SAMPLE QUESTION PAPERS

ENGLISH CORE

Strictly according to the latest CBSE design, syllabus & marking scheme

BENEFITS

* Ten Sample Question Papers covering important concepts from an examination perspective (1-5 Solved and 6-10 for Self Assessment*)
* Strict adherence to CBSE 'Question Paper Design' for exam oriented preparation
* Typologies of Questions specified by CBSE for examination success
* Answers are strictly framed as per CBSE Marking Scheme and follow the word limit specified by Board

CLASS 11
March 2016 EXAMINATION

DESIGN OF THE QUESTION PAPER

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<th>Very Short Ans Question</th>
<th>Short Answer Question</th>
<th>Short Answer Question</th>
<th>Long Ans-1 (80-100)</th>
<th>Long Ans-2 (120-150)</th>
<th>VI... Ans. 150-200 (HOTS)</th>
<th>Total Marks</th>
<th>Overall (%)</th>
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<tbody>
<tr>
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<tr>
<td>Writing Skills &amp; Grammar</td>
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<tr>
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<td>–</td>
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<tr>
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<td>–</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>1x10=10</strong></td>
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<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Solutions for SQP 6 – 10 can be downloaded from www.oswaalbooks.com
SAMPLE QUESTION PAPERS

English Core

*Solutions for SQP 6-10 can be downloaded from www.oswaalbooks.com

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1. **Believe in Yourself**
   This is the foremost barrier to be crossed for scoring high marks in exams. One needs to believe in his/her ability to learn, memorize and reproduce what has been learnt. Exams are nothing but the test of our faith, confidence and knowledge.

2. **Follow a Time – Table**
   A well set time table allotting specific durations for studying, sleeping, playing/surfing the net and eating can help every student a lot. Every above quoted thing has to be done every day. A proper schedule can help a student beat examination stress.

3. **Set Every Day Goals**
   Preparations should be done every day to excel at the day of exams without depending upon any miracle capsule to bail you out at the last moment. By setting everyday targets and goals, one can achieve incredible results in terms of efficiency and performance.

4. **Take care of your Health**
   Health is wealth. This adage never fails. Only a sound body and sound mind can work effectively towards achieving any objective. Thus to sum up, healthy body is a mandate for rigorous mental exercise that comes up during examinations.

5. **Practice Daily**
   We eat daily, we sleep daily, so why not study daily? Regular practice in every subject will keep students close to a subject. If one avoids any subject for more than three days in a go, he/she is bound to lose interest in it.

6. **Play Games**
   Playing games – both the indoors and outdoors, help in inculcating a practical approach towards dealing with a problem along with beating the examination stress.

7. **Presentation**
   Till now we have discussed the pre-exam tips. This is a crucial tip while writing the examinations. A systematic and neat display of answers can boost your chances of scoring high.

8. **Time Management**
   You need to manage time not only during exam preparations, but also at the time of solving the Question paper. Carrying a wrist watch during exams is an excellent way to manage time well. You should also try to save some time at the end of the paper to recheck the answers.

9. **Sleep Well**
   A sound sleep a night before exam helps us relax and rejuvenates our mind. The tired brain needs and we need to understand the needs of our brain, only then we will be able to make the most out of it especially during examinations.

10. **Relax Yourself**
    This is last but not the least. Relaxing is like meditating. When we are relaxed we are the most efficient in reproducing what we have learnt.

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**How to get**

**The 'OSWAAL' Advantage?**

1. **OSWAAL**
   **Your Elixir of Positivity & Confidence**
   Positivity and confidence can do wonders to your grades, far more than you can think. By studying from Oswaal Sample Question papers, you develop confidence in yourself which makes you positive and hence gives you the winners advantage!! A bunch of important questions along with their systematic presentation helps you tremendously in studying effectively.

2. **OSWAAL - Your Planner**
   **For Examination Preparations**
   You must make a schedule for your studies followed by strict implementation of that schedule. Oswaal SQP's give you questions on the important topics or topics which need more practice or time. Oswaal SQP's include last year exam questions as well as sample papers for the proper schedule of your study. You may also study with your friends and make the entire learning process fun!!

3. **OSWAAL - Your Confidence Booster**
   **Just before the Exam**
   One should never try to read, study or cram anything new just before the beginning of your exam. You can just open your Oswaal SQP's and read through the answers highlighted by you a night before for the last time and then put away all your books. This gives you a new wave of confidence just before the commencement of your exam!
SYLLABUS
ENGLISH CORE (CODE NO. 301)
CLASS - XI (2015-16)

SECTION : A
READING COMPREHENSION

45 Periods

• Very short answer +/- Short answer and MCQ type questions:
Two unseen passages (including poems) with a variety of questions including 04 marks for vocabulary such as word formation and inferring meaning. The total range of the 2 passages including a poem or a stanza, should be around 900-1000 words.
1. 550-600 words in length (for note-making and summarising)
2. 350-400 words in length (to test comprehension, interpretation and inference)
An unseen poem of about 28-35 lines.
The passages could be of any one of the following types:
• Factual passages, e.g., illustrations, description, reports
• Discursive passages involving opinion, e.g., argumentative, persuasive
• Literary passages e.g. extracts from fiction, biography, autobiography, travelogue, etc. In the case of a poem, the text may be shorter than the prescribed word limit.

SECTION : B
Writing Skills and Grammar
WRITING

60 Periods

• Short Answer Questions: Based on notice/ poster/ advertisement
• Long Answer Questions: Letters based on verbal/visual input. It would cover all types of letters.
• Letter types may include:
  (a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies)
  (b) letters to the editor (giving suggestions/opinions on an issue)
  (c) application for a job with a bio-data or resume
  (d) letter to the school or college authorities, regarding admissions, school issues, requirements/suitability of courses, etc.
• Very Long Answer Question: Composition in the form of article, speech, report writing or a narrative
GRAMMAR

• Different grammatical structures in meaningful contexts will be tested. Item types will include gap filling, sentence re-ordering, dialogue completion and sentence transformation. The grammar syllabus will include determiners, tenses, clauses, modals and Change of Voice. These grammar areas will be tested using the following short answer type and MCQ type questions:
  • Error Correction, editing tasks,
  • Re-ordering of Sentences,
  • Transformation of sentences

SECTION C

Literature and Long Reading Texts / Novels

Questions to test comprehension at different levels: literal, inferential and evaluative
1. Hornbill: Textbook published by NCERT, New Delhi
2. Snapshots: Supplementary Reader published by NCERT, New Delhi

The following have been deleted:

<table>
<thead>
<tr>
<th>Textbooks</th>
<th>Name of the lessons deleted</th>
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<tbody>
<tr>
<td>Hornbill</td>
<td>1. Landscape of the Soul</td>
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<tr>
<td></td>
<td>2. The Adventure</td>
</tr>
<tr>
<td></td>
<td>3. Silk Road</td>
</tr>
<tr>
<td></td>
<td>4. The Laburnum Top (Poetry)</td>
</tr>
<tr>
<td>Snapshots</td>
<td>5. The Ghat of the only World</td>
</tr>
</tbody>
</table>

- Very Short Answer Questions - Based on an extract from poetry to test reference to context comprehension and appreciation.
- Short Answer Questions - Based on prose, poetry and plays from both the texts.
- Long Answer Question - Based on prescribed texts to test global comprehension and extrapolation beyond the texts to bring out the key messages and values.
- Long Answer Questions - Based on theme, plot, incidents or event from the prescribed novels.
- Long Answer Question - Based on understanding appreciation, analysis and interpretation of the characters.

Note: Values-based questions may be given as long answers in the writing or literature sections.

Long Reading Texts / Novels (either one)

With a view to inculcate the habit of reading among the students, CBSE has introduced compulsory reading of a Long Reading Text - Novel in the English Core Course which will be evaluated in the Term-end Assessments. Schools can opt for either one of the texts.

Novels Author

The Canterville Ghost - Oscar Wilde (Unabridged 1906 Edition)

• Assessment of Speaking and Listening skills (ASL)  45 Periods

It is recommended that speaking and listening skills should be regularly taught in the class.
## English Core

### (Code No. 301)

#### Question Paper Design 2015-16

**Class XI**

<table>
<thead>
<tr>
<th>Time : 3 hr.</th>
<th>Marks : 80+20=100</th>
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<table>
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<tr>
<th>Typology</th>
<th>Typology of questions/ Learning outcomes</th>
<th>MCQ 1 mark</th>
<th>Very short Answer Question 1 mark</th>
<th>Short Answer Question 3 marks</th>
<th>Short Answer Question 4 marks</th>
<th>Long Answer-1 80 -100 words 5 marks</th>
<th>Long Answer-2 120 - 150 words 6 marks</th>
<th>Very Long Answer 150 - 200 words (HOTS) 10 marks</th>
<th>Total marks</th>
<th>Overall %</th>
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<tr>
<td>Reading Skills</td>
<td>Conceptual understanding, decoding, analysing, inferring, interpreting, appreciating, literary conventions and vocabulary, summarising and using appropriate format/s</td>
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<td>1</td>
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<tr>
<td>Writing Skills and Grammar</td>
<td>Reasoning, appropriacy of style and tone, using appropriate format and fluency inference, analysis, evaluation, and creativity appreciation applying of languages conventions, comprehension using structures integratively, accuracy and fluency</td>
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<tr>
<td>Literary Text books and long reading text/Novel</td>
<td>Recalling, reasoning, appreciating a literary conventions, inference, analysis, evaluation, creativity with fluency</td>
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<tr>
<td>Assessment of Speaking and Listening Skills</td>
<td>Interaction, reasoning, diction, articulation, clarity, pronunciation and overall fluency</td>
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</table>
Memories of Madiba

1. This is a Nelson Mandela story that will never make it to the official narrative. World leaders paid their tribute in South Africa, but at the Rashtrapati Bhavan in Delhi, where Nelson Mandela twice stayed, a butler remembers him as the man who waved good-bye.

2. Barak Obama met Mandela once. But Maqbool, neither a president nor a politician, probably got to see the real Mandela. He was on duty twice when Madiba (Mandela) came to India. For the famous world leader, Maqbool was not just a faceless man in uniform, but a real person.

3. Maqbool, who will retire by the middle of next year, has been around longer than most of the President’s men. His relationship with the Rashtrapati Bhavan goes back 60 years. He grew up in the sprawling green of Lutyens Estate and followed his father into the service and, in his vast expanse of memories, the Mandela moments occupy a special place. “Hume bola gaya that ki ek Gandhiji aayenge [We were told that a Gandhi was coming for a visit], he says with a smile, “We didn’t know who he was then.”

4. Much to Maqbool’s disappointment, Mandela did not look like Gandhi. He was charmed nevertheless. “His hands were very strong,” he says. “You could tell that he had done physical labour.” For Maqbool, who has dealt with many heads of state, Mandela seems to be special not just because of the similarities with Gandhi, but also because of the impression Madiba made on him. “He called all of us and asked us to write down our names. We did. He then copied them and gave us all his autograph. I still have mine, but I didn’t realize the value of it then.” He says.

5. The man who was famously always free – even when he was in prisons for 27 years – came to India first in 1990 and then as president of South Africa in 1995 and was conferred with Bharat Ratna the highest civilian honour. Power did not seem to affect him to the way he
treated people. “He always spoke softly. He was unfailingly polite, calm and very patient.” says Maqbool.

6. He even travelled with President A.P.J. Abdul Kalam when he went to South Africa. “I saw Mandela’s cell” he says. It was small. It is difficult to imagine how he spent those years in prison, But if you look at his photographs, you cannot find one that doesn’t have him smiling. He had a smile on his face always.

7. In his speech on December 10, President Pranab Mukherjee said Mandela was “a towering personality of great compassion and wisdom.” Maqbool did not hear that speech but his experience is a proof that the words were true. “Most VIPs don’t walk out the door after their visit. Mandela was different. He didn’t let the security push us away. Then he shook hands with each one of us and thanked us,” says Maqbool. Madiba was indeed special. (Courtesy – The Week)

1.1. Choose the correct option : (1 × 6 = 6 Marks)
(a) Why was Maqbool disappointed ?
   (i) He did not get the opportunity of meeting Mandela.
   (ii) He could not meet Barak Obama.
   (iii) Mandela did not resemble Gandhiji.
   (iv) None of the above.
(b) Mandela was special to Maqbool because his nature was similar to:
   (i) Gandhiji
   (ii) Lal Bahadur Shastri
   (iii) Barak Obama
   (iv) Anna Hazare
(c) What occupies a special place in Maqbool’s memories ?
   (i) Lutyens Estate
   (ii) Rashtrapati Bhavan
   (iii) His moments with Gandhiji
   (iv) His moments with Mandela
(d) India conferred President Mandela with:
   (i) Nobel Peace Prize
   (ii) Bharat Ratna
   (iii) Arjuna Award
   (iv) Khel Ratna
(e) Towering personality in the passage means:
   (i) Very tall person
   (ii) A great or pre-eminent personality
   (iii) Promising person
   (iv) Huge person
(f) The work Tribute in the above passage means:
   (i) Respect
   (ii) Dignity
   (iii) Praise
   (iv) Adore

1.2 Answer the following questions briefly : (1 × 6 = 6 Marks)
(a) How did Maqbool meet Nelson Mandela ?
(b) What qualities in Mandela impressed everybody in Rashtrapati Bhavan?
(c) What does President A.P.J. Abdul Kalam comment about Mandela’s prison days ?
(d) How is Madiba different from other VIPs ?
(e) Find another work from the passage which means the same as the following :
   (i) Constant, incapable of error (Para – 5)
   (ii) A male servant (Para – 1)

2. Read the following passage carefully and answer the questions that follow : (8 Marks)
We know that animal species have appeared and disappeared continually since life began on Earth. This is a natural phenomenon. However, species have been vanishing at a much faster rate for about a century now. Thanks to human factors such as pollution, commercial over exploitation, poaching and deforestation. Well, so what? Is it really that important to protect every species of animal on our planet?

Certain philosophers and scientists keep repeating that if we do not save the animals, how we will be able to save ourselves? A better knowledge and understanding of animals gives us a better understanding of our own species. The will to protect animals and nature in general demonstrates the value of a society. And, if the optimal development of our resources is a priority, it must be achieved not economically or
socially, but environmentally as well. This is the vision of sustainable development which dictates that we use natural resources wisely for the benefit and enjoyment of future generations.

In nature everything is interconnected. Unfortunately, we often have very little idea of all the repercussions involved in the disappearance of a single animal population in a corner of a forest, swamp or river. Imagine the impact of clear cutting on the development of a new residential area or those of filling a swamp in order to build a road. Imagine that pollutants are emptied into the mouth of a river what would happen? Obviously, the shrubs, trees, aquatic plants and algae would be contaminated, die or disappear. Browsing animals would then be obliged to leave the area owing to lack of food sources. Next, predators large and small would be deprived of the prey they need to survive so on and so forth. Disruptions and imbalance are the hallmarks of the nature modified and remodelled to humans and since every animal plays a specific role in the food chain and the balance of nature, the entire natural world would be turned on its head.

Nature can be viewed as a huge pharmacy; it contains thousands of components essential to man’s survival. Therefore, the animal world is in a way part of our survival kit used since the 19th century. Leeches are now employed in surgery because of the anti-coagulant and anti-inflammatory properties of the saliva. The active elements of the Brazilian Viper’s venom have been synthesized into a medication that controls blood pressure. Scorpion venom is used in research on brain tumors. Sharks contribute to study of muscle degeneration and certain forms of cancer. Bee honey improves human health by targeting and attacking certain microbes in our organism. Plants also play a crucial role in our health. Of the 150 medicines most frequently prescribed about a hundred are derived from plants.

(a) On the basis of your reading the passage, make notes using recognizable abbreviations wherever necessary. Supply a suitable title. (5 Marks)

(b) Write a summary of the above passage in about 80 words. (3 Marks)

SECTION – B : WRITING & GRAMMAR (30 Marks)

3. The year 2014 is a centenary of World War I. Your school has organized an Inter School Elocution Competition on the topic “Stop wars, give peace a chance”. Write a notice to be put on the school notice board. Give all necessary details. You are Vandana / Varun School pupil leader of Little Scholars Public School, Bengaluru. (4 Marks)

OR

The Manager of ICICI Bank, Hyderabad, requires smart business development managers for their credit card section. Draft an advertisement to be published in the “Classified” column of the Deccan Chronicle. (4 Marks)

4. You are Mr. Manohar, Principal of New Horizon Senior, Secondary School, Chennai. Write a letter to the Manager of Samsung Electronic Appliances Pvt. Ltd., Hyderabad, placing an order for headsets with Mikes and MP3 players for the language lab of your school. Give necessary specifications - date of delivery, terms and conditions, etc. (6 Marks)

OR

Incidents of serious fire accidents on trains and buses are on the rise. The recent Volvo bus fire accident and several train fire accidents are some of the recent examples. As a concerned citizen write a letter to the Editor of the Hyderabad edition of “Times of India” expressing your anguish at the loss of innocent lives in such accidents. Give suggestions how such fire accidents can be minimized. (6 Marks)

5. You are Archana / Arihant, Secretary, Cultural Association, Daffodils Senior Secondary School, Mysore. Last month your school celebrated Library Week in which reading sessions, quiz on authors and poets and lectures by eminent writers were organized. Write a report of the Library Week Celebrations to be published in the Vidyalaya Patrika. (10 Marks)

OR

You are disturbed by the fact that the students of today undergo a lost of stress and pressure in life. You have found peace and relaxation by practicing Yoga. You wish to share your experience with the students of your school. Prepare a speech to be given in the morning assembly on “The Benefits of Yoga”. You are Suman / Sumathi, the school Captain. (10 Marks)
6. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correction in your answer sheet as given in the example. The first one has been done for you. \(1\frac{1}{2} \times 8 = 4\) Marks

<table>
<thead>
<tr>
<th>Incorrect</th>
<th>Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>From the danger in losing one leg due to a knee injury, to winning a Olympic Gold medal, Yogeshwar Dutt had come a long way, a free style wrestler’s story is one of passion in the sport and his perseverance or solid determination in realizing their dream. Yogeshwar has qualities as a champion And virtues of humility and respect of elders.</td>
<td>Eg., in (a) ............... ............... (b) ............... ............... (c) ............... ............... (d) ............... ............... (e) ............... ............... (f) ............... ............... (g) ............... ............... (h) ............... ...............</td>
</tr>
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</table>

7. Read the following newspaper report and fill in the blanks choosing the appropriate option. \(6 \times \frac{1}{2} = 3\) Marks

It is not just gold merchants who short change the customer owners of eateries and bakeries, including prominent ones on the city Customers to such bakeries the officials found that the weight of the products was what was claimed on the package. The merchants the products with additional price tags.

So next time you visit a bakery, check the weight and price before you take a hasty bite!

(a) (i) are swindling (ii) were swindling (iii) is swindling (iv) had been swindling
(b) (i) the tune of (ii) in the tune of (iii) the tunes of (iv) tune for
(c) (i) some (ii) few (iii) all (iv) several
(d) (i) more than (ii) less than (iii) shorter than (iv) much more
(e) (i) was sleeping (ii) are selling (iii) were selling (iv) is selling

8. Rearrange the following words and phrase to make meaningful sentences: \(3 \times 1 = 3\) Marks

(a) early / good / leads to / health / rising / and / happiness
(b) at / you / keeps / rejuvenated / good meal / appropriate / a / time / an
(c) exercise / in addition / fit / will keep / regular / you / active / and

SECTION – C : TEXT BOOK & LONG READING TEXT \(30\) Marks

9. Read the following extract and answer the questions that follow: \(1 \times 3 = 3\) Marks

“A sweet face,
My mother’s that was before I was born
And the sea, which appears to have changed less
Washed their terribly transient feet”

(a) How was mother before the poet’s birth? 1
(b) What / who has not changed much? 1
(c) What does the last line imply? 1

“OR

“I do not understand this child
though we have lived together now
in the same house for years.”

(a) Who is the child in the above lines? 1
(b) What is ironic about their relationship? 1
(c) Name the poem and the poet? 1
10. Answer any three of the following questions in about 40 words each.  
   (3 × 3 = 9 Marks)
   (a) What is the significance of sparrows in grandmother’s life?
   (b) Why doesn’t Taplow call Crocker Harris a sadist?
   (c) Who was Einstein’s only friend in Munich? How did he help him?
   (d) How did the king in the Tale of Melon city pay a price for his just and placid nature?

11. Answer any one of the following questions in about 150 words.  
   (6 × 1 = 6 Marks)
   Unity is strength …… where there is team work and collaboration, wonderful things can be achieved. The travelogue “We’re Not Afraid to Die ………If we Can All Be Together” reiterates the concept of unity in times of crises. Discuss.  
   (VBQ)
   OR
   How was the baby finally born? Describe the frantic efforts made by Dr. Manson to save the life of the baby, which was thought to be still born.

12. Why did Mr. Otis buy the Canterville chase in spite of knowing that it is / was haunted? Give instances of the Otis family member’s attitude towards the ghost. (120 words)  
   (6 Marks)
   OR
   How were Booker’s ideas of education different from the prevailing methods of education at that time? Explain.  
   (6 Marks)

13. Throw light on the character of young Virginia who could bring salvation to the ghost of the Canterville chase. (120 words)  
   (HOTS) (6 Marks)
   OR
   Explain how the coming of freedom brought to the surface the importance of naming oneself as a means of reaffirming freedom and how did Washington get his name Booker Taliaferro Washington?  
   (6 Marks)
SAMPLE QUESTION PAPER - 2
Solved

Time : 3 Hours Maximum Marks : 80

General Instructions
(i) This paper has three sections viz. A, B and C. All the sections are compulsory.
   Section A – Reading 20 Marks
   Section B – Writing & Grammar 30 Marks
   Section C – Text Books & Long Reading Test 30 Marks
(ii) Read the instructions carefully and follow them.
(iii) Do not exceed the prescribed word limit.

SECTION – A : READING (20 Marks)

1. Read the passage carefully and answer the questions that follow : (12 Marks)
   We have been brought up to fear insects. We regard them as unnecessary creatures that do more harm than good. Man continually wages war on them, because they contaminate his food, carry diseases or devour his crops. They sting or bite without provocation; they fly uninvited into our rooms on summer nights or beat against our lighted windows. We live in dread not only of unpleasant insects like spiders or wasps but of quite harmless ones like moths. Reading about them increases our understanding without dispelling our fears. Knowing that the industrious ant lives in a highly organised society does nothing to prevent us from being filled with revulsion when we find hordes of them crawling over a carefully prepared picnic lunch.
   No matter how much we like honey or how much we have read about the uncanny sense of direction which bees possess, we have a horror of being stung. Most of our fears are unreasonable but they are difficult to erase. At the same time, however, insects are strangely fascinating, we enjoy reading about them, especially when we find that, like the praying mantis, they lead perfectly horrible lives. We enjoy staring at them, entranced as they go about their business, unaware (we hope) of our presence. Who has not stood in awe at the sight of a spider pouncing on a fly or a column of ants triumphantly bearing home an enormous dead bettle?
   Last summer, I spent days in the garden watching thousands of ants crawling up the trunk of my prize peach tree. The tree has grown against a warm well on a sheltered side of the house. I am especially proud of it, not only because it has survived several severe winters, but because it occasionally produces luscious peaches. During the summer I noticed that the leaves of the tree were beginning to wither. Clusters of tiny insects called aphids were to be found on the underside of the leaves. They were visited by a large colony of ants which obtained a sort of honey from them. I immediately embarked on an experiment which, even though it failed to get rid of the ants, kept me fascinated for twenty-four hours. If bound the base of the tree with sticky tape, making it impossible for the ants to reach the aphids. The tape was so sticky that they did not dare to cross it. For a long time, I watched them scurrying around the base of the tree in bewilderment. I even went out at mid-night with a torch and noted with satisfaction (and

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surprise) that the ants were still swarming around the sticky tape without being able to do anything about it. I got up early next morning hoping to find that the ants had given up in despair. Instead, I saw that they had discovered a new route. They were climbing up the wall of the house and then on to the leaves of the tree. I then realized sadly that I had been completely defeated by their ingenuity. The ants had been quick to find an answer to my thoroughly unscientific methods!

1.1. Choose the correct option:  
(a) Insects are regarded unnecessary creatures because:  
(i) we are afraid of them  
(ii) they devour the crops  
(iii) they contaminate food  
(iv) they do more harm than good  
(b) Human being gets a feeling of _____ when they watch insects:  
(i) fear  
(ii) fascination  
(iii) revulsion  
(iv) all of the above  
(c) Knowing about the insects helps man:  
(i) to change his attitude towards insects  
(ii) to increase his understanding  
(iii) to dispel his fears  
(iv) to dispel his revulsion  
(d) The attitude of man towards insects as described in the passage is:  
(i) scientific  
(ii) based on facts  
(iii) unreasonable  
(iv) one of fear and revulsion  
(e) Ants were stopped at the base of the tree so that:  
(i) they could scurry around in bewilderment  
(ii) they should not cross the tape  
(iii) they should not reach the aphis  
(iv) they should remain where they are  
(f) The phrase that has the same meaning as 'drive away' is:  
(i) to prevent  
(ii) difficult to erase  
(iii) stood in awe  
(iv) to get rid of  

1.2 Answer the following questions briefly:  
(a) Why is the author proud of his peach tree?  
(b) What did he find underside of the leaves?  
(c) Why did the ants visit the withered leaves?  
(d) What did the author do to prevent the ants crawling on the trunk of the tree?  
(e) What was the result of this experiment?  
(f) Find another word from the passage which means the same as the following:  
(i) Strange (para 2)  
(ii) Confusion (para 3)  

2. Read the following passage carefully and answer the questions that follow:  
1. In the last four decades there has been an alarming rise in the number of lower middle and middle class women who seek employment to supplement their household income. While there is little doubt that women from the lower ranks of society have always had to work in the fields or in petty jobs to sustain themselves and their families. There were strong objections and a marked reluctance among the middle classes to allow women to step out of the house to earn a living. Their basic role continued to be gender biased as daughter, wife and mother has much changed since independence.  
2. Education, great opportunities for acquiring diverse skills, growing urbanisation, rise in cost of living, growing aspiration for a better standard of living are amongst the many factors that have led to a continual rise in the number of women who seek a job, whether at home or outside. In the process, erstwhile prejudices and barriers about women entering certain professions are breaking down.  
3. This is particularly manifest in urban areas where the demands of a city life and its impersonal character made it simpler. Estimates show that there has been a 2.68% rise in women’s participation
in the total work force in 1991. While women accounted for, 25.89% of the work force in 1981. It went up to 28.57% in 1991. There is no doubt that there are several dimensions to this trend and the impact that it has both on the family and the society at large. These dimensions have the prospect of being a subject of intensive research which can have a bearing on enunciating relevant policies, programmes and legislations. An effort towards this end had been made by studies, some of them have been conducted on behalf of the national commission and have been forwarded to the government for acting upon them. Among them recommendations were to modify service rules to grant six months of maternity leave instead of four and a half months as it is normally given at present and to ensure that it is applicable to the private sectors too.

4. It is also suggested that the five-days-a-week working, presently applicable to the government offices should be made applicable to the private companies and institutions also and the duty hour be reduced one hour to enable the ladies to leave for home by 4 p.m. to take care of their house and children. A fleet of special buses be provided to enable them to save their time and energy for the office and the home. Also provisions should be made for a quality medicare, separate common room and toilets in offices. Working on the responses provided by the women about the boss, employee relationship in the offices, the study recommended training programmes and workshops on the behavioural aspect of the job so as to maintain a proper culture at office should also be there.

(A) On the basis of your reading of the passage make notes on it, using recognizable abbreviations wherever necessary. Use a suitable format and supply an appropriate title. (5 Marks)

(B) Find words from the passage that have the same meaning by choosing the correct option:

(a) Keep going over time continuously
(i) supplement (ii) sustain
(iii) biased (iv) reluctance

(b) Unfair behaviour based on some opinion (para 2)
(i) acquiring (ii) aspiration
(iii) prejudice (iv) barriers

(c) became notifiable
(i) manifest (ii) dimension
(iii) intensive (iv) legislation

SECTION – B : WRITING & GRAMMAR (30 Marks)

3. Shah Machines Pvt. Ltd., New Delhi, requires Mechanical Engineer specialized in drawing and experience in CAD for their production department. Draft an advertisement to be published in the ‘classified’ column of the Times of India, New Delhi. (4 Marks)

OR

You are Prapti Shah of St. Mary’s School, Faridabad. You have lost your English Textbook of CBSE class XI in the school premises. Draft a notice for the school notice board. (4 Marks)

4. You are Khusi Ram Chaudhary, the Sarpanch of village Kera Kalan, Delhi. Write a letter to the editor requesting to draw the attention of the Health Administrator towards setting up a dispensary in your village. (6 Marks)

OR

Write a letter to your Principal, requesting him for a character certificate and a certificate to the effect that you are a regular student of the school. Also write why you need it. (6 Marks)

5. You are the correspondent of a newspaper. Write a brief report for your newspaper on an earthquake in your area. Sign yourself as Abdul Karim. (10 Marks)

OR

You have to deliver a speech in the Morning Assembly on the topic ‘The increasing rate of crime in today’s society’. Write the speech in about 150 words. (10 Marks)
6. There is a word missing in each line. Find the place where you think the word is missing and write the word in your answer sheet. The first one has been done as an example.

It been so for generations. The Patil family e.g., it had been
had landowners without being cultivators. (a) __ __ __
One morning while tenants cultivating (b) __ __ __
the land, there an order from the Deputy (c) __ __ __
Collector that the land was to taken away (d) __ __ __
From the landlord and was to be to the (e) __ __ __
tenants. Ramsa Patil made a poor man by (f) __ __ __
the new law. Ramsa been promised a (g) __ __ __
compensation but never got one. Moreover (h) __ __ __
the law did not seem to improved the condition. (8 × ½ = 4 Marks)

7. Read the following passage and fill in the blanks choosing the appropriate option. (6 × ½ = 3 Marks)

I had gone out in this morning to visit my old mother. On the way back, the fan belt of my car 1.………..……… causing the engine to overheat and the water 2.………..……… I got out 3.………..……… the car and 4.………..……… to the nearest house, 5.………..………. fifty yards off the road and asked the woman who answered the door if I 6.………..……… a jug of water.

(a) (i) has broken (ii) broke (iii) is breaking (iv) have broken
(b) (i) to boil away (ii) boiled away (iii) were boiling away (iv) is boiling away
(c) (i) for (ii) on (iii) of (iv) from
(d) (i) walked (ii) had been walking (iii) was walking (iv) walk
(e) (i) even (ii) so (iii) instead (iv) about
(f) (i) can have (ii) could have (iii) had have (iv) was have

8. Rearrange the following words and phrase to make meaningful sentences: (3 × 1 = 3 Marks)

(a) Tree/holes/the / woodpecker/trunks/in/makes.
(b) Finish / work / early / one / can / go / and / a / for walk / one’s.
(c) Way / good / drinking / juice/watermelon / to / off / is / a / cool.

SECTION – C : TEXT BOOK & LONG READING TEXT (30 Marks)

9. Read the following extract and answer the questions that follow: (1 × 3 = 3 Marks)

And who art thou ? said I to the soft-falling shower,
Which, strange to tell, gave me an answer as here translated
I am the poem of the earth, said the voice of the rain.

(a) Name the poem and its poet. 1
(b) What is ‘strange to tell’? 1
(c) What does the rain call itself? 1

OR

When did my childhood go ?
Was it when I found my mind was really mine.
To use it whichever way I choose.
Producing thoughts that were not those other people
But my own and mine alone
Was that the day!

(a) What does the poet mean by – ‘I found my mind was really mine’ ? 1
(b) What did the poet lost when he realized his thinking mind ? 1
(c) Name the poem and the poet. 1
10. Answer any three of the following questions in about 40 words each. (3 × 3 = 9 Marks)
   (a) What did Howard Carter find when he began investigating king Tut’s three coffins?
   (b) How do Frank and Taplow react on the arrival of Millie Crocker?
   (c) How did the woman try to avoid the narrator?
   (d) Why was the narrator impressed by Ranga?

11. Answer the following question in about 150 words. (6 × 1 = 6 Marks)
    Draw a contrast in the life the narrator’s grandmother spent in the village with the kind of life she led in the city. Particularly, highlight her concern for her grandson’s education. (HOTS)

    OR

    Write a note on the title of the play ‘Mother’s Day’.

12. Why did Lord Canterville refuse to accept the Jewel? (150 words) (6 × 1 = 6 Marks)
    OR

    Describe Booker’s experience as a teacher in Hampton Institute. (6 Marks) [V. imp.]

13. “The Canterville Ghost” is a humorous depiction of contrast of American and British cultures. Comment. (150 Words) (6 × 1 = 6 Marks)
    OR

    What role did George W. Campbell, Lewis Adams and Booker’s future wife, Olivia A. Davidson play in helping Booker to implement his education plan at the Tuskegee Institute? (6 × 1 = 6 Marks)
SECTION – A : READING 
(20 Marks)

1. Read the following passage carefully and answer the questions that follow :  (12 Marks)

The old lady was glad to be back at the block of flats where she lived. Her shopping had tired her and her basket had grown heavier with every step of the way home. In the lift her thoughts were on lunch and a good rest; but when she got out at her own floor, both were forgotten in her sudden discovery that her front door was open. She was thinking that she must reprimand her daily maid the next morning for such a monstrous piece of negligence, when she remembered that she had gone for shopping after her maid had left and she had turned both the keys in their locks. She walked slowly in to the hall and at once noticed that all the room doors were open, yet following her regular practice she had shut them before going out. Looking into the drawing room, she saw a scene of confusion over by her writing desk.

It was as clear as day light then that burglars had forced an entry in her absence. Her first impulse was to go round all the rooms looking for the thieves, but then she decided that at her age it might be more prudent to have someone with her, so she went to fetch the porter from the basement. By this time her legs were beginning to tremble, so she sat down and accepted a cup of very strong tea, while he telephoned to the police. Then her composure regained, she was ready to set-off with the porter’s assistance to search for any intruders who might be still lurking in her flat.

They went through the rooms, being careful to touch nothing, as they did not want to hinder the police in their search for finger prints. The chaos was inconceivable. She had lived in the flat for thirty years and was a veritable magpie at hoarding; and it seemed as though everything she possessed had been tossed out and turned over and over. At least sorting out the things she should have discarded years ago was now being made easier for her. Then a police inspector arrived with a constable and she told them of her discovery of the ransacked flat. The inspector began to look for finger-prints, while the constable checked that the front door locks had not been forced, thereby proving that the burglars had either used skeleton keys or entered over the balcony.

There was no trace of finger-prints, but the inspector found a dirty red bundle that contained jewellery which the old lady said was not hers. So their entry into this flat was apparently not