could be practiced. You may consider the following water sports : Yachting, Swimming Rafting, Boating or Surfing. **(Word limit 150 Words)** **(10 marks)**

Section ‘C’ : Grammar

6. Rewrite the sentences as directed in brackets, without changing the meaning of the sentences. **(5 marks)**
- (a) The Sanskrit language is not difficult to learn. It is taught in our schools. (combine sentences using ‘that’)
- (b) My aunt is so fond of gossip that she can’t give it up. (use to, too)
- (c) Ankit is the shortest boy in the class. (Use comparative degree)
- (d) We must eat, or we cannot live. (Remove ‘or’)
- (e) As soon as the thief saw the policeman, he took to heels. (Begin with : No Sooner...)

7. Write down correctly only the words spelt wrongly : **(5 marks)**
 Legionaire, Monastery, Repitition, Fulfiled, Premises, Inference, Parley, Persuation, Hapless, Trufle
8. Given below are five pairs of homophones. Use each word to make a meaningful sentence in order to bring out the difference in the meaning : **(10 marks)**
 (a) ail, ale (b) isle, aisle (c) adapt, adept (d) colonel, kernel (e) later, latter
9. Write the Antonyms of the following : **(2½ marks)**
 (a) Haughty (b) Absolve
 (c) Fleeting (d) Liberty
 (e) Persuade
10. Write the synonyms of the following : **(2½ marks)**
 (a) Incessant (b) Cavity
 (c) Wreck (d) Emancipate
 (e) Nonchalant
11. Fill in the blanks with specifying adverbs : **(5 marks)**
 (a) He narrated the incident to me.
 (b) had she reached the station when the train arrived.
 (c) Suresh arrives at 9 O'clock, at the office.
 (d) The king gave orders that he should be imprisoned.
 (e) The injured soldier was walking
12. Change the voice in the following sentence : **(5 marks)**
 (a) Take a small, white-coloured cotton cloth.
 (b) Boil water and add the desired colour.
 (c) Dip the cloth in the coloured hot water and soak it for half an hour.
 (d) Take the cloth out.
 (e) Spread the cloth and let it dry.
13. Rewrite the following sentences by replacing the underlined phrases with a single word. **(5 marks)**
 (a) Those who walk on foot should cross the road only when the traffic light is red.
- (b) The doctor has found out the reason for his ailment.
- (c) People who deliberately listen to other people's conversation should be shunned.
- (d) The company arrived at a conclusion unanimously.
- (e) Companies that are unable to pay their debts must be closed down.
14. Frame questions for the following answers : **(5 marks)**
 (a) There is no use crying over spilt milk.
 (b) Their glory can never fade.
 (c) Pollution and other disastrous problems have resulted from human progress.
 (d) Tom Hanks is a popular actor.
 (e) The sculptures and paintings form an essential part of temple architecture.
15. Read the conversation between Neelu and her mother. Complete the passage given below in **Reported Speech.** **(5 marks)**
 Neelu : Mom, may I go to visit my friend, Veena ?
 Mother : Have you completed your homework ?
 Neelu : No, not yet. But I'll complete it after I return.
 Mother : Why are you so anxious to go ?
 Neelu : I have to borrow some notes from her.
 Neelu asked her mother (a) Her mother wanted to know (b) Neelu replied that she hadn't done so yet but assured her mother that (c) Her mother asked (d) Neelu said (e)
16. Rearrange the words given below to make meaningful sentences : **(5 marks)**
 (a) flapped/little/the/flew/birds/wings/their/away/and
 (b) to/Surat/vendors/carrying/to/board/were/at/sweet-smelling/flowers/the/train/the/platform
 (c) flowers/the/train/how/they/crushing/the/delicate/we/wondered/would/get/on/without

- (d) side of the rails/just before/the flower vendors/to the other/the train arrived/jumped off/on the platform/the platform
- (e) rods/as the train/to the/pulled into/the flower bags/the station//window/were quickly/fastened
17. Fill in the blanks by choosing the correct answer from those given in the brackets.
(5 marks)
- Parents must spend quality time with their children. Interaction (a) (with, to, between, from) parents and children is extremely essential. This helps to (b) (reducing, reduce, reduction, reduced) the generation gap that poses as (c) (a, an, the, its) hurdle to a better understanding between the two. Time spent together could be in the form (d) (to, on, for, of) conversation, outdoor activities (e) (but, hence, yet, and) having meals.
18. Add a question tag after each statement.
(5 marks)
- (a) Go away, ?
- (b) Children don't like eating vegetables, ?
- (c) We undertook a tiring journey, ?
- (d) He was glad to hear of my success, ?
- (e) Writing carefully and neatly is very important, ?
19. Given below are idioms in capital letters, Choose the correct, option, which best expresses its meaning : (5 marks)
- (a) NIPPED IN THE BUD
(i) to discourage (ii) to change entirely
(iii) refuse to listen (iv) to pluck the bud
- (b) HAVE THE LAST LAUGH
(i) be of a cheerful nature
(ii) laugh only after understanding something
(iii) to be victorious at the end of an argument
(iv) to crack the final joke
- (c) ON THE CARDS
(i) a winner (ii) accept defeat
(iii) play at cards (iv) likely to happen
- (d) BETWEEN YOU AND ME
(i) sitting between two people
(ii) it's a secret
- (iii) it belongs to us
(iv) to get into an argument
- (e) WHITE ELEPHANT
(i) less utility more expenditure
(ii) a English elephant
(iii) a worthless thing
(iv) a disappointing article
20. Punctuate each of the sentences correctly.
(5 marks)
- (a) I would show you the way to Mr. Stewards apartment on chestnut road if I knew where it was unfortunately I can't help you this time Helen.
- (b) When the dog saw us it wagged its tail it even stood on its hind legs and gave Roberts face a lick.
- (c) The boy replied saying My mother said to me to work hard and then went out
- (d) All elected David a linguist as director Jason a writer as advisor.
- (e) The taxi is waiting for us we must hurry up Jasons plane arrives in thirty minutes time.

Answers with Hints

Section 'A'

1. (a) The crowd acclaimed the achievements of Jesse Owens by shouting repeatedly, "Long Live Jesse Ownes ! Long Live America !"
- (b) Harrison Dillard was the little boy. He wanted to become an olympic champion.
- (c) Jesse Owens advised the little boy to work hard for becoming an Olympic champion.
- (d) The little boy promised to work hard. He kept his promise. He won the gold medal in 100 m race in 1948 London olympics.
- (e) (i) In complete agreement—to believe in a thing strongly.
(ii) Very lean or thin—skinny.
(iii) Accomplish—achieve.
(iv) Held firmly—gripped.
2. (a) thought (b) rhymless (c) trifling (d) centipede (e) unknown (f) leather (g) so (h) killed (i) shinning (j) inhumanity.

Section 'B'

3. The Pleasures of Reading

Reading is the greatest source of pleasure. It gives us mental satisfaction and enjoyment. Happy is the man who acquires the habit of reading when he is young. A book reader never feels lonely. Books become his real friends. Books never desert or deceive him. So says Robert Southey :

“My never failing friends are they,
With whom I converse day by day.
With them I take delight in weal
And seek relief in woe.”

Reading gives us pleasure and broadens our mental horizon provided we read good books. Good books make us knowledgeable. Knowledge is power. Even physical and Military power is lame without knowledge. It is knowledge that rules the world. Under the direction and guidance of the scientists, the knowledgeable persons we have made aeroplanes, cars, rockets, missiles, air, condiners, televisions, computers, phones etc.

Reading is a very good means of passing the time and seeking mental enjoyment. A book reader never finds time hanging heavy upon him. When you have time and no work to do take a good book from the shelf and the time will pass in the pleasant manner. We should read only good books. We must select good books. Good books on History, Science, Religion, Travel etc. give us pleasure and education. Reading substandard cheap books, repeatedly is like eating nothing but cakes, sweet meats and junk food. As we need wholesome food for the body we need good books for pleasure, education and mental satisfaction. The choice of a good book like that of a good friend is a serious duty. We are responsible for what we read for what we do.

4. Picture Story

Humans have always had to suffer with Natural calamities. Natural calamities such as Earth quakes, cyclones volcanic, eruptions droughts and floods make human life miserable and difficult. Natural calamities affect human habitation over large areas causing loss of life and property, disrupting social and economic life. The picture depicts the rescue operations in flood affected areas.

In the year 2009 large areas of Assam were flooded due to torrential rains. Rivers swollen

from heavy rains flooded the low lying country side. Flood water of the Brahmaputra river entered the low lying areas of the villages of Bhimapur district. District authorities requested Indian Air Force to save the people. Indian Air Force started rescue operations without much delay. Helicopters dropped food packets, blankets, medicines and other essential items. Hearing the sound of helicopters hovering over the fields village people came running to collect the items. More than 10 helicopters were engaged in rescue operations. Helicopters also shifted sick people to the hospitals. Rescue operations continued for more than two weeks. More than 30,000 people were saved and shifted to safe places by the army personnel. Rescue operations were well planned and systematic as per requirement of the people. Government as well as the people of Assam praised the I.A.F. for timely, quick, rescue operations.

5. To

The Editor
The Times of India
New Delhi

Sir,

Indian people need new awakening in the field of water sports, perhaps a little publicity will encourage people to take an active part in water sports. Through your esteemed newspaper, please popularize Water Sports in the areas in which they could be practiced.

Physical Education helps in development of both body and mind. Sports helps in developing total personality of a man. Water Sports is a very important part of games and sports. Water sports can be very rejuvenating and help to build a spirit of courage and cooperation, Water sports like Swimming, Boating, Rafting, Yatching and Surfing are necessary for the people living near sea shores, rivers and dams, people should learn and practice swimming and boating properly. A good swimmer can save the life of a drowning man and a skilled boatsman can rescue many people during floods. Rafting on a river is a thrilling experience.

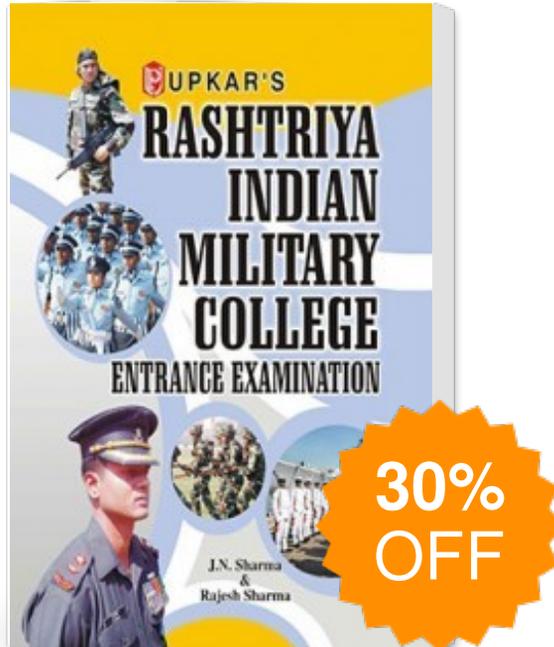
A large number of water sports have been included in Olympic Games, Common Wealth Games and Asian Games. Many countries are taking part in the competitions of water sports. Interested people should practice and learn the techniques of the water sports under the guidance of a good coach.

Your truly
X, Y, Z

Section 'C'

6. (a) The Sanskrit language that is taught in our schools is not difficult to learn.
 (b) My aunt is too fond of gossiping to give it up.
 (c) Ankit is shorter than any other boy in the class.
 (d) We cannot live without eating.
 (e) No sooner did the thief see the policeman than he took to heels.
7. Legionary, Repetition, Fulfilled, Persuasion, Truffle.
8. (a) Ail (to be ill) Suresh has been ailing for four days.
 Ale (a drink) He drinks country ale.
 (b) Isle (Island) The isle of Capri is very beautiful.
 Aisle (a passage way) The bride and groom walked down the aisle.
 (c) Adapt (suit, accustomed to) He has now learnt to adapt himself to the local conditions.
 Adept (expert, skilful) That swindler is an adept in the art of cheating.
 (d) Colonel (a senior military officer) Mr. Deepak Sharma is a Colonel in army.
 Kernel (the soft inner part inside the shell of nut or fruit stone)
 The squirrel ate a pine kernel.
 (e) Later (after the usual or expected time) Easter falls later than usual this year.
 Latter (the second mentioned of two)
 My father learnt cycling in the latter part of his life.
9. Antonyms
 (a) Hauty—Meek
 (b) Absolve—Accuse
 (c) Fleeting—Rarely
 (d) Liberty—Slavery
 (e) Persuade—Compel
10. Synonyms
 (a) Incessant—Repeated
 (b) Cavity—Hollow
 (c) Wreck—Destruction
 (d) Emancipate—Free from restraint
 (e) Nonchalant—Calm and casual
11. (a) Entirely (b) Hardly (c) Often (d) Immediately (e) Slowly
12. (a) A small white coloured cotton cloth should be taken.
 (b) Water should be boiled and the desired colour should be added.
 (c) The cloth should be dipped in the coloured hot water and it should be soaked for half an hour.
 (d) The cloth should be taken out.
 (e) The cloth should be spread and let it be dried.
13. (a) Pedestrian (b) Diagnose (c) Eavesdropper (d) Decided (e) Bankrupt
14. (a) Is there any use crying over spilt milk ?
 (b) Can their glory ever fade ?
 (c) What problems have resulted from human progress ?
 (d) Who is a popular actor ?
 (e) What forms an essential part of temple architecture ?
15. (a) To allow her to visit her friend Veena.
 (b) If she had completed her home work.
 (c) That she would complete it after return.
 (d) Why she was so anxious to go ?
 (e) That she has to borrow some notes from her.
16. (a) The little birds flapped their wings and flew away.
 (b) To board the train to Surat the vendors were carrying sweet smelling flowers at the platform.
 (c) We wondered how they would get on the train without crushing the delicate flowers.
 (d) The flower vendors jumped off the sides of the rails to the other platform just before the train arrived on the platform.
 (e) The flower bags were quickly fastened to the window rods as the train pulled into the station.
17. (a) between (b) reduce (c) a (d) of (e) and
18. (a) won't you (b) do they (c) did n't we (d) wasn't he (e) isn't it.

Rashtriya Indian Military College Entrance Exam



Publisher : Upkar Prakashan

ISBN : 9788174827876

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