OSWAAL CBSE CCE

SAMPLE QUESTION PAPERS CLASS 10

TERM 2 MARCH 2017 EXAMINATION

Strictly according to the Latest CBSE Guidelines, Syllabus & Marking Scheme 2016-17

ENGLISH COMMUNICATIVE

BENEFITS

- ★ **10 Sample Question Papers** to cover each and every important concept from an examination perspective
- ★ **CBSE 'Question Papers Design'** to facilitate exam oriented study
- ★ **Topper Answers' of 2015 Exam** to develop understanding of the Marking Scheme
- ★ **CBSE Marking Scheme Answers with Detailed Explanation** to aid self evaluation

DESIGN OF THE QUESTION PAPER

Typology of Questions	Very Short Ans (VSA)	Short Ans (SA)	Long Ans-I (LA-I)	Long Ans-II (LA-II)	Very Long Ans (HOTS)	Marks
	1 Mark	2 Marks	4 Marks	5 Marks	10 Marks	
Reading Skills	12	4	–	–	–	20
Creative Writing Skills and Grammar	10	–	–	1	1	25
Literature Textbooks and Extended Reading Text	3	4	1	–	1	25
Total	25×1=25	8×2=16	1×4=4	1×5=5	2×10=20	70
Assessment of Speaking and Listening Skills						20
Total						**90 Marks**

*Solutions for SQP 6 – 10 can be downloaded from www.oswaalbooks.com

OSWAAL CBSE

Strictly Based on Latest Syllabus Issued by CBSE for 2017 Examination

SAMPLE QUESTION PAPERS CLASS 10

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ENGLISH COMMUNICATIVE

***Solutions for SQP 6-10 can be downloaded from www.OswaalBooks.com**

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❑❑

TIPS ON HOW TO SCORE HIGH IN YOUR EXAMINATIONS

1 BELIEVE IN YOURSELF

This is the foremost barrier to be crossed for scoring high marks in exams. One needs to believe in his/her ability to learn, memorise and reproduce what has been learnt. Exams are nothing but the test of our faith, confidence and knowledge.

2 FOLLOW A TIMETABLE

A well set time table alotting specific durations for studying, sleeping, playing, surfing the net and eating can help every student a lot. Every above quoted thing has to be done every day. A proper schedule can help a student beat examination stress.

3 SET EVERY DAY GOALS

Preparations should be done every day to excel on the day of exams without depending upon any miracle capsule to bail you out at the last moment. By setting every day targets and goals, one can achieve incredible results in terms of efficiency and performance.

4 STAY HEALTHY

Health is wealth. This adage never fails. Only a sound body and sound mind can work effectively towards achieveing any objective. Thus a healthy body is a mandate for rigorous mental exercise that comes up during examinations.

5 PRACTICE DAILY

We eat daily, we sleep daily, so why not study daily? Regular practice in every subject will keep students close to a subject. If one avoids any subject for more than three days in a go, he/she is bound to lose interest in it.

6 PLAY GAMES

Playing games, both indoors and outdoors, help in inculcating a practical approach towards dealing with a problem along with beating the examination stress.

7 PRESENTATION

Till now we have discussed the pre-exam tips. This is a crucial tip while writing the examinations. A systematic and neat display of answers can boost your chances of scoring high.

8 TIME MANAGEMENT

You need to manage time not only during exam preparations, but also at the time of solving the question paper. Carrying a wrist watch during exams is an excellent way to manage time well. You should also try and save some time at the end of the paper to recheck the answers.

9 SLEEP WELL

A sound sleep at night before the exam helps us relax and rejuvenates our mind. The tired brain needs enough rest and we need to understand this. It is only then that we will be able to make the most of it during examinations.

10 RELAX YOURSELF

This is last but not the least. Relaxing is like meditating. When we are relaxed we are the most efficient in reproducing what we have learnt.

TIPS ON HOW TO GET THE OSWAAL ADVANTAGE

1 OSWAAL - YOUR ELIXIR OF POSITIVITY AND CONFIDENCE

Postivity and confidence can do wonders to your grades, far more than you think. By studying from Oswaal Sample Question Papers, you develop confidence in yourself which makes you positive and hence gives you the winners' advantage! A bunch of important questions along with their systematic presentation helps you tremendously in studying effectively.

2 OSWAAL - YOUR PLANNER FOR EXAMINATION PREPARATIONS

You must make a schedule for your studies followed by strict implementation of that schedule. Oswaal SQPs give you questions on important topics or topics that need more practice or time. Oswaal SQPs include last year exam questions as well as sample papers for the proper schedule of your study. You may also study with your freinds and make the entire learning process fun!!

3 OSWAAL - YOUR CONFIDENCE BOOSTER JUST BEFORE THE EXAM

One should never try and read, study or cram anything new just before the exam. You can open your Oswaal SQPs and read through the answers highlighted by you a night before for the last time and then put away all your books. This gives you a new wave of confidence just before the commencement of your exam!

English Communicative Class - X

For Term II (October - March)

(Code No. 101)

Course Structure
SECOND TERM

SECTION WISE WEIGHTAGE IN ENGLISH COMMUNICATIVE

3 Hours Marks 90

Section		Total Weightage 90
A	Reading Skills	20
B	Writing Skills with Grammar	25
C	Literature Textbook and Extended Reading Text	25
D	Assessment of Speaking and Listening (ASL)	20
	TOTAL	**90**

Note:

- It is a division of marks assigned to all the four skills of language. The distribution of marks for Formative Assessments carrying 40% weightage may be done by the schools themselves. A variety of activities to assess all the skills of language may be used for Formative Assessments.
- The Summative Assessment Question Papers, if developed by the schools themselves, may be for 70 marks to which 20 marks may be added for Assessment of Speaking and Listening skills making the paper of 90 marks. The one third of the 90 marks *i.e.*, 30 should be added each in both Summative Assessments.
- Assessment of Speaking and Listening skills (ASL) will be done formally at the term end examination in Summative – II. Schools can conduct ASL for Summative - I themselves as per the guidelines provided by the CBSE. However assessment of these skills may also be done under the Formative activities spread over two terms.

  There will be one written paper of English at the end of each term carrying 70 marks. The time limit will be three hours.

SECTION A : READING 20 Marks 50 Periods

Qs 1-2. This section will have two unseen passages of a total length of 700-750 words. The arrangement within the reading section is as follows:

Q. 1. A **Factual** passage 300-350 words with eight very short answer type questions. **8 marks**

Q. 2. A **Discursive** passage 350-400 words with four short answer type questions to test inference, evaluation and analysis and four MCQs to test vacabulary. **12 marks**

SECTION B : WRITING & GRAMMAR 25 Marks 60 Periods

Q. 3. Letter to the Editor/Article in about 100-120 words will make use of any visual/verbal stimulus and the question will be thematically based on the MCB **5 marks**

Q. 4. Writing a short story based on a given outline or cue/s in about 150 - 200 words. **10 marks**

The Grammar syllabus will include the following areas in classes IX & X.

1. Tenses
2. Modals (have to/had to, must, should, need, ought to and their negative forms)
3. Use of passive voice
4. Subject – verb concord
5. Reporting
   (i) Commands and requests (ii) Statements
   (iii) Questions

6. Clauses:
   (i) Noun clauses (ii) Adverb clauses of condition and time
   (iii) Relative clauses
7. Determiners, and
8. Prepositions

The above items may be tested through test types as given below:

Q. 5. Gap filling with one or two words to test Prepositions, Articles, Conjunctions and Tenses. **3 marks**

Q. 6. Editing or Omission **4 marks**

Q. 7. Sentences Reordering or Sentence Transformation in context. **3 marks**

SECTION C : LITERATURE TEXTBOOK & EXTENDED READING TEXT

25 Marks **60 Periods**

Q. 8. One out of two extracts from **prose/poetry/play** for reference to context. Three very short answer questions.

One mark in each extra will be for vocabulary. One question will be used for testing local and global comprehension and one question will be on interpretation. **3 marks**

Q.9. **Four short answer** type questions from the **Literature Reader** to test local and global comprehension of theme and ideas (30-40 words each) **2x4 = 08 Marks**

Q.10. One out of two long answer type questions to assess how the values inherent in the text have been brought out. Creativity, imagination and extrapolation beyond the text and across the texts will be assessed. (80-100 words). **4 marks**

Q.11. **One out of two Very Long Answer Questions** on theme, or plot involving interpretation, inference and character sketch in about 150-200 words based on the prescribed novel. **10 Marks**

Prescribed Books : Published by CBSE, New Delhi

Interact in English Series

- Main Course Book (Revised Edition)
- Workbook (Revised Edition)
- Literature Reader (Revised Edition)

Extended Reading Texts (either one)

- **The Diary of a Young Girl -** 1947 by Anne Frank (unabridged edition)
- **The Story of My Life -** 1903 by Helen Keller (unabridged edition)

Note : Teachers are advised to :

i. encourage classroom interaction among peers, students and teachers through activities such as role play, group work etc.

ii. reduce teacher-talking time and keep it to the minimum,

iii. take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and

iv. Use the performance descriptors scale for conversation skills to test the students for continuous assessment.

Besides measuring attainment, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' attainment, each language skill is to be assessed through a judicious mixture of different types of questions. In addition to the summative tests, formative assessment is essential to measure the level of attainment in the four language skills and the learners' communicative competence. Formative assessment should be done through 'in class' activities throughout the year.

Reading Section : Reading for comprehension, critical evaluation, inference and analysis is a skill to be tested in Formative as well as Summative Assessment.

Writing Section : All types of short and extended writing tasks will be dealt with in both I and II Terms in Formative as well as in Summative Assessments.

Grammar : Grammar items mentioned in the syllabus will be taught and assessed formatively over a period of time. There will be no division of syllabus for Grammar in the Summative Assessments for the two terms.

Speaking and Listening Skills: **50 Periods**

Since the introduction of Assessment of Speaking and Listening Skills (ASL) in classes IX and X, it has become imperative to carry out speaking and listening activities in regular classroom teaching. Sufficient practice should be given to students in order to prepare them for ASL. Performance descriptors should be shared with students from time to time.

TEXTBOOKS
Literature Reader

PROSE
1. A Shady Plot
2. Patol Babu
3. Virtually True

POETRY
1. Ozymandias
2. The Rime of Ancient Mariner
3. Snake

DRAMA
1. Julius Caesar

MAIN COURSE BOOK
1. Environment
2. Travel and Tourism
3. National Integration

Extended Reading Texts (either one)

The Diary of a Young Girl March 16, 1944 to August 01, 1944 by *Anne Frank* (unabridged edition)

OR

The Story of My Life-1903 Chapters 15-23 by *Helen Keller* (unabridged edition)

WORK BOOK* – Suggested Break-up of Units for the Purpose of Classroom Teaching only – Not For Testing (see the note below).

Term II

1. Comparison
2. Avoiding Repetition
3. Nominalization
4. Modals
5. Active and Passive
6. Reported Speech
7. Prepositions

* Note on Workbook

The suggested split up of the units of the Workbook reflects a distribution for the purpose of classroom teaching only. **Since grammar and usage is not to be tested discreetly, but in an integrated manner, the split up as shown above will not restrict questions in the grammar section of SA I and SA II question papers to the specific units shown in the split up of Workbook units.** Grammar will be tested by recycling grammar items learnt over a period of time in a comprehensive manner. Teachers may adapt this suggested distribution for classroom teaching making modifications according to their specific needs. Similarly, Formative Assessment of grammar items may also be carried out in an integrated manner along with the skills of Reading, Writing, Speaking and Listening as well as Literature.

1. Formative Assessment is **assessment 'for' learning**. Thus, schools may adapt the above break-up as per their convenience.
2. All activities related to Formative Assessment such as Language games, quizzes, projects, role plays, dramatization, script writing etc. must be done as 'in class' and 'in school' activities. In case, a field survey or visit is taken up it must be under the direct supervision of the teacher.

Question Paper Design (Code No. 101)

ENGLISH COMMUNICATIVE 2016 - 2017
Class-X

Typology	Testing competencies/ learning outcomes	VSAQ 1 mark	SAQ 30-40 words 2 marks	LAQ-I 80-100 words 4 marks	LAQ-II 100-120 words 5 marks	VLAQ 150-200 words (HOTS) 10 marks	Marks
Reading Skills	Conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary.	12	04	…	…	…	20
Creative Writing Skills and Grammar	Expressing an opinion, reasoning, justifying, illustrating, appropriacy of style and tone, using appropriate format and fluency. Applying conventions, using integrated structures with accuracy and fluency.	10	…	…	01	01	25
Literature and Text-books and Extended Reading Text	Recalling, reasoning, appreciating, applying literary conventions, extrapolating, illustrating and justifying etc. Extracting relevant information, identifying the central theme and sub themes, understanding the writer's message and writing fluently.	03	04	01	…	01	25
Total		**25 × 01= 25 marks**	**08 × 02 = 16 marks**	**01 × 04 = 04 marks**	**01 × 05 = 05 marks**	**02 × 10 = 20 marks**	**70 marks**
Assessment of Speaking and Listening Skills	Interaction, reasoning, diction, articulation, clarity, pronunciation and overall fluency						**20**
Total							**90 marks**

(With Topper Answers of C.B.S.E. March 2015 Exam)

SAMPLE QUESTION PAPER - 1

Solved_____

Time : 3 Hours **Maximum Marks : 70**

General Instructions

The question paper is divided into three sections :

Section A	:	Reading	20 marks
Section B	:	Writing and Grammar	25 marks
Section C	:	Literature Textbook and Long Reading Text	25 marks

SECTION — A : Reading (20 marks)

1. Read the passage given below and answer the questions that follow : (8 marks)

(1) The hopping kangaroo is a familiar sight in every snapshot relating to Australia. Members of the kangaroo family can be as small as a rat or as big as a man. Kangaroos are found mainly in Australia, Tasmania and New Guinea. Kangaroos, which are big-footed marsupials that evolved in Australia, use their short front legs like arms. The man-sized kangaroos of Australia are capable of speeding up to 88 km/hr for short distances, their means of locomotion being their powerful hind legs, which carry them over the ground in jumps of 9 m or more at a time.

(2) Weighing around 70 kg, they have an average lifespan of around six to eight years and a maximum lifetime of 20 years. When bothered by predators, kangaroos often head for the water, standing submerged to the chest, and attempting to drown the attacker by holding him under water. Another defensive technique is to get their back to a tree and kick at their adversary with their clawed hind feet, sometimes with sufficient force to kill a man. Normally shy animals, they alert other kangaroos to danger by beating on the ground with their hind feet. This loud alarm signal carries over a long distance.

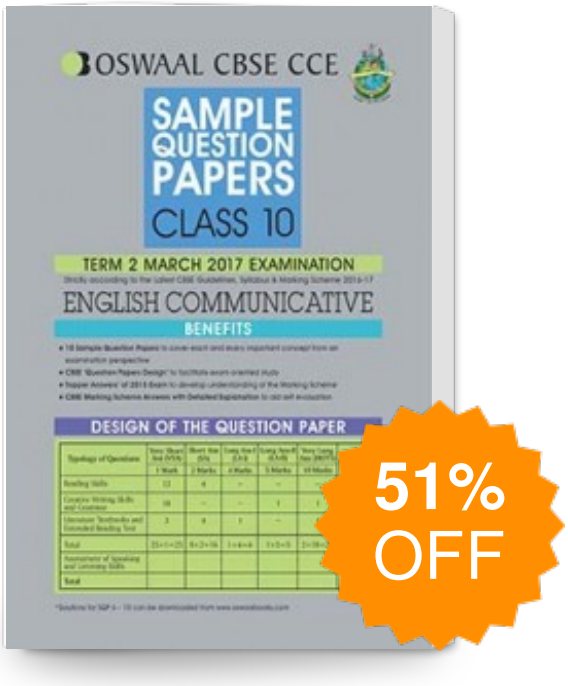
(3) The tail is important for kangaroos. It holds them in balance and supports them when they sit or fight against other kangaroos. The kangaroo uses its short legs as arms. With them, it scratches itself, cleans its fur and holds branches when it eats leaves. Kangaroos are marsupials and the females carry newborns in a pouch in front of their abdomens. The babies are born small and climb up into the safety of the pouch. There, for the next 225 days or so, they eat, sleep and grow. Once they reach full development, they leave the pouch. A young kangaroo that leaves the pouch is called a 'joey'. To keep from getting too hot, the kangaroos take naps in the afternoon and do most of their grazing at night. But the best stay-cool secret of these creatures is the spit bath! Kangaroos drool and lick saliva all over their faces and bodies to cool down.

1.1 On the basis of your reading of the above passage, complete the following sentences with appropriate words/phrases :

(a) When followed by predators, kangaroos submerge _____ and _____. **1**

(b) The powerful hind legs help kangaroos to _____ . **1**

Oswaal CBSE CCE Sample Question Papers For Class 10 Term II English Communicative For March 2017 Examination



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