

**Series 4JLZ3€C****SET ~ 1****Code No. 2/3/1**

Roll No.

--	--	--	--	--	--	--	--

Candidates must write the Code on the title page of the answer-book.

**NOTE :**

- (i) Please check that this question paper contains **13** printed pages.
- (ii) Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (iii) Please check that this question paper contains **13** questions.
- (iv) Please write down the serial number of the question in the answer-book before attempting it.
- (v) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH****(Language and Literature)***Time allowed : 3 hours**Maximum Marks : 80***General Instructions :***Read the following instructions very carefully and strictly follow them :*

- (i) The question paper comprises **two** parts – Part A and Part B.
- (ii) Part A — 40 marks (includes 40 MCQs)  
Part B — 40 marks (includes Subjective Questions)
- (iii) There are **13** questions in the question paper. **All** questions are compulsory.
- (iv) Answers should be brief and to the point.
- (v) There is no overall choice in the question paper. However, an internal choice has been provided in all questions in Part A and Part B. Make your choice(s) correctly.
- (vi) In addition to this, separate instructions are given with each part and question, wherever necessary.
- (vii) Do not exceed the prescribed word limit while answering the questions in Part B.



**PART A**  
**Reading**

**40 marks**  
**20 marks**

1. Read the passage given below :

10×1=10

- 1 Birds have been building nests for over 100 million years. Dinosaurs, the ancestors of birds, also built terrestrial nests over hundreds of millions of years. The diversity we see in bird's nests today is a result of these thousands of bird species, evolving in different environments, creating diverse ways to house and protect their families.
- 2 We think of architecture as a result of conscious design, purpose and aesthetic expression — there is, precisely, such architecture in avian nests. These are not unplanned constructions. These are shaped by a history of selection and functionality. Also, the diversity of materials used by birds to build nests is astonishing — and birds arrive at this independently.
- 3 As adults, the birds go out into nature alone and gather materials to construct their nests which have very specific structures. They have extraordinary building capacities which show both flexibility and an innate way of interacting with the environment.
- 4 Interestingly, all nests perform a physical job — to house and protect a bird's eggs from bad weather and predators. The nest is also often the location of the development of the young. Therefore, knowing the nest's centrality, birds have developed habitat-based strategies to meet these needs. Diverse species use sticks, twigs, webs or mud, handled in specific ways to create the nest they require. Like human builders, birds choose materials related to the actual structure they want.
- 5 Birds' nests also have regular styles of construction — historically conditioned by circumstances, like human communities which use bricks or stones. Birds have a similar historical investment in their nests. For instance, a group of land birds, which includes kingfishers, hornbills, and woodpeckers, is about 60 million years old. All of these nest in holes, from ground burrows to holes in trees, where they can safely keep their eggs. None of them has created an alternative way. Nests are, therefore, conservative structures — birds don't change the designs much, unless they are sure they are improving on the conditions required for breeding and protecting their young.
- 6 Now weaver birds are an extraordinary example of a group that makes impressive nests. These include an egg chamber suspended from a branch, with a doorway. The complexity is amazing — the fibres are interlaced, like weaves. This creates very strong water-repellent structures. The weaver bird starts with a vertical ring, like a hoop, and adds a back hemisphere to this. It then weaves on the front to create a small door. Some species add a tubular passage to the back chamber — this can be up to five times the length of the nest.

On the basis of your understanding of the passage, answer **any ten** questions of the twelve given below by choosing the correct options from the ones that follow each question :

10×1=10

- (i) Different birds build their nests in different ways because
  - (a) they want variety.
  - (b) dinosaurs taught them how to build.
  - (c) of environmental differences.
  - (d) their families wanted variety.



- (ii) Birds also have aesthetic sense. They show it through
- (a) the architecture of their nests.
  - (b) their multi-coloured plumes.
  - (c) how they protect their families.
  - (d) the precision of their nests.
- (iii) When the birds think of building their nests, the most important factor in their minds is
- (a) its beauty.
  - (b) its purpose.
  - (c) its design.
  - (d) its colour.
- (iv) Which of the following jobs is **not** performed by a bird's nest ?
- (a) To house and protect its eggs.
  - (b) To protect its eggs from bad weather.
  - (c) To protect its eggs from predators.
  - (d) To help the birds to grow up fast.
- (v) The materials all birds use for building their nests are
- (a) sticks.
  - (b) twigs only.
  - (c) webs or mud.
  - (d) any of the above, according to their specific needs.
- (vi) A woodpecker lays its eggs
- (a) in a nest made of mud.
  - (b) in a hole in a tree.
  - (c) in a web made of twigs.
  - (d) in a nest made of sticks.
- (vii) The dinosaurs built their nests
- (a) on land.
  - (b) on the trees.
  - (c) in the marshes.
  - (d) on the seashore.
- (viii) The word 'flexibility' in para 3 does **not** mean the same as
- (a) elasticity.
  - (b) adjustability.
  - (c) stability.
  - (d) fluidity.
- (ix) The word 'innate' in para 3 means the same as
- (a) incidental.
  - (b) natural.
  - (c) acquired.
  - (d) superficial.













- (x) Which of the following birds make the most impressive nests ?
- (a) Kingfishers
  - (b) Hornbills
  - (c) Woodpeckers
  - (d) Weaver birds
- (xi) 'Nests are, therefore, conservative structures' means
- (a) nests are modern in design.
  - (b) nests have to be carefully constructed.
  - (c) nests are traditional in design.
  - (d) nests are flashy and gaudy in looks.
- (xii) The word 'house' in para 1 has been used here as a/an
- (a) noun.
  - (b) verb.
  - (c) adjective.
  - (d) adverb.

2. Read the passage given below :

10×1=10

- 1 Even as the number of recorded COVID deaths crossed a million on Monday, medical professionals called for balance in the treatment of COVID and non-COVID cases pointing to the fact that every year cardiovascular diseases kill more than 17 million, cancers over 9.5 million and chronic respiratory diseases almost four million. According to the medical journal Lancet's report, Global Burden of Diseases, there are at least 15 different diseases that kill more than a million people every year.

WORLD'S BIGGEST KILLERS	
Disease	Deaths in 2017 (in million)
Cardiovascular diseases	 17.8
Cancers	 9.6
Chronic respiratory diseases	 3.9
Neurological disorders	 3.1
Digestive diseases	 2.4
Maternal and neonatal disorders	 2.0
Enteric infections	 1.8
Diabetes mellitus	 1.4
Chronic kidney disease	 1.2
Tuberculosis	 1.1
Source : Lancet, Global Burden of Disease, 2017	



- 2 While the swine flu pandemic in 2009 is estimated to have killed about half a million in one year, the 1918 Spanish flu is estimated to have killed about 50 million.
- 3 However, COVID-19 stretched the capacity of health systems as no other pandemic in recent history, as an extraordinary number of patients required hospitalised care and came in at an unexpected pace. A good section of these needed prolonged critical care. With the virus being highly infectious, large numbers are affected in a short time. Just 5 – 6% of total cases becoming critically ill has meant a huge burden on the health system.
- 4 As health systems geared up for COVID, most other health services were suspended. Referring to a survey across several countries, that showed regular health services were hit in most countries due to COVID, WHO Director General said that many who needed treatment for diseases like cancer, heart ailments and diabetes were not getting the required attention.
- 5 A professor at AIIMS, Delhi said, “We have about three to four patients of stroke or heart attack who are brought dead to the hospital every day. The only difference is that COVID deaths are being counted and these are not.”
- 6 A modelling study published in the Lancet Global Health suggested that, worldwide, one in five people were at an increased risk of severe COVID-19 should they become infected, mostly as a result of underlying non-communicable diseases.
- 7 Unfortunately, hospital systems are designed for average patient loads, not epidemics, stated a paper on hospital capacity and operations during COVID-19, published in the Journal of the American Medical Association. It added that most hospitals prided themselves on minimising empty beds, but this could result in their being ill-equipped for an increase in cases. The pandemic brought into focus the slackness in a system — under-utilized capacities and capabilities, both physical and human, which could be put to use in a crisis.
- 8 With health systems operating at more than maximum capacity, a Lancet editorial warned that “healthcare workers, unlike ventilators or wards cannot be urgently manufactured or run at 100% occupancy for long periods.”

On the basis of your understanding of the passage, answer **any ten** questions of the twelve given below by choosing the correct options from the ones that follow each question :

10×1=10

- (i) What concern was shown by medical professionals ?
- (a) The number of COVID cases was rising.
  - (b) Not enough attention was being paid to non-COVID cases.
  - (c) There was a balance between COVID and non-COVID cases.
  - (d) More patients suffering from COVID were dying.
- (ii) Which of the following statements is **not** true ?
- (a) Respiratory diseases kill more people than cancer.
  - (b) Cardiovascular diseases kill more people than any other disease.
  - (c) Diabetes is not more dangerous than digestive diseases.
  - (d) Many different diseases kill more than a million people every year.



- (iii) Non-COVID patients got neglected as
- (a) there were not enough doctors for them.
  - (b) there was a sudden rush of COVID patients.
  - (c) there were no specialist hospitals for COVID.
  - (d) COVID is a viral disease.
- (iv) Why does the researcher quote the examples of Swine flu and Spanish flu ?
- (a) They were deadlier than COVID-19.
  - (b) Doctors then had enough experience in treating viral diseases.
  - (c) Vaccines had been prepared for them.
  - (d) COVID-19 required hospitalised care on a massive scale.
- (v) Study the following statements :
- A. A good section of COVID patients required critical care only for a short duration.
- B. Those who fell critically ill became a burden on the health system.
- Choose the correct option from the following :
- (a) A is right and B is wrong.
  - (b) A is wrong and B is right.
  - (c) Both A and B are right.
  - (d) Both A and B are wrong.
- (vi) The Director General of WHO said that
- (a) all of COVID deaths were not counted.
  - (b) few countries were involved in the COVID survey.
  - (c) doctors did not have enough time for non-COVID patients.
  - (d) treatment of cancer and diabetes patients could be postponed.
- (vii) “COVID deaths are being counted and these are not.” (para 5)
- The word ‘these’ stands for
- (a) COVID patients.
  - (b) non-COVID patients.
  - (c) hospital staff.
  - (d) deaths caused by heart attacks.
- (viii) An important point made in para 6 is that
- (a) old people were more vulnerable to COVID-19.
  - (b) patients also suffering from other diseases were at a greater risk.
  - (c) one out of every five COVID patients died.
  - (d) non-communicable diseases are as deadly as COVID-19.
- (ix) The expression ‘minimising empty beds’ means (para 7)
- (a) that most of the beds are occupied.
  - (b) very few patients are coming to hospitals.
  - (c) most of the patients have recovered.
  - (d) that it is a very small hospital.
- (x) What ‘slackness’ in our medical system was revealed during the pandemic ?
- (a) Earlier our hospitals had not been put to full use.
  - (b) Our doctors were not efficient enough.
  - (c) More facilities were required.
  - (d) COVID crisis could not be faced.



- (xi) For COVID-19 treatment, what was found to be most important ?
- (a) Medicines
  - (b) Hospital beds
  - (c) Ventilators
  - (d) Healthcare workers
- (xii) 'As health systems geared up for COVID' ..... (para 4)  
The phrase 'geared up' means
- (a) got ready.
  - (b) failed.
  - (c) got scared.
  - (d) succeeded.

### Literature

10 marks

3. Read the extracts given below and attempt **any one** of the two by answering the questions that follow choosing the correct options from the given ones : 5×1=5

(A) With a satisfied expression he regarded the field of ripe corn with its flowers, draped in a curtain of rain. But suddenly a strong wind began to blow and along with the rain very large hailstones began to fall. These truly did resemble new silver coins.

- (i) Who is 'he' ? 1
- (a) The writer
  - (b) Lencho
  - (c) A postman
  - (d) The postmaster
- (ii) What satisfied him ? 1
- (a) Rainfall
  - (b) Coins of silver
  - (c) A strong wind
  - (d) Large hailstones
- (iii) What is ironic about 'silver coins' ? 1
- (a) Silver coins are valuable.
  - (b) Destructive hailstones look like silver coins.
  - (c) Silver coins fall from the sky.
  - (d) The big drops are called ten cent pieces.
- (iv) How did the 'silver coins' affect the corn field ? 1
- (a) They covered all the fields.
  - (b) Corn and flowers started looking beautiful.
  - (c) They gave new life to the corn.
  - (d) They destroyed all the corn.



- (v) 'draped in a curtain of rain'  
Which part of speech is 'draped' ? 1
- (a) Noun
  - (b) Verb
  - (c) Adjective
  - (d) Adverb

**OR**

(B) Sometimes, when Peggy was asking Wanda those questions in that mocking polite voice, Maddie felt embarrassed and studied the marbles in the palm of her hand, rolling them around and saying nothing herself. Not that she felt sorry for Wanda, exactly.

- (i) What were those questions ? 1
- (a) How many dresses did Wanda have ?
  - (b) Why did she stay at Boggins Heights ?
  - (c) Why did she have a funny name ?
  - (d) Why did she not mix with others ?
- (ii) Why did Maddie roll the marbles in her hand ? 1
- (a) She was confused.
  - (b) She felt sorry for Wanda.
  - (c) She felt embarrassed.
  - (d) She did not like Wanda.
- (iii) How did Peggy talk to Wanda ? 1
- (a) In a polite but funny manner
  - (b) In a funny and impolite manner
  - (c) In a very polite manner
  - (d) In a very rude manner
- (iv) Why did Maddie **not** feel sorry for Wanda ? 1
- (a) Wanda had claimed to have a hundred dresses.
  - (b) Maddie did not like Wanda.
  - (c) Peggy was her dear friend.
  - (d) Wanda was actually not a poor girl.
- (v) Which word is opposite in meaning to the word 'mocking' ? 1
- (a) imitating
  - (b) lampooning
  - (c) approving
  - (d) resisting





4. Read the extracts given below and attempt **any one** of the two by answering the questions that follow choosing the correct options from the given ones : 5×1=5

(A) ..... I would not intrude on him;

A dime, another ball, is worthless. Now

He senses his first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy.

And no one buys a ball back.

- (i) Who is 'him' ? 1
- (a) The little boy
- (b) A football player
- (c) A responsible person
- (d) The boy who had bought the ball
- (ii) Why won't 'I' intrude on 'him' ? 1
- (a) He won't like interference.
- (b) 'I' wants him to face the situation.
- (c) He is very arrogant.
- (d) Another ball can be bought.
- (iii) 'I' seems to be 1
- (a) cruel.
- (b) kind.
- (c) sensible.
- (d) affectionate.
- (iv) Why does no one buy a ball back ? 1
- (a) A ball is very inexpensive.
- (b) One should not worry about lost things.
- (c) The new ball will cost money.
- (d) The boy should learn to be careful.
- (v) Which word is opposite in meaning to the word 'worthless' ? 1
- (a) bad
- (b) valuable
- (c) mostly
- (d) acceptable

**OR**

(B) Don't eat that chocolate, Amanda !

Remember your acne, Amanda !

Will you please look at me when I'm speaking to you, Amanda !

(I am Rapunzel, I have not a care;

life in a tower is tranquil and rare;

I'll certainly never let down my bright hair !)



- (i) The speaker does not want Amanda to eat chocolate because 1  
 (a) it is expensive.  
 (b) it may affect her face.  
 (c) it is too sweet.  
 (d) it will affect her teeth.
- (ii) The speaker's attitude is 1  
 (a) full of annoyance.  
 (b) advisory.  
 (c) affectionate.  
 (d) full of indifference.
- (iii) Where was Rapunzel kept ? 1  
 (a) In a farm house  
 (b) In a hut in a forest  
 (c) In a tower  
 (d) On a river bank
- (iv) How is Amanda different from Rapunzel ? 1  
 (a) Rapunzel lived away from her parents/guardian.  
 (b) Amanda would never let down her hair.  
 (c) Rapunzel was carefree.  
 (d) Rapunzel was a good singer.
- (v) Which word is opposite in meaning to the word, 'tranquil' ? 1  
 (a) noisy  
 (b) peaceful  
 (c) wilful  
 (d) muted

### Grammar

**10 marks**

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow : 3×1=3

The school closed during the monsoon but this did not     (i)     that Raja     (ii)     sit at home     (iii)     nothing.

- |       |          |           |           |             |
|-------|----------|-----------|-----------|-------------|
| (i)   | (a) mean | (b) means | (c) meant | (d) meaning |
| (ii)  | (a) can  | (b) could | (c) shall | (d) will    |
| (iii) | (a) do   | (b) does  | (c) did   | (d) doing   |



6. Read the conversation given below and complete the paragraph that follows by filling in the blanks choosing the correct options from the given ones : 3×1=3

Raman : What's the matter, Anitha ?

Anitha : Oh, nothing. You cannot help me. I only want that blue umbrella.

Raman asked Anitha what (i) . She replied that it was nothing and he (ii) her as (iii) that blue umbrella.

- (i) (a) the matter is (b) the matter was  
(c) was the matter (d) had been the matter
- (ii) (a) could not help (b) would not help  
(c) should not help (d) cannot helped
- (iii) (a) she wants only (b) she only wanted  
(c) she only would want (d) she had only wanted

7. Complete **any four** out of the six sentences given below by filling in the blanks choosing the correct options from the ones that follow each of them : 4×1=4

- (i) We can relax at the platform \_\_\_\_\_ the train is running late.  
(a) but (b) since  
(c) while (d) how
- (ii) Rita had been hit on \_\_\_\_\_ nose by \_\_\_\_\_ ball.  
(a) a; a (b) a; the  
(c) the; a (d) the; the
- (iii) The river had crept \_\_\_\_\_ the banks and spread across the flat plains.  
(a) over (b) into  
(c) under (d) below
- (iv) India \_\_\_\_\_ score 14 runs in the last over to win the match yesterday.  
(a) need to (b) should  
(c) might (d) had to
- (v) \_\_\_\_\_ of the tourists could see \_\_\_\_\_ tiger in the reserve.  
(a) None; any (b) Some; any  
(c) None; some (d) Some; none
- (vi) We could buy this expensive book as we had \_\_\_\_\_ money with us.  
(a) less (b) a little  
(c) enough (d) little

**PART B****40 marks****Writing****10 marks**

8. (A) You are Latha/Lokesh, Captain of Ringing Bells Public School hockey team. Write a letter in 100 – 120 words to the Captain, hockey team of D.A.V. Public School, Fort Road, Chennai inviting their team to play a friendly match at your school grounds. Describe all the facilities that your school shall provide. 5

**OR**

- (B) Imagine that you are Ms. Kamala/Mr. Kamal, music teacher of National Public School. You were invited by Rising Sun Public School, Mall Road, Bhopal to judge the participants in the singing competition to be held in the school. Write a letter of thanks in 100 – 120 words to the Principal describing how you enjoyed the event. 5
9. (A) The chart given below shows loss of forest cover on account of development/commercial activities in Uttarakhand. Write an analytical paragraph in 100 – 120 words on the basis of the information given in the chart. 5

Commercial activities		Loss of forest cover (in hectares)
Mining	→	8,760 ha
Road construction	→	7,539 ha
Power distribution lines	→	2,332 ha
Hydropower plant projects	→	2,295 ha
Other smaller activities (Railways, defence work, construction of buildings, etc.)	→	20,998 ha

**OR**

- (B) Most of the students are worried about their performance in examinations. So they don't participate in games. This affects their physical health and even mental health. Write a paragraph in 100 – 120 words on the importance of sports in the life of students. 5



### Literature

30 marks

10. Answer **any two** questions in 20 – 30 words each from both (A) and (B) respectively. 4×2=8

(A) (**any two**)

- (i) What trick did the mother seagull use to encourage her young one to fly ?
- (ii) In Coorg, which is the season of joy ? Why ?
- (iii) “Animals are better than human beings,” says Walt Whitman. Why do we agree with him ? Give at least two reasons.

AND

(B) (**any two**)

- (i) Why does Mrs. Pumphrey not deserve to keep a pet ?
- (ii) On what condition did Anil employ Hari Singh ? How did Hari Singh fail in his job ?
- (iii) How was Griffin received at the inn in Iping ?

11. Answer **any two** questions in 40 – 50 words each from both (A) and (B) respectively.

(A) (**any two**)

4×3=12

- (i) What did the young seagull experience when he dived at the fish in his mother’s beak ?
- (ii) How will a tourist enjoy when he climbs the Brahmagiri hills ?
- (iii) What is ironic about the post office staff helping Lencho ?

AND

(B) (**any two**)

- (i) Ebright could not win a prize in the Science Fair in class VII. What lesson did he learn ?
- (ii) Supposing Mme Forestier comes to know that Matilda has returned real diamonds for the artificial ones she had lost. What do you think she would do ? Why ?
- (iii) Describe the young lawyer’s second visit to New Mullion.

12. Answer the following question in 100 – 120 words :

(A) Valli is very organised, bold and at the same time very sensitive. Comment.

5

OR

(B) Kisa Gotami lost her only son, so grief overwhelmed her. How did she learn that death is as normal in life as birth is ?

5

13. Answer the following question in 100 – 120 words :

(A) How did the hack driver take the young lawyer for a ride literally and metaphorically on his first visit to New Mullion ?

5

OR

(B) Why did Ramlal agree to accept Bishamber as husband for Bholi ? How would he have felt about the events that took place at the wedding ?

5

**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Examination Comptt-2021**  
**Marking Scheme –English Language and Literature (184)**  
**SET~1**  
**(PAPER CODE: 2/3/1)**

**General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark( ✓ ) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
10. A full scale of marks (example **0-100 marks as given in Question Paper**) has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totaling of marks awarded on a reply.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.

- Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Strictly Confidential: (For Internal and Restricted use only)**  
**Secondary School Examination Comptt-2021**  
**Marking Scheme –English Language and Literature(184)**  
**SET~1**  
**(PAPER CODE: 2/3/1)**

**PART A**

**(40 Marks)**

Reading

(20 Marks)

1. Objective: To comprehend the passage

To identify the main points from the text

Marking: 10 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

On the basis of your understanding of the passage, answer *any ten* questions from the twelve that follow.

10x1=10

(i) Different birds build their nest in different ways because

Ans. (c) of environmental differences

(ii) Birds also have aesthetic sense. They show it through

Ans.(a) the architecture of their nests

(iii) When the birds think of building their nests, the most important factor in their minds is

Ans. (b) its purpose

(iv) Which of the following jobs is not performed by a bird's nest?

Ans. (d) To help the birds to grow up fast

(v) The materials all birds use for building their nests are

Ans. (d) any of the above, according to their specific needs

(vi) A woodpecker lays its eggs

Ans. (b) in a hole in a tree

(vii) The dinosaurs built their nests

Ans. (a) on land

(viii) The word 'flexibility' in para 3 does not mean the same as

Ans. (c) stability



(ix) The word 'innate' in para 3 means the same as

Ans. (b) natural

(x) Which of the following birds make the most impressive nests?

Ans. (d) Weaver birds

(xi) 'Nests are, therefore, conservative structures' means

Ans. (c) nests are traditional in design

(xii) The word 'house' in para 1 has been used here as a/an

Ans. (b) verb

2. Objective: To comprehend the passage

To identify the main points from the text

Marking: 10 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the passage given below

On the basis of your understanding of the passage, answer *any ten* questions from the twelve that follow:

10x1=10

(i) What concern was shown by medical professionals?

Ans. (b) Not enough attention was being paid to non-COVID cases.

(ii) Which of the following statements is not true?

Ans. (a) Respiratory diseases kill more people than cancer.

(iii) Non-COVID patients got neglected as

Ans. (b) there was a sudden rush of COVID patients.

(iv) Why does the researcher quote the examples of Swine flu and Spanish flu?

Ans. (d) COVID-19 required hospitalised care on a massive scale.

(v) Study the following statements:

A. A good section of COVID patients required critical care only for a short duration.

B. Those who fell critically ill became a burden on the health system.

Choose the correct option from the following:

Ans. (b) A is wrong and B is right.

(vi) The Director General of WHO said that

Ans. (c) doctors did not have enough time for non-COVID patients.

(vii) "COVID deaths are being counted and these are not". (para-5)

Ans. (d) deaths caused by heart attacks

(viii) An important point made in para 6 is that

Ans. (b) patients also suffering from other diseases were at a greater risk.

(ix) The expression 'minimising empty beds' means (para 7)

Ans. (a) that most of the beds are occupied.

(x) What 'slackness' in our medical system was revealed during the pandemic?

Ans. (a) Earlier our hospitals had not been put to full use.

(xi) For COVID-19 treatment, what was found to be most important?

Ans. (d) Healthcare workers

(xii) As health systems geared up for COVID.....(para-4)

The phrase 'geared up' means

Ans. (a) got ready.

## LITERATURE

(10 marks)

3. Read the extracts given below and attempt any one of the two, by answering the questions that follow choosing the correct options from the given ones:

5x1=5

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(A) With a satisfied.....silver coins.

(i) Who is 'he'?

Ans. (b) Lencho

(ii) What satisfied him?

Ans. (a) Rainfall

(iii) What is ironic about 'silver coins'?

Ans. (b) Destructive hailstones look like silver coins.

(iv) How did the 'silver coins' affect the corn field?

Ans. (d) They destroyed all the corn.

(v) 'draped in a curtain of rain'

Which part of speech is 'draped'?

Ans (b) Verb

OR

(B) Sometimes, when Peggy was .....sorry for Wanda exactly.

(i) What were those questions?

Ans. (a) How many dresses did Wanda have?

(ii) Why did Maddie roll the marbles in her hand?

Ans. (c) She felt embarrassed.

(iii) How did Peggy talk to Wanda?

Ans. (a) In a polite but funny manner

(iv) Why did Maddie not feel sorry for Wanda?

Ans. (a) Wanda had claimed to have a hundred dresses.

(v) Which word is opposite in meaning to the word 'mocking'?

Ans. (c) approving

4. Read the extracts given below and attempt *any one* of the two by answering the questions that follow choosing the correct options from the given ones : 5x1=5

Objective: To test local and global understanding of the literary text

Marking: One mark for each correct answer

(A) .....I would not intrude ..... ball back.

(i) Who is 'him'?

Ans. (a) The Little boy

(ii) Why won't 'I' intrude on 'him'?

Ans. (b) 'I' wants him to face the situation

(iii) 'I' seems to be

Ans. (c) sensible

(iv) Why does no one buy a ball back?

Ans. (b) One should not worry about lost things /  
(d) the boy should learn to be careful

(v) Which word is opposite in meaning to the word 'worthless'?

Ans. (b) valuable

OR

- (B) Don't eat ..... bright hair!
- (i) The speaker does not want Amanda to eat chocolate because  
Ans. (b) it may affect her face
- (ii) The speaker's attitude is  
Ans. (b) advisory
- (iii) Where was Rapunzel kept?  
Ans. (c) In a tower
- (iv) How is Amanda different from Rapunzel?  
(b) Amanda would never let down her hair
- (v) Which word is opposite in meaning to the word, 'tranquil' ?  
(a) noisy

## GRAMMAR

10 marks

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow: 3x1=3

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

- (i) Ans. (a) mean
- (ii) Ans. (b) could
- (iii) Ans. (d) doing

6. Read the conversation given below and complete the paragraph that follows by filling in the banks choosing the correct options from the given ones : 3x1=3

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

- (i) Ans. (b) the matter was
- (ii) Ans. (a) could not help
- (iii) Ans. (b) she only wanted

7. Complete *any four* out of the six sentences given below by filling in the blanks

choosing the correct options from the ones that follow each of them :

4x1=4

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

- i      Ans. (b) since
- ii     Ans. (c) the; a
- iii    Ans. (a) over
- iv     Ans. (d) had to
- v      Ans. (a) None; any
- vi     Ans. (c) enough

PART B

40 marks

Writing

10 marks

8. (A) You are Latha/Lokesh, Captain of Ringing Bells Public School hockey team. Write a letter in 100 – 120 words to the Captain, hockey team of D.A.V. Public School, Fort Road, Chennai inviting their team to play a friendly match at your school grounds. Describe all the facilities that your school shall provide.

5 marks

Ans:

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content – 2 Marks

Expression: 2 Marks

(coherence, relevance of ideas -1 mark

Accuracy, appropriate words and correct spellings - 1 mark)

Suggested Value Points:

- what -when- where – how
  - facilities that can be provided (locker room, first aid, canteen etc)
- (any other relevant point)

OR

(B) Imagine that you are Ms. Kamala/Mr. Kamal, music teacher of National Public School. You were invited by Rising Sun Public School, Mall Road, Bhopal to judge the participants in the singing competition to be held in the school. Write a letter of thanks in 100 – 120 words to the Principal describing how you enjoyed the event. 5 marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject / heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content – 2 Marks

Expression: 2 Marks

(coherence, relevance of ideas -1 mark

Accuracy, appropriate words and correct spellings - 1 mark)

Suggested Value Points:

- thanks -what -when -where
  - how you enjoyed ( children's views, interaction, good voices, school's arrangement)
- (any other relevant point)

9. (A) The chart given below shows loss of forest cover on account of development /commercial activities in Uttarakhand. Write an analytical paragraph in 100 – 120 words on the basis of the information given in the chart. 5 marks

Title - 1 Mark

Content - 2 Marks

Expression - 2 Marks

(coherence, relevance of ideas - 1 mark

accuracy, appropriate words and correct spellings -1 mark)

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the paragraph

OR

(B) Most of the students are worried about their performance in examinations. So they don't participate in games. This affects their physical health and even mental health. Write a paragraph in 100 – 120 words on the importance of sports in the life of students. 5 marks

Title - 1 Mark

Content - 2 Marks

Expression - 2 Marks

(coherence, relevance of ideas - 1 mark

accuracy, appropriate words and correct spellings -1 mark)

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the paragraph

Literature

30 marks

10. Answer any two questions in 20 – 30 words each from both (A) and (B) respectively. 4x2=8

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer

- Content - 1 mark
- Expression – 1 mark

(A) (*any two*)

(i) What trick did the mother seagull use to encourage her young one to fly?

Ans : piece of fish in her beak/ halted in front of him / didn't give him food, maddened him/ kept her wings motionless ( any two)

(Any other relevant point)

(ii) In Coorg, which is the season of joy ? Why ?

Ans: September to March ;

perfect weather / only some showers/ fragrance of coffee (any one)

(Any other relevant point)

- (iii) "Animals are better than human beings," says Walt Whitman. Why do we agree with him? Give at least two reasons.

Ans: Animals don't whine / not possessive / content / simple and satisfied / tokens of goodness / placid / self-contained ( any two)

(Any other relevant point)

### AND

(B) (*any two*)

- (i) Why does Mrs. Pumphrey not deserve to keep a pet?

Ans: irresponsible towards the health of dog / pampered him much / over indulgent / overfed him (any two)

(Any other relevant point)

- (ii) On what condition did Anil employ Hari Singh? How did Hari Singh fail in his job?

Ans : should cook food for him / the meal that was cooked had to be given to dogs.

(Any other relevant point)

- (iii) How was Griffin received at the inn in Iping ?

Ans: a guest in winter / unusual but welcome / uncommon appearance / people curious to know about the guest

(Any other relevant point)

11. Answer *any two* questions in 40 – 50 words each from both (A) and (B) respectively.

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 3 marks for each correct answer

- Content – 2 marks
- Expression – 1 mark

(A) (*any two*)

4x3=12

- i. What did the young seagull experience when he dived at the fish in his mother's beak?

Ans: screamed with fear / fell outward and downward / felt terror / heart stood still / wings spread not falling headlong / flying downward / no longer afraid / family flying around him ( any three)



(Any other relevant point)

ii. How will a tourist enjoy when he climbs the Brahmagiri hills ?

Ans: panoramic view of Coorg ; walk across rope bridge ; encounter with Buddhist monks

(Any other relevant point)

iii. What is ironic about the post office staff helping Lencho?

Ans: read his letter ; got seventy pesos; felt unhappy ; called post office employees a bunch of crooks ; requested God not to send money through the mail

(Any other relevant point)

AND

(B)(any two)

(i) Ebright could not win a prize in the Science Fair in class VII. What lesson did he learn ?

Ans: Winners conduct real experiments ; competitive spirit ; got a hint what real science was

(Any other relevant point)

(ii) Supposing Mme Forestier comes to know that Matilda has returned real diamonds for the artificial ones she had lost. What do you think she would do ? Why ?

Ans: returned the real diamonds to Matilda; changed Matilda's life ; extended support to Matilda to come out of poverty

(Candidates can use their imagination)

(iii) Describe the young lawyer's second visit to New Mullion.

Ans: identified Bill at the station ; talking and laughing with his driver ; not quarrelling ; realization that he was with Bill from the beginning ; told the companion of the help he received from Bill ; served the summons; how Lutkins & his mother treated him.

(Any other relevant point)

12. Answer the following question in 100 – 120 words :

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 3 marks

Fluency-1 mark

Grammatical accuracy- 1 mark

- (A) Valli is very organised, bold and at the same time very sensitive.  
Comment. 5 marks

Ans:

Suggested Value points:

- Strong desire to ride the bus
- saved money
- assertive/ confident / friendly / adventurous
- planned her bus journey and completed it without any difficulty because she had the courage to take risk
- didn't let the conductor take any liberty / didn't like being called a child as she had purchased ticket like everyone else
- saw life in the form of a small cow/ overcome with feelings of sadness on her journey back home
- memory of dead cow haunted her and she didn't enjoy her remaining journey  
(any other relevant point)

OR

- (B) Kisa Gotami lost her only son, so grief overwhelmed her. How did she learn that death is as normal in life as birth is ? 5 marks

Ans:

Value points:

- the Sermon at Benares.
- The Buddha changed Kisa's thinking
- simple act
- grief makes one sick
- Kisa's son died
- grieved by the loss of her child
- asked for medicines to cure
- Buddha asked her to procure a handful of mustard seeds from where none had ever died
- Kisa realised death is common to all
- she had been selfish in grief
- no one is immortal
- peace of mind and blissful state of mind
- overcame sorrow  
(any other relevant point)

13. Answer the following question in 100 – 120 words :

Objective: To test knowledge and appreciation of the text.

Marking: Content- 3 marks

Fluency- 1 mark

Grammatical Accuracy- 1 mark

- (A) How did the hack driver take the young lawyer for a ride literally and metaphorically on his first visit to New Mullion? 5 marks

Ans:

Suggested Value points:

- took him to different places in search of Lutkins -Firtz 's shop, Gustaff's barber shop, served him home made food
- all along, the hack driver made the lawyer believe that he was trying to help him whereas he was befooling him all the time
- clever enough to manage his disguise
- is a confidence trickster

(any other relevant point)

OR

- (B) Why did Ramlal agree to accept Bishamber as husband for Bholi? How would he have felt about the events that took place at the wedding?

Ans:

Suggested Value points:

- Bholi -not a beautiful girl
- disfigured face by deep black pock marks
- could not speak properly
- not intelligent,
- Bishamber - a well-to-do grocer - a middle aged widower
- on the day of wedding demanded five thousand rupees.
- Bholi- literate now
- her response first shocked and then relieved her father

(any other relevant point)

\*\*\*\*\*

**CBSE Class 10**  
**English (Language and Literature)**  
**Previous Year Question Paper 2020**

**Series: JBB/5**

**Set- 1**

**Code no. 2/5/1**

- Please check that this paper contains 8 printed pages.
- Code number given on the right-hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minutes of time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**ENGLISH (Language and Literature)**

**Time Allowed: 3 hours**

**Maximum Marks: 80**

**General Instructions:**

**Read the following instructions very carefully and strictly follow them.**

1. The question paper comprises three sections - A, B and C.

**Section A - 20 marks**

**Section B - 30 marks**

### **Section C - 30 marks**

2. There are 11 questions in the question paper. All questions are compulsory.
3. Answers should be brief and to the point.
4. There is no overall choice in the question proper. However, an internal choice has been provided in Section B and Section C. Make your choices correctly.
5. In addition to this, separate instructions are given with each section and question, wherever necessary.
6. Do not exceed the prescribed word limit while answering the questions.

### **SECTION – A**

**(Reading)**

**20 Marks**

**1. Read the following passage carefully.**

**8 Marks**

**1 Caged behind thick glass, the most famous dancer in the world can easily be missed in the National Museum, Delhi. The Dancing Girl of Mohenjo-daro is that rare artefact that even school children are familiar with. Our school textbooks also communicate the wealth of our 5000-year heritage of art. You have to be alert to her existence there, amid terracotta animals to rediscover this bronze image.**

**2 Most of us have seen her only in photographs or sketches. Therefore, the impact of actually holding her is magnified a million times over. One discovers that the dancing girl has no feet. She is small, a little over 10 cm tall — the length of a human palm — but she surprises us with the power of great art — the ability to communicate across centuries.**

**3 A series of bangles — of shell or ivory or thin metal — clothe her left upper arm all the way down to her fingers. A necklace with three pendants bunched together and a few bangles above the elbow and wrist on the right hand display an almost modern art.**

**4 She speaks of the undaunted, ever hopeful human spirit. She reminds us that it is important to visit museums in our country to experience the impact that a work of art leaves on our senses, to find among all the riches**

**one particular vision of beauty that speaks to us alone.**

**1.1 On the basis of your reading of the above passage, answer the following questions.**

**1x8=8 Marks**

**(a) The Dancing Girl belongs to**

**(i) Mohenjo - doro.**

**(ii) Greek culture.**

**(iii) Homo sapiens.**

**(iv) Tibet.**

**Ans: (i) Mohenjo - doro**

**(b) In the museum she's, kept among**

**(i) dancing figures.**

**(ii) bronze statues.**

**(iii) terracotta animals.**

**(iv) books.**

**Ans: (iii) terracotta animals.**

**(c) Which information is not given in the passage?**

**(i) The girl is caged behind glass.**

**(ii) She is a rare artefact.**

**(iii) School books communicate the wealth of our heritage.**

**(iv) She cannot be rediscovered as she's bronze.**

**Ans: (iv) She cannot be rediscovered as she's bronze.**

**(d) 'Great Art' has power because**

**(i) it appeals to us despite a passage of time.**

**(ii) it is small and can be understood.**

**(iii) it is seen in pictures and sketches.**

**(iv) it is magnified a million times.**

**Ans:** (i) it appeals to us despite a passage of time.

**(e) The jewellery she wears**

**(i) consists of bangles of shell or ivory or thin metal only.**

**(ii) is a necklace with two pendants.**

**(iii) Both (i) and (ii) are correct.**

**(iv) Neither (i) nor (ii) is correct.**

**Ans:** (i) consists of bangles of shell or ivory or thin metal only.

**(f) She reminds us**

**(i) of the never-say-die attitude of humans.**

**(ii) why museums in our country are exciting.**

**(iii) why she will make us come into money.**

**(iv) of dancing figures.**

**Ans:** (ii) why museums in our country are exciting.

**(g) The synonym of the word “among” in paragraph 1 is \_\_\_\_.**

**Ans:** among-amid

**(h) The size of the dancing girl is equal to the length of the human plan.  
(True/False)**

**Ans:** True

**2. Read the following passage carefully:**

**12 Marks**

**1 As the family finally sets off from home after many arguments, there is a moment of lull as the car takes off. “Alright, so where are we going for dinner now?” asks the one at the driving wheel. What follows is chaos as**

**multiple voices make as many suggestions.**

**2 By the time order is restored and a decision is arrived at, tempers have risen, feelings injured and there is at least one person grumbling.**

**3 Twenty years ago, you would step out of home, the decision of meal and venue already made with no arguments or opposition and everybody looked forward to the meal with equal enthusiasm. The decision was made by the head of the family and the others fell in line. Today every member of the family has a say in every decision which also promotes a sense of togetherness and bonding.**

**4 We empower our kids to make their own decisions from a very early age. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.**

**5 It's a closely connected world out there where children consult and guide each other. A parent's well-meaning advice can sound like nothing more than unnecessary preaching. How then do we reach our children through all the conflicting views and make the voice of reason be heard? Child day questions choices and prefer to go with the flow.**

**6 What then is the best path to take? I would say the most important thing one can do is to listen. Listen to your children and their silences. Ensure that you keep some time aside for them, insist that they share their stories with you. Step into their world. It is not as complicated as it sounds; just a daily half an hour of quality time would do the trick.**

**2.1 On the basis of your reading of the above passage, answer the following questions in 30 - 40 words each: 2x4=8 Marks**

**(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.**

**Ans:** One advantage is that the decision-making process fosters a sense of belonging and camaraderie.

Disadvantage - It might lead to squabbling and strife.

**(b) In today's world, what are parents asking their kids?**

**Ans:** In today's environment, we let our children make their own judgments from a young age. Today, every member of the family has a say in every decision, which fosters a sense of belonging and bonding. From a young age, we provide



our children the ability to make their own judgments. We ask them the cuisine they prefer, the movie they want to see, the holiday they wish to go on and the subjects they wish to study.

**(c) Which two pieces of advice does the writer give to the parents?**

**Ans:** Both pieces of advice, the writer give to the parents are:-

- Pay attention to your children's silences, listen to your children and their silences. Ensure that you keep some time aside for them.
- Spend time with your children and tell them your stories. Just a daily half an hour of quality time would do the trick.

**(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.**

**Ans:** Yes, I agree that this passage supports the parents because the decision was taken by the family's head twenty years ago, and it encourages a sense of togetherness and bonding. I agree with this viewpoint because youngsters do not have the ability to make their own decisions. Make sound decisions on your own. It is possible that it is incorrect at times.

**2.2 On the basis of your reading of the above passage, answer the following:**  
**1x4=4 Marks**

**(a) The synonym of 'hurt' as given in paragraph 2 is \_\_\_\_.**

**Ans:** injured

**(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is**

**(i) cuisine**

**(ii) gourmet**

**(iii) gastric**

**(iv) science**

**Ans:** cuisine

**(c) The antonym of 'agreeable' as given in paragraph 5 is \_\_\_\_.**

**Ans:** conflicting

**(d) The antonym of 'simple' as given in paragraph 6 is**

**(i) difficult**

**(ii) complicated**

**(iii) easy**

**(iv) tricky**

**Ans:** complicated

## **SECTION - B**

**(Writing and Grammar)**

**30 marks**

**3. You are Mukesh/Manju living at 7/31, Karla Nagar, Kanpur. There are many stray dogs in your colony. They chase vehicles, trouble strangers and sometimes bite the children. They are a nuisance. Write a letter of complaint to the Municipal Commissioner, Kanpur requesting him to instruct the concerned staff to take appropriate action. (100 - 150 words)  
8 Marks**

**Ans:** 7/31,

Kamla Nagar,

Kanpur

5th April 2020

The Municipal Commissioner,

Kanpur

Uttar Pradesh

Dear sir,

With great respect and humble submission, I, Mukesh / Manju, would like to inform you of the troubles that the residents of my colony at 7/31, Kanpur, are experiencing as a result of stray dogs that are always roaming in and around our

street.

These stray dogs arrived approximately two weeks ago and are causing a slew of issues for the locals. These dogs chase the vehicles that come and go from our street, making it difficult for many people, particularly those with children, to leave their homes to buy vital goods. Not only have these stray dogs begun assaulting residents, but one of them recently bit a child who was playing with his buddies in the park. Many residents have written letters of complaint to the municipality, but no action has been taken. As a result, we would like to ask you to be so kind as to look into and address our problem, for which we would be eternally grateful.

Thank you

Yours sincerely

Manju

Or

**You are Sarita/Saurabh. Your school organised an adult literacy camp. Many people benefited from it. You realised the importance of educating the adults. Write an article on 'Importance of Adult Education' for your school magazine in 100 - 150 words. 8 Marks**

**Ans: "Importance of adult education"**

By-Sarita/Sourav

You've probably heard about the adult literacy camp that we conducted earlier this month. It drew the active participation of a large number of our school's pupils and benefited over a hundred illiterate persons in our community. As you are all aware, being able to read and write is a talent that we all require. Unfortunately, many of us are still robbed of the opportunity to learn and cannot even write our own names. We can help kids learn and make a difference in their life by organising camps like these.

Everyone who attended the programme was ecstatic about the opportunity to learn. The school's literacy club has already provided them with certain study materials, and it has also been arranged to hold these learning sessions on our school grounds every Sunday from 1.30 to 5.30. While several students have already expressed an interest in teaching at the future sessions, there may be many more who wish to volunteer. If you want to be a part of this goal to educate adults, please contact the Literary Club secretary and register your name. It is

not difficult to eradicate illiteracy if each individual teaches another.

It is not difficult to eradicate illiteracy if each individual teaches another. It is unfortunate that even in the twenty-first century, millions of individuals are unable to read or write. So, let us all take use of this opportunity to teach and contribute.

**4. Complete the following story in 150 - 200 words:**

**10 Marks**

**It was my cousin's wedding. Preparations were being made for the departure of the baraat. But suddenly ... ..**

**Ans:** My cousin's wedding was taking place. Preparations were being made for the baraat's departure. But then we noticed that our great grandfather, the patriarch of our family, Bade Dadaji, with his wheelchair had vanished! We couldn't go further without him, but he was nowhere to be seen! The path from the house's front door to the bus parked outside was rather clear. We asked everyone - helpers, guests, neighbours - and no one had any idea. The kids were too busy chasing each other to help. The bus driver approached us twenty minutes later, apparently upset by the delay.

Before we could say anything about the holdup, the man, practically in tears, begged, 'Please, please, can we leave as quickly as possible?' I'm having a difficult time. I've been forced to listen to an elderly man's driving instructions for the past half hour. I don't believe I can take it anymore.'

While the man's eyes were filled with tears of agony, ours were filled with excitement! The driver was nearly insane, but Bade Dadaji had been discovered! Bade Dadaji had requested that the bus conductor carry him over to the driver's side of the bus, where he had been all along.

Or

**Taking help from the cues given below, develop a story in 150- 200 words:**

**10 Marks**

**A boy fails in bad company — father brings apples — puts them in a basket — places a rotten apple among them — the next day all apples rotten — teaches a lesson to the boy.**

**Ans:**

**Awful Company**

Once upon a time, a young man became involved with some terrible company. He wasted his time by hanging out with bad boys. It irritated his father. He tried everything he could to rectify him, but he was unsuccessful.

One day, the father had an idea. He visited the market and purchased some fresh apples. He also brought a rotten apple with him. "Place the decaying apples in the basket, then all these apples in the almirah," he instructed his kid. This was done by the youngsters.

The father asked him to deliver the fruit the next day. The fruit was taken from the almirah by the youngster. When the boy saw the apples, he was disappointed. They were all bad. "Once a bad apple has destroyed all the good ones," the father observed. Bad pals are analogous to bad apples. They'll shower you with gifts." These words had a mystical effect on me. The child realised his mistake and stopped hanging out with nasty people, returning to his previous level of decency.

The conclusion of the story is that one bad friend can ruin all of your good ones.

**5. Read the paragraph given below and fill in the blanks by choosing the most appropriate words from the given options. 1x4=4 Marks**

After (a) \_\_\_\_\_ a week in the cottage, he decided that he didn't really enjoy (b) \_\_\_\_\_ in the countryside and began (c) \_\_\_\_\_ as an excuse for (d) \_\_\_\_\_ the cottage.

(a) (i) spending (ii) have spent (iii) spent (iv) spends

**Ans:** spending

(b) (i) to living (ii) lived (iii) living (iv) lives

**Ans :** living

(c) (i) to thinking (ii) to thought (iii) thought (iv) to think

**Ans:** to think

(d) (i) sold (ii) selling (iii) sells (iv) sale

**Ans:** selling

**6. The following paragraph has not been edited. There is one error in each line. Write the error and the correction in your answer book against the correct blank number.**  
**1x4=4 Marks**

**Error Correction**

Today the girls have broke the  
 five-foot barrier and on some  
 cases is a half foot taller  
 then their grandmothers

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

**Ans:**

ERROR	CORRECTION
broke On Is then	Broken in are than

**7. Rearrange the following words and phrases to form meaningful sentences.**  
**1x4=4 Marks**

**(a) Ramesh / the park / a boy / met / one day / in**

**Ans:** One day, Ramesh met a boy in the park.

**(b) was / old / young boy / seven years / the / only**

**Ans:** The young boy was only seven years old.

**(c) asked / the nearest / he / bookstore / about / him**

**Ans:** He asked him about the nearest bookstore.

**(d) wanted / buy / he / to / books / a few**

**Ans:** He wanted to buy a few books.

**SECTION - C**

**(Literature)**

**30 Marks**

**7. Read the extract given below and answer the questions that follow:**

**1x4=4 Marks**

**“Never shall a young man,  
Thrown into despair  
By those great honey-coloured  
Ramparts at your ear,  
Love you for yourself alone  
And not your yellow hair.”**

**(a) The lady's hair is compared to \_\_\_\_.**

**(i) ramparts**

**(ii) ears**

**(iii) honey**

**(iv) despair**

**Ans: honey**

**(b) The young man has fallen in love with the lady for her \_\_\_\_.**

**(i) wealth**

**(ii) social position**

**(iii) looks**

**(iv) mind**

**Ans: looks**

**Or**

**Ausable moved to an armchair and sat down heavily. “I’m going to raise**

the devil with the management this time, and you can bet on it,” he said grimly. “This is the second time in a month that somebody has gotten into my room through that nuisance of a balcony!”

1x4=4 Marks

**(a) Who is Ausable?**

**(i) A secret agent**

**(ii) A tourist in a hotel**

**(iii) A reporter**

**(iv) A businessman**

**Ans:** A secret agent

**(b) Why was Ausable angry with the management?**

**(i) His room was unsafe.**

**(ii) The food was not good.**

**(iii) The balcony was a nuisance.**

**(iv) The armchair was not soft.**

**Ans:** His room was unsafe.

**(c) Was there a balcony with the room? Yes/No.**

**Ans:** No

**(d) Ausable was playing a \_\_\_\_\_ on his visitor.**

**Ans:** trick/joke

**9. Answer any five of the following questions in 30 - 40 words each:**

2x5=10 Marks

**(a) Did the letter reach God? Why did the postmaster send a reply to Lencho?**

**Ans:** The letter was not delivered to the god. Because he didn't want to jeopardise his great faith in God, the mailman responded to Lencho. As a result, the postal



delivered the 70 pesos to the lencho. The postmaster and post office staff gathered 70 from his own earnings and sent it to Lencho.

**(b) What does Mandela refer to as ‘an extraordinary human disaster’?**

**Ans:** Nelson Mandela referred to it as "an extraordinary human disaster" because it was the practise of South African apartheid. During the apartheid government, people were separated based on their skin colour. Black people lacked adequate constitutional rights.

**(c) What is the central idea of the poem, ‘Animals’?**

**Ans:** In his poem "Animals," Walt Whitman praises animals for being superior to humans and possessing all of the characteristics that humans lack or have forgotten. These qualities include serenity, a lack of avarice, and the ability to remain satisfied and restrained. The poet wants to live among animals and live a life free of complaints, flaws, and sadness.

**(d) Why does Anil not hand Hari Singh over to the police?**

**Ans:** Anil refuses to turn over the thief to the authorities because he believes Hari has learned his lesson and changed for the better. When he discovered that Hari had stolen the money but kept it, he realised that it was Hari's conscience that had compelled him to do so.

**(e) Why did Ebright lose interest in tagging butterflies?**

**Ans:** Ebright used to brand butterflies' wings and then release them. In reality, thousands of monarch butterflies lived in the basement of his house. He began to lose interest in it because it was a monotonous job with little feedback.

**(f) Why did Bholi not marry Bishamber?**

**Ans:** Bholi was devoted to her parents and for their sake respect and pleasure she agreed to marry Bishamber. When Bishamber wanted 5,000 rupees as dowry and insulted her father, she refused to marry him in order to safeguard Ramlal's dignity.

**10. How did the Buddha make Kisa Gotami realise the reality of death?  
(100 - 160 words) 8 Marks**

**Ans:** Kisa Gotami was bereaved at her son's death and sought Buddha, pleading

with him to provide her medicine so that her son may live again. Buddha requested that she bring him a handful of mustard seeds from a residence where no one had perished. However, Kisa Gotami was unable to locate such a residence. She suddenly realised that death is unavoidable and that no one can avoid it.

Later, in his talk, The Buddha told her that life is short and terrible. He compares life to an earthen pot, claiming that just as the pot would break, so will life. A knowledgeable person does not weep because he is aware of the truth. Weeping does not provide mental tranquilly. Only those who have learned to control their grief will be at peace.

Or

**“Valli was a mature girl and ahead of her age.” Justify the statement with instances from the text. (100 - 150 words) 8 Marks**

**Ans:** Valli was a country girl of eight years old. Her favourite pastime was standing on her front porch and watching objects and people go by. Not only did she satisfy her curiosity, but she also obtained new experiences. She was wise, astute, and sensible for her age. Her main wish was to ride the bus. She painstakingly planned for it, obtaining data on distance, ticket price, and fare. She was determined to avoid any temptation, such as buying peppermint, toys, or a ride on the merry-go-round, in order to save sixty paise for the bus ride. She boarded the bus without anyone's assistance. She disliked being addressed as 'Madam' or 'Child.' She refused the conductor's free treat and avoided strangers. This demonstrates her dominating, assertive, and self-sufficient personality. This also demonstrates her maturity and dedication for her age.

**11. Mme Forestier proved to be a true friend of the Loiseles. Elaborate. (100 — 150 words) 8 Marks**

**Ans:** Mme Forestier proved to be a loyal Loiseles' friend. Mme Forestier was an important character in the plot. She sincerely assisted Matilda when she needed her. Matilda had a gorgeous figure and always felt she was born for a family of luxuries rather than a family of clerks. She lacked the opulent lifestyle she desired. As a result, she was dissatisfied with her existence. While she was constantly envious of Mme. Forestier's lavish lifestyle, Mme. Forestier was a devoted companion. When Matilda requested for a necklace, she showed her a plethora of jewels and did not hesitate. Even after Matilda had lost the necklace and replaced it, she did not even inspect it; she simply trusted her with the

necklace and felt awful for the pain she had to endure in order to replace it. This demonstrates her sincerity. As a result, she proved to be a genuine friend.

Or

**Discoveries of science can be used for the welfare of mankind as well as for its destruction. How is this applicable to Griffin's scientific discovery?**

**Explain giving examples from the text. (100 - 150 words)**

**8 Marks**

**Ans:** Griffin was a researcher. One day, while doing a scientific experiment, he found a liquid that has the capacity to render objects invisible. During his scientific experiment, he discovered this. Griffin, on the other hand, mishandled this liquid and used it to destroy humans, i.e., he used it to set fire to his landowner's mansion. Yes, I agree with the statement. We may relate this statement to Griffin, a great scientist who found a liquid that can make things invisible. However, Griffin was a lawless person who used his discovery for devastation, such as setting fire to his landowner's house, carrying theft, etc., and we can conclude that whether the found thing is useful or damaging is entirely dependent on the users.

- Code no. 2/2/1**

order.

## **SECTION – A**

**(Reading)**

**20 Marks**

**1. Read the passage given below and answer the questions that follow :**

**8 Marks**

**1. Keep your watch accurate. For some people, moving up the time on their watch will help them get up earlier. For others, they will remember that the time on the watch is wrong and will disregard it altogether. It may be helpful to set your watch just two minutes ahead instead of five or ten.**

**2. Keep a clock, phone, computer or anything that displays time in each room of your house. One of the easiest ways to run late is simply by not realising that the time is passing as quickly as it is.**

**3. Set all your clocks and watches to the same time. Don't be an optimist. Things usually take longer than what you'd expect, even without major delays. If you have a dinner appointment at 7:30 p.m., don't think you can work till 7 p.m., then take a bath, dress and reach on time. Realistically, calculate the time you will take at each step and then add 10 minutes more to allow for unexpected delays, or you cannot get to your job in time.**

**4. Wake up when you are supposed to wake up. Don't hit the snooze button, keep on lying in bed, and watch TV at the very start of your day. Maybe try even setting your clock 10 minutes earlier than you need. If you have difficulty with this, move your alarm clock to somewhere away from your bed; that way, you have to get up to turn it off. Commit yourself to being 15 minutes early for everything. If you have to reach your place of work at 8:00, don't even tell yourself this. Just tell yourself (and everyone else who listens — but don't annoy them or make them think that they are late or early!) "I have to be at work at 7:45." If you do this, you will be on time even with little unforeseen delays. You will be on time even with a traffic jam.**

**1.1 Complete the following statements using words/phrases from the passage. Attempt any eight.**

**1×8=8 Marks**

**(a) Some people believe that if \_\_\_\_\_ it will help them be earlier.**

- (b) Many others know \_\_\_\_\_ they disregard it altogether.
- (c) Keep \_\_\_\_\_ in each room.
- (d) One of the things that can be done is \_\_\_\_\_ of five or ten minutes.
- (e) Many a time we do not realise that \_\_\_\_\_ .
- (f) Instead of pressing the snooze button \_\_\_\_\_ .
- (g) If you have difficulty in getting up \_\_\_\_\_.
- (h) It is a good habit to \_\_\_\_\_ somewhere away from your bed.
- (i) It is good to commit yourself \_\_\_\_\_ for everything.

**Ans:**

- (a) they move up the time in their watch
- (b) that the time on their watch is wrong
- (c) a clock, phone, computer or anything that displays time
- (d) set your watch just two minutes ahead instead
- (e) the time is passing as quickly as it is.
- (f) keep on lying in bed, and watch TV at the very start of your day.
- (g) try even setting your clock 10 minutes earlier than you need.
- (h) move your alarm clock to
- (i) to being 15 minutes early

**2. Read the passage given below and answer the questions that follow:**

**12 Marks**

**1. Music is perhaps the most popular and widely practised form of Fine Arts, transcending all kinds of cultural and linguistic barriers. Any form of fine art is difficult to master and almost impossible to perfect and music is no exception.**

**2. Nature, it is learnt, has blessed almost two-thirds of the human race with musical ability of some sort. Music has the power to bring out the deepest emotions. It can make one cry or bring a smile on one's face. In fact it is a magic medicine and many seek refuge in it when they are depressed or stressed. It is this intimacy that makes us listen to music**

or even hum or sing sometimes. This singing, or realistically speaking, expressing one's emotion musically sometimes takes a serious turn. This desire to show musical expression in public then becomes a serious business profession. And from here the musical journey begins.

3. This desire to sing before an audience is innocent and beautiful and indeed it is perfectly alright to have such a genuine desire. But it is also important to understand that singing is an intricate art — a highly refined one at that, which requires systematic, prolonged and strict training, to be acceptable. This is an aspect we forget in our keen desire to reach the stage and perform. It is almost like preparing a formal meal for some specially invited guests, without even having learnt and trained in the basics of cooking. This is why we have more noise and less music nowadays.

4. These days almost everyone sings and it does not stop here. Most of us want to become professional singers. Result : a complete disregard for and ignorance of the training part, as the need is never felt to go through one and the urge to get to the stage and perform overcomes even a little desire to learn, if any. If at all, somewhere along the way one feels the need to gain some knowledge and training, it leads to hurried shortcuts and half-hearted attempts, best described as 'Crash Courses'.

5. It is observed that those who have attained the so called partial success, suddenly feel that they lack the required knowledge and are not learned enough. But it is too late by then. It should be understood here that the stage or a performance brings in a different mindset within the artist. It is always recommended and rightly said, that while on stage, cover the mistakes and weaknesses if any, and get along. But the contrary is true when it comes to acquiring knowledge and during the learning process. While under training, the student is expected to make mistakes but then rectify those mistakes under the supervision and guidance of the teacher. Therefore, it is good to make mistakes and then be corrected during the process of learning as this subsequently makes one flawless and educated. This is a different mindset. And these two mindsets discussed above, (those of a performer and that of a student) cannot co-exist.

2.1 On the basis of your understanding of the above passage, answer any four of the following questions in 30 – 40 words each :  $2 \times 4 = 8$  Marks

(a) The desire to sing in public overcomes the need to train. Elaborate.

**Ans:** This urge to perform in front of an audience is pure and lovely, and it is completely OK to have such a real desire. But it's also important to remember that singing is a complex art form — a highly refined one at that — that necessitates systematic, long-term, and rigorous training in order to be acceptable. This is one aspect we overlook in our rush to go on stage and act.

**(b) How can we say that music is a magic medicine ?**

**Ans:** Music has the ability to elicit the most intense emotions. It has the ability to make one cry or grin. It is, in reality, a magical medication that many people turn to when they are depressed or anxious. It is because of this proximity that we occasionally listen to music or even hum or sing.

**(c) What is best described as 'Crash Courses' ?**

**Ans:** If one feels the need to obtain information and training at any point along the route, it leads to rushed shortcuts and half-hearted endeavours that are best defined as "Crash Courses."

**(d) What should be the mindset of a student of music ?**

**Ans:** It is important to note that the artist's attitude changes while he or she is on stage or performing. While on stage, it is usually suggested and properly said that you hide any faults or weaknesses you may have and get along. When it comes to learning and accumulating information, however, the opposite is true. The student is expected to make mistakes while in training, but to correct them under the observation and guidance of the teacher.

**(e) Why is singing a refined and intricate art?**

**Ans:** It's also crucial to remember that singing is a complex art form — a highly polished one at that — that needs systematic, long-term, and rigorous training in order to be acceptable. It's almost as if you're making a fancy supper for some distinguished visitors without having learned or been educated in the fundamentals of cooking. This is why currently there is more noise and less music.

**2.2 On the basis of your understanding of the above passage, answer any four of the following : 1×4=4 Marks**

**(a) Almost \_\_\_\_\_ of human population is blessed with musical ability of some sort.**



**(i) two-thirds**

**(ii) one-third**

**(iii) half**

**(iv) one-fifth**

**Ans:** two-thirds

**(b) Any form of \_\_\_\_\_ is difficult to master.**

**(i) visual art**

**(ii) audio-visual art**

**(iii) fine arts**

**(iv) design art**

**Ans:** Fine arts

**(c) 'Transcending' in para 1 means**

**(i) drown under**

**(ii) rise above**

**(iii) surrender**

**(iv) fail**

**Ans:** rise above

**(d) 'Refuge' in para 2 means**

**(i) shelter from rain**

**(ii) shelter from storm**

**(iii) shelter from unhappiness**

**(iv) shelter from sun**

**Ans:** shelter from unhappiness

**(e) 'Partial' in para 5 means**

**(i) unfair**

**(ii) incomplete**

**(iii) whole**

**(iv) total**

**Ans:** incomplete

## **SECTION - B**

**(Writing and Grammar)**

**30 Marks**

**3. As a health conscious person, you have noticed an advertisement in a newspaper on yoga classes in your neighbourhood. Write a letter in 100-120 words to the Organiser, Yoga for Public, R.K. Puram, New Delhi requesting him/her to send you information about the duration of the course and other relevant details. You are Shweta/Srikar of 15, R.K. Puram, New Delhi .**

**8 Marks**

**Ans:**

15 R.K. Puram,

New Delhi

To,

Srishti yoga centre,

New Delhi.

Respected sir/Madam,

Subject: Information regarding the yoga classes.

My name is Sweta, and I live at 60 RK Puram. My health is something that I am really worried about. In the mornings, I used to go for a stroll. On one of these days, I came across your yoga class advertisement in the newspaper. I'd like to attend one of your yoga courses. That is why I am writing to inquire about the class details, such as the duration, session times, and costs that must be paid. Please notify me.

Thanking you

Yours faithfully

Sweta

Or

**You have noticed that the number of vehicles is steadily increasing in your city. There are long traffic jams causing a lot of inconvenience to the road users. Write an article in 100 – 120 words on the topic, ‘Problem of Traffic Jams in Metropolitan Cities’. You are Renu/Rajan.**

**Ans:**

**Problems of traffic jams during rush hours.**

By Renu

I wrote to voice my worry about the difficulties of excessive traffic that commuters experience every day during peak hours. The city's roadways have become so congested with vehicles that lengthy traffic jams are now commonplace. These protracted traffic bottlenecks cost the nation a lot of money. Every day, millions of working hours are lost due to traffic congestion. Vehicles trapped in traffic lose millions of rupees worth of fuel. Pollution generated by these vehicles also poses a threat to people's health. The irritation produced by these traffic jams also leads to a lot of aggressive confrontations among commuters. Students often lose a lot of time since these traffic jams prevent them from getting to their schools and universities on time.

I appeal to the state and federal governments to investigate the problem via the medium of your respected dally. The city is in desperate need of a modern metro system. More intra-city electricity buses might be introduced by the municipal transportation department. The Metro and electric buses will unquestionably assist in decreasing traffic congestion on the highways. Aside from the aforementioned methods, widening of roads and keeping the roadways clear for commuters can also assist to alleviate commuting difficulties. Please give my views ample room in your prestigious dally.

**4. Complete the story in 200 – 250 words, which begins as the following, providing an appropriate title also.**

**Mukesh, the grocer, was very greedy. He would mix stones in pulses and coloured sand in spices and sell them to the poor villagers. The villagers complained to him but he turned a deaf ear to them, as his was the only grocery store in the village. The villagers, then decided .... 10 Marks**

**Ans:** Mukesh the grocer, was very greedy. He would mix stones in pulses and colored sand in spices and sell them to poor villagers. The villagers complained to him, but he ignored them because he was the village's only grocery shop. The villagers then decided file a complaint with the consumer forum. They learned about the consumer forum through a villager's son. On his holiday, he had returned to his village. He reminded the crowd that they had the right to protest about the situation because it was unlawful. The villager followed suit. After two days, the officers returned to Mukesh's business and rechecked his inventory. They discovered a lot of outdated items in the stock for sale, as well as contaminated spices and pulses. A fine of 50,000 rupees was imposed on him, as well as a warning. This deed pleased the locals greatly. He never tried to

tamper with food again after that.

Or

**It was 10 p.m. I was alone at home. Suddenly I heard a knock on the door ... ....**

**Ans:** It was 10 p.m. I was alone at home. Suddenly I heard a knock on the door. I was afraid that I wouldn't know what to do. My parents had gone to a party and had ordered me not to let anybody in the house. I tried peering through the keyhole, but there was no one there. The bell sounded once more. When I realised I was trembling, I had an epiphany and decided to contact my neighbors. I looked up their phone number in my phone book and dialed it. No response was received. They'd most likely fallen asleep. I dialed a different neighbor's number.

He took up the phone and stated he was out of town but would do his best to help me. I reasoned that waiting for someone to come and assist me would be futile. I had a brilliant idea. I screamed from the inside. "Will you, Papa, kindly open the door? Someone is pounding on the door." I sat and waited for an answer. Because there was no sound outside, the person outside had most likely heard my speech and departed. I made the decision to check from the balcony. I was really taken aback when I noticed three people departing on a motorcycle. I couldn't see their faces since they were all wearing helmets. I had been rescued by God. Around 11 p.m., my parents arrived. Everything was shown to them. They congratulated me on my calm demeanor. The next morning, we filed a report with the police, requesting that they enhance their patrolling at night so that no innocent people fall prey.

**5. Fill in the blanks in the paragraph given below by choosing the most appropriate options from the ones that follow. Attempt any four. Write the answers in your answer sheet against the correct blank numbers.**

**1×4=4 Marks**

The caves of Ajanta and Ellora (a) \_\_\_\_\_ the magnificent works of sculpture. Whoever (b) \_\_\_\_\_ there (c) \_\_\_\_\_ spellbound. Thousands (d) \_\_\_\_\_ tourists visit these places every year. One can stay (e) \_\_\_\_\_ the guest houses.

(a) (i) is (ii) are (iii) was (iv) were

**Ans:** (a) (ii) are

(b) (i) go (ii) going (iii) goes (iv) went

**Ans:** (b) (iii) goes

**(c) (i) becomes (ii) became (iii) becoming (iv) has become**

**Ans:** (c) (i) becomes

**(d) (i) for (ii) of (iii) from (iv) at**

**Ans:** (d) (ii) of

**(e) (i) on (ii) over (iii) upon (iv) in**

**Ans:** (e) (iv) in

**6. In the following paragraph, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it against the correct blank number. The first one has been done for you. Attempt any four.**

**1×4=4 Marks**

Word before	Missing word	Word after
----------------	-----------------	---------------

The tiny island of Rameswaram South India e.g. Rameswaram in South  
is one of the four Dhams. According to legend (a) \_\_\_\_\_  
it was from here that Lord Rama the help of (b) \_\_\_\_\_  
Hanuman and Sugreev and his monkey force  
built a stone bridge Lanka just 24 kilometres (c) \_\_\_\_\_  
away. The main attraction of island (d) \_\_\_\_\_  
is the Ramanathaswamy Temple is a (e) \_\_\_\_\_  
magnificent example of Dravidian architecture.

Ans:	Word before	Missing word	Word after
(a)	to	a	legend
(b)	Rama	with	the
(c)	his	entire	monkey
(d)	bridge	to	lanka
(e)	Temple	which	is

**7. Rearrange any four of the following groups of words/phrases to make meaningful sentences :** **1×4=4 Marks**

**(a) of mankind / reading is / one of / pleasures / the greatest**

**Ans:** Reading is one of the greatest pleasures of mankind.

**(b) we / enjoy / the / much more / borrowed ones / our own books / reading / than**

**Ans:** We enjoy reading our own books much more than the borrowed ones.

**(c) book / carefully / must be / with / a borrowed / treated**

**Ans:** A borrowed book must be treated with care.

**(d) book / afraid of / you should / writing notes on / not be / your own**

**Ans:** You should not be afraid of writing notes in your own book.

**(e) should begin / one / a private library / one's youth / building / in**

**Ans:** One should begin building a private library in one's youth.

## **SECTION - C**

**(Literature)**

**30 Marks**

**8. Read the extract given below and answer the questions that follow :**

**1×4=4 Marks**

The baker usually collected his bills at the end of the month. Monthly accounts used to be recorded on some wall in pencil. Baking was indeed a profitable profession in the old days. The baker and his family never starved. He, his family and his servants always looked happy and prosperous. Their plump physique was an open testimony to this. Even today any person with a jackfruit-like physical appearance is easily compared to a baker.

**(a) Where did the baker record his accounts?**

**Ans:** The baker's bills were generally collected at the end of the month. The baker's monthly records were written in pencil on a wall.

**(b) Why did the baker and his family never starve?**

**Ans:** Back in the day, baking was a lucrative career. The baker's family never went hungry. He, his family, and his servants usually appeared to be in good spirits.

**(c) Which word in the extract is a synonym of 'rich'?**

**Ans:** The word in the extract that is a synonym of 'rich' is "Prosperous" as both of them indicate wealth and success.

**(d) How can a baker be identified in Goa?**

**Ans:** A baker may readily identify someone with a Jackfruit-like physical appearance since their pump physique is an open testament to their pleasure and success.

Or

**Now the name of the little black kitten was Ink,  
And the little gray mouse, she called him Blink,  
And the little yellow dog was sharp as Mustard,  
But the dragon was a coward, and she called him Custard.**

**(a) Name the poem and its poet.**

**Ans:** The name of the poem is "The Tale of Custard the Dragon" and the poet is "Frederic Ogden Nash"

**(b) What is the colour of Belinda's dog?**

**Ans:** Belinda owns four animals. Ink is a small black cat, Mustard is a little yellow dog, Blink is a grey mouse, and Custard is a dragon. Belinda's dog is mustard yellow.

**(c) What were the kitten and the mouse called?**

**Ans:** The small black kitten was now known as Ink, and the little grey mouse was known as Blink.

**(d) Which word in the stanza is the antonym of 'dull'?**

**Ans:** The word in the stanza is the antonym of 'dull' is Sharp where "dull" refers to something that lacks interest, sharp is something that immediately catches attention.

**9. Answer any four of the following questions in 30 – 40 words each:**

**2×4=8 Marks**

**(a) Why did Lencho write a letter to God?**

**Ans:** Lencho was a firm believer in God and could read and write a little. He awaited the rain with bated breath in order to reap a bountiful harvest. However, the pleasant rain turned into a hailstorm within an hour, completely destroying his crop. He felt depressed and concerned for his family. However, no one was willing to assist him in his precarious condition. God's assistance was his final hope. He decided to write a letter to God, begging him to provide him a hundred pesos so he could seed his field again and sustain his family till the next crop.

**(b) How did Chubukov react when Lomov asked for the hand of his daughter in marriage?**

**Ans:** Chubukov becomes unbalanced with excitement when Lomov claims he has come to seek for his daughter's hand in marriage. He hugs and kisses Lomov, cries a joyful tear, and prays for Lomov and Natalya's blessing.

**(c) Where in the classroom does Wanda sit and why?**

**Ans:** Wanda sat in Room Thirteen on the seat adjacent to the final seat in the last row. Her feet were always caked in dried mud and filthy, so she used to sit there. As a result, she constantly sits there to hide her dirty feet in order to avoid being teased by her classmates.

**(d) How did Ebricht's mother help him in becoming a scientist?**

**Ans:** Richard Ebricht benefited from his mother's support in his pursuit of knowledge. She accompanied him on his excursions, purchased telescopes, microscopes, cameras, mounting materials, and other items for him, and assisted him in a variety of ways. She was always there to support him in his scholarly endeavours.

**(e) Why does Anil not hand Hari Singh over to the police?**

**Ans:** Anil refuses to hand the thief over to the authorities because he recognises that Hari has improved and learnt his lesson. He would not have returned if the money had not been placed in the same location where he had taken it. Anil was also aware of how Hari cheated him of a rupee every day when purchasing supplies. In contrast, he never said anything to him.

**10. Answer the following question in 100 – 120 words :**

**8 Marks**

**Mme Forestier proved to be a true friend of the Loiseles. Elaborate.**



**Ans:** Madame Forestier showed to be a real friend to Matilda by assisting her at a difficult period. When Matilda needed to borrow diamonds for a special occasion, she went to Madame Forestier for assistance. Without hesitation, she handed Matilda her whole jewelry collection to select from. When Matilda was late returning her jewelry, she didn't bother her. When she discovered the truth about Matilda's misunderstanding and effort to return her jewelry at the end of the narrative, she became quite empathetic. She immediately informed Matilda that the original jewelry was a forgery.

Or

**Why did Gotami go to the Buddha? What lesson did he teach her?**

**Ans:** Kisa Gotami had lost her only son, and in her grief, she took her dead kid around to all of her neighbours, begging them to heal him and bring him back to life. Finally, she approached the Buddha and requested medication to treat her son. Kisa Gotami's anguish was known to the Buddha. He urged her to see the reality of life and death and accept humanity's fate. To demonstrate that death is universal, he requested her to bring a handful of mustard seeds from a house where no one had ever died. As a result, she was unable to locate any residences in which no one had perished. She understood that by being selfish in her sadness, she had brought out all of their greatest sorrows. She seemed to have accepted the fact that everyone dies.

**11. Answer the following question in 200 – 250 words :**

**10 Marks**

**Justify the title, 'The Diary of A Young Girl'.**

**Ans:** Anne Frank, a thirteen-year-old Jewish girl, wrote 'The Diary Of A Young Girl.' She began writing her journal since she lacked a companion with whom she could discuss her thoughts and feelings. The red and white checkered journal came to her rescue, and she confided in it throughout her life, giving it the name "Kitty." She handled it as though it were a close friend. While writing in her journal, she was able to express herself. Some of the entries are quite personal, while others are critical of her parents and friends. Mrs. van Daan's daily quarrels with her mother and Mrs. van Daan's quarrels with Mrs. van Daan and even Mrs. and Mr. van Daan's quarrels with Mrs. van Daan were all noted in her journal. She documented her emotions during the war, including her dread, disappointments, and fury at the Germans' treatment of Jews. The entire book is written in the form of a journal and focuses on the life of a young girl named Anne Frank. As a result, the title is appropriate.

Or

**Write a character sketch of Anne Frank.**

**Ans:** Anne was born in Frankfurt, Germany, on June 12, 1929. When she was four years old, her father relocated the family to Holland in search of a better living situation. She was bright and sensitive, and she aspired to be a writer. She adored Peter and felt strongly about him. She had to overcome objections from her parents in order to meet him, but she persisted. Anne was an excellent reader. Even though she was in hiding, she continued her education by reading something every day. Even though she disliked math, she translated chapters, jotted down vocabulary terms, and worked diligently on math problems. She liked shorthand but eventually gave it up as her eyesight deteriorated and she couldn't see an ophthalmologist while hiding in the hidden annexe. She read Galileo's, Galili's, and Franz Liszt's biographies. She enjoyed reading the Bible as well as Greek and Roman mythology. She aspired to work as a journalist. She adored her parents like any other kid would, but she grew to detest her mother after comparing her to Margot, her older sister, whom she resented. She had the distinct impression that her father adored her more than her mother. Anne was a happy kid who learned a lot from her hardships. She had always hoped that after the war, all of their issues would be solved and they would be able to live a joyful, tension-free existence. Anne had a lot of friends, but none of them she could confide in. As a result, she made Kitty, her journal, her buddy and confided in it all of her feelings. Anne died of typhus in Bergen-Belsen detention camp in late February or early March 1945.

Or

**What type of relationship did Miss Anne Sullivan and Helen share?**

**Ans:** Helen's parents went to see Dr. Chisholm, an eye, ear, nose, and throat specialist in Baltimore, after Helen's sickness left her deaf and blind. He got them in touch with Alexander Graham Bell, a deaf child's advocate. They should call the Perkins Institute for the Blind, according to Bell. Helen's tutor was Miss Anne Sullivan, who was assigned by this school. Helen had a feeling something strange was about to happen on the day Miss Sullivan was due to arrive. She had no clue the future had anything in store for her. Helen's life was brightened when Miss Sullivan came. They had a fantastic connection together. Miss Sullivan treated her as if she were her mother. She taught her how to spell words by writing them on her hand in the form of d-o-l-l. She later taught her abstract terms such as love, water, and thought. Miss Sullivan steadily increased Helen's understanding by teaching her how to use the words in phrases as her vocabulary expanded. She accompanied Helen everywhere, and Helen turned to her whenever she needed to know something. Their connection lasted 49 years, and Miss Sullivan progressed from governess to companion to Helen.

Or

**Write a character sketch of Alexander Graham Bell.**

**Ans:** Dr. AG Bell was an important figure in Helen Keller's life. Helen dedicated her book, "The Story of My Life," to him because of his significant effect on her. He was gentle and generous. Dr. Alexander Graham Bell was a gentle and empathetic guy who won the hearts of many people. He loved working with the deaf and was happiest when surrounded by youngsters. Dr. Bell was devoted to the education of the hearing challenged, demonstrating that he was a caring individual. He remained Helen's genuine companion and supporter, and it was thanks to his efforts that Helen was introduced to a new world of possibilities. Helen's father was encouraged to write to Mr. Anagnos, Director of the Perkins Institute for the Blind in Boston, to inquire about a teacher for Helen by Dr. Bell, who was a helpful and compassionate man. Miss Sullivan, Helen's guide companion and instructor, was introduced to Helen by Mr. Anagnos, who was introduced to Helen's father by Mr. Graham Bell. Helen had spent many delightful days in Washington and at Mr. Bell's house, listening to his experiments. He has the ability to convey even the most complex theories in a straightforward and engaging manner. Dr. Bell, according to Helen, was an expert in many disciplines of science and could make any dull, complicated topic fascinating. He recognised the best in people and thought that given enough time, anyone could become an innovator. Despite his image as a scientist, Dr. Bell was also an artist and a witty individual. Dr. Bell's greatest characteristic, though, is his compassion for children, which drives him to be a humanitarian. He was passionate about deaf children's rights and wanted to make the world a better place for them.

**CBSE Question Paper 2018**  
**Class 10 English Language and Literature**

**Time allowed : 3**

**hours Maximum Marks : 80**

**General Instructions :**

- i. The Question paper is divided into three sections :  
Section A - Reading 20 Marks  
Section B – Writing and Grammar 30 Marks  
Section C – Literature 30 Marks
- ii. All questions are compulsory.
- iii. You may attempt any section at a time.
- iv. All questions of that particular section must be attempted in the correct order.

**Section A**  
**(Reading) 20**

**1. Read the passage given below : (8)**

1. Tourists to Jammu and Kashmir have another attraction – a floating post office on the Dal Lake in Srinagar, the first in the country. ‘Floating Post Office, Dal Lake’ – claimed to be the only one such post office in the world – is built on an intricately carved maroon houseboat, fastened on the western edge of the Dal Lake.
2. This post office lets you avail of all the regular postal services available in the country while being afloat. The seal used on everything posted from Floating Post Office is unique – along with the date and address, it bears the design of a boatman rowing a shikara on the Dal Lake. The special feature of this post office is that letters posted from here carry a special design which has the picturesque scenery of Dal Lake and Srinagar city. These pictures reach wherever these letters are posted to and hence promote Kashmir as a tourist destination across the world.
3. This is actually a heritage post office that has existed since British times. It was called Nehru Park Post Office before 2011. But then the chief postmaster John Samuel renamed it as ‘Floating Post Office’.

4. The post office's houseboat has two small rooms – one serves as the office and the other a small museum that traces the philatelic history of the state postal department. It has a shop that sells postage stamps and other products.
5. But for the locals, Floating Post office is more than an object of fascination. ` 1-2 crore is deposited per month in Floating Post Office by communities living in and around the Dal Lake. The lake has several islets that are home to more than 50,000 people.
6. The greatest fear is the recurrence of 2014 like floods in which the houseboat had gone for a toss uncontrollably pushed by the flood. Rescue teams had to anchor it using special mechanism in a nearby highland. Then it was brought back on the Dal after the water receded. The biggest boon is that at no time of the year do you need a fan in this post-office !

1. **Attempt any eight of the following questions on the basis of the passage you have read : (1 × 8 = 8)**

- i. **What is the location of the Floating Post Office in Srinagar ?**
- ii. **What is special about the seal used in the post office ?**
- iii. **How is the post office helpful in promoting tourism ?**
- iv. **Who renamed the post office as 'Floating Post Office' ?**
- v. **What are the two rooms of the post office used for ?**
- vi. **How is the post office beneficial to the locals ?**
- vii. **What is the greatest fear that the post office has ?**
- viii. **How is the post office a big boon to the people ?**
- ix. **Find the word from the passage which means the same as 'attraction'.**  
(para 5)

**Ans. Objective:** To comprehend the passage (1 × 8 = 8)

To identify the main points from the text

**Marking: 8 marks - 1 mark** for each correct answer. **(Any eight)**

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

**Answers**

1. i. Dal Lake / Dal Lake in Srinagar / Houseboat on the western edge of Dal Lake;
- ii. It bears the design of a boatman rowing a shikara on the Dal Lake it carries date and address

- iii. Pictures on stamps attract tourists/ Pictures on stamps promote Kashmir/ tourism.
- iv. John Samuel
- v. One as office, the other a museum that traces the philatelic history of the state postal department / shop that sells postage stamps and other products
- vi. Helps them deposit / save money/ helps them as a bank.
- vii. Floods / recurrence of floods
- viii. No fan at any time of the year needed / tourist attraction / source of income  
(Any one)
- ix. Fascination

**2. Read the passage given below. (12)**

1. It is an indisputable fact that the world has gone too far with the innovation of new technologies such as mobile phones, the internet and so on, due to which people are able to tour the cosmos virtually sitting at one place using their smart devices or other technological gadgets. Though mobile internet access is oftentimes hurried and short, it can still provide common internet features like alerts, eather data, emails, search engines, instant messages, and game and music downloading.
2. Due to the easy access of smart phones, communication has been very effective and instant. People are able to convey their message all around the globe to their loved ones without spending hefty sums of money. Adults are always fond of such gadgets and they always welcome and adopt such new technology readily. Further, young people have been able to broaden their minds and improve their skills by doing research on the Internet. For instance, they use smart phones to look up any new word they come across. As we know that most of the universities have online teaching provision and smart phones assist the students to complete their assignments on time.
3. The mobile phone has been a lifesaver for a lot of people in case of an emergency. Likewise, use of smart phones can be of vital importance in preventing crimes in the society by providing information to the security forces in time.
4. Nonetheless, for the young the use of mobile phone can be like an addiction and they can misuse it. Young people are also prone to getting involved in undesirable activities on the Internet. This might have adverse effect on their academic performance. Therefore, young people should always be monitored and made aware of its bad outcomes.

5. Also a major contributor to its popularity is the availability of prepaid or pay as you go services from a phone shop or an online store. This allows subscribers to load text or airtime credits to their handsets by the use of their credit cards, debit cards or by buying a prepaid card from the network they subscribe to. This plan also doesn't commit a particular customer to a contract. If prepaid card is not that appealing to you, then you can opt to subscribe using the pay by month plan.

**1. On the basis of your reading of the passage, answer any four of the following questions in 30-40 words each : ( $2 \times 4 = 8$ )**

- i. How are smart phones helpful in communication ?
- ii. What are the benefits of mobile phones for the young generation ?
- iii. How can mobile phones be considered 'lifesavers' ?
- iv. Mention any two demerits of mobile phones.
- v. How is a prepaid card useful to mobile phone users ?

**2. On the basis of your reading of the passage, answer any four of the following : ( $1 \times 4 = 4$ )**

- i. In para 1, synonym of 'innovation' is \_\_\_\_\_.
  - i. production
  - ii. sincerity
  - iii. invention
  - iv. prevention
- ii. Mobile internet can provide access to :
  - i. telegram
  - ii. emails
  - iii. schools
  - iv. university
- iii. Grown-ups should \_\_\_\_\_ the use of new technology by the young people.
  1. (i) reject
  2. (ii) criticize
  3. (iii) monitor
  4. (iv) accept
- iv. Meaning of the word 'adverse' in para 4 is :
  1. (i) positive
  2. (ii) negative

3. (iii) admirable
4. (iv) unguided
- v. According to the passage, one can opt for \_\_\_\_\_ plan if prepaid plan doesn't suit.
  - i. yearly
  - ii. weekly
  - iii. monthly
  - iv. daily

**Ans. Objective:** To comprehend the passage

To identify the main points from the text

**Marking:-** 2 marks each (Any four) (No penalty for word limit) ( $2 \times 4 = 8$ )

No penalty for spelling, punctuation or grammatical mistakes

1.
  - i. communication has become effective / instant message all around the globe without spending hefty sums
  - ii.
    - able to broaden their minds and improve their skills by doing research on the internet
    - help in online learning,
    - help look up new word they come across
    - help complete assignments on time
    - provide online teaching (any four each half mark)
  - iii. Can help in any emergency prevent crimes by providing information to security
  - iv. Adverse impacts / affects academic performance can lead to addiction / waste of time/ misuse.  
get involved in undesirable activities (any two)
  - v. Allows subscribers to load text / airtime credits to their handsets it doesn't commit a particular customer to a contract one can opt to subscribe using the pay by monthly plan (any two)
2. One mark each (any four) ( $1 \times 4 = 4$ )
  - i. - (iii) invention
  - ii. - (ii) emails
  - iii. - (iii) monitor



- iv. - (ii) negative
- v. - (iii) monthly

**Section B**  
**(Writing Skills and Grammar) 30**

3. **You are Prabhu Kumar/Parvati of I7E, Ravi Dass Road, Kochi. Write a letter in 100-120 words to the editor of a newspaper about the nuisance caused by loudspeakers in the city during examination days drawing attention of the concerned authorities to the problem. (8)**

**OR**

**You are Pratibha/Rahul of Class X. Write an article in 100-120 words on ‘Ill effects on students of too much of television’. You can use the following clues :**

- **Increasing addiction**
- **A great variety of programmes**
- **Easy availability**
- **Neglect of studies**
- **Drop in academic performance**
- **Result – poor physical and mental health**

**Ans.** Letter/Article Writing 8 Marks

**Letter**

**Objective:** - To use an appropriate style and format to write a formal/an informal letter

**Note:** - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

**Content** - 4 Marks

**Expression:** 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

**Nuisance caused by loud speakers (suggested value points given)**

- exam round the corner, preparing for examinations
- disturbance to students preparing for examination these days
- distraction , use of loud speakers at religious places/rallies/public gatherings on any special occasion
- nuisance even for common man/patients
- a noise pollution
- enforcement of law / laws prohibiting loud speakers not followed

**OR**

**Article**

**Format** 1 Mark (Title 1/2 Marks & Name of the writer 1/2 Mark)

**Content** - 4 Marks (any other relevant point besides the hints given)

**Expression:** 3 Marks (coherence, relevance of ideas) (1½ mark)

(Accuracy, appropriate words and spellings) (1½ mark)

4. **Write a story in 150-200 words with the help of the following outline : (10)**

**Tortoise and hare – good friends – tortoise – known for his slow speed – hare has fast speed – makes fun of tortoise – challenges him – referee selected – race starts – hare overconfident – takes a nap – tortoise wins.**

**OR**

**Complete the story in 150-200 words which begins as the following :**

**There was a joint family of six members including grandparents. It was the 75th birthday of the grandmother and the family planned to celebrate ... ..**

**Ans. Story Writing 10 Marks**

**Title & Moral** - 1 mark

**Content** - 4 marks

**Expression** 5 marks (coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks)

**Suggested value points:** (Hints given in the question )

**OR**

**Title & Moral** - 1 mark

**Content** - 4 marks

**Expression** 5 marks (coherence relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

**Suggested value points:** (The beginning of the story is given in the question )

5. Fill in any four of the blanks in the paragraph given below with the help of options that follow : (1 × 4 = 4)

The modern student (a) the importance (b) physical exercise. He spends one to two hours in open air (c) he takes part in different sports. However, care should (d) not to overstrain (e) body.

- a. i. understood
- ii. understand
- iii. have understand
- iv. understands
- b. i. of
- ii. by
- iii. from
- iv. with
- c. i. how
- ii. which
- iii. where
- iv. why
- d. i. be taken
- ii. took
- iii. takes
- iv. has taken
- e. i. a
- ii. an
- iii. the

iv. **some**

**Ans.** Objective: To use grammatical items accurately. ( $1 \times 4 = 4$ )

Marking: 1 mark for each correct answer (any four)

- a. -- (iv) understands
- b. -- (i) of
- c. -- (iii) where
- d. -- (i) be taken
- e. -- (iii) the

6. **The following paragraph has not been edited. There is an error in each line. Write the error as well as the correction as shown in the example. Do any four. ( $1 \times 4 = 4$ )**

		Error	Correction
In the prisoner's room a candle is	e.g.	Is	was
Burning dimly. A prisoner himself	(a)	_____	_____
Sat by the table. Only him back,	(b)	_____	_____
The hair by his head, and his	(c)	_____	_____
Hands are visible from outside	(d)	_____	_____
Through any window	(e)	_____	_____

**Ans.** Objective: To use grammatical items accurately. ( $1 \times 4 = 4$ )

Marking: 1 Mark for each correct answer (any four)

	Error	Correction
(a)	A	The
(b)	Him	His
(c)	By	On
(d)	Are	Where
(e)	any	The/a

7. **Rearrange the following words/phrases to form meaningful sentences. Do any four. ( $1 \times 4 = 4$ )**

- i. **work and play / things / different / parents see / as two**

- ii. is a / of time / they / waste / think / that playing
- iii. important / games / studies / are as / as
- iv. a student / to both / proper / should / attention / pay
- v. can / life / only / succeed / he / in / then

**Ans. Objective:** To reorder sense groups into syntactically coherent and complete sentences. ( $1 \times 4 = 4$ )

**Marking:** 1 mark for each correct answer (any four)

- a. Parents see work and play as two different things.
- b. They think that playing is a waste of time.
- c. Games are as important as studies / Studies are as important as games.
- d. A student should pay proper attention to both.
- e. Only then he can succeed in life / He can succeed in life only then.

### Section C

(Literature : Textbooks and Long Reading Text) 30

8. Read the extract given below and answer the questions that follow : ( $1 \times 4 = 4$ )

“But, please, Stephen Stepanovitch, how can they be yours ? Do be a reasonable man !

My aunt’s grandmother gave the Meadows for the temporary and free use of your grandfather’s peasants. The peasants used the land for forty years and got accustomed to it as if it was their own, when it happened that .....

- a. Who is the speaker of the above lines ?
- b. Why did his aunt’s grandmother give the meadows ?
- c. Why did the peasants treat the land as their own ?
- d. What light do these lines throw on the speaker’s character ?

OR

Belinda tickled him, she ticked him unmerciful,  
 Ink, Blink and Mustard, they rudely called him Percival,  
 They all sat laughing in the little red wagon  
 At the realio, trulio, cowardly dragon.

- a. **Who was tickled by Belinda ?**
- b. **Why did she tickle 'him' ?**
- c. **Who are Ink, Blink and Mustard ?**
- d. **Why did they all laugh at 'him' ?**

**Ans. Objective:** To test local and global understanding of the literary text. 1x4=4

**Marking:** 1 mark for each correct answer

- a. Lomov
- b. in return for making bricks for her / for temporary and free use
- c. used it for forty years and got accustomed to it as their own
- d. logical / rational / polite / any other relevant adjective (any one)

**OR**

- a. Custard, the dragon
- b. To tease/ make fun of him
- c. Ink- black kitten, Blink- the little grey mouse, Mustard- a little yellow dog / they are Belinda's pets
- d. because he was a coward

9. **Answer any four of the following questions in 30-40 words each : (2 × 4 = 8)**

- a. **What excited Rajvir ? Why did Pranjol not share his excitement ?**
- b. **'He senses first responsibility' – What responsibility is referred to here ? (The Ball Poem)**
- c. **What was Horace Danby's hobby ? How did he manage to fulfill it ?**
- d. **Why did Matilda (Mme Loisel) leave the ball in a hurry ? What does it show about her character ?**
- e. **In which queer way did Anil make a living ? (The Thief's Story)**

**Ans. Objective:** To test local and global comprehension, themes and ideas in the text.

**Marking:** Content 1 mark Expression: 1 mark (any four) 2 x 4=8

- a. Rajvir was excited to look at the beautiful scenery and wide range of green tea gardens. Pranjol was born and brought up in Assam, not excited / nothing new for him
- b. The responsibility of taking care of his things in this world of possessions and cope up

with the loss.

- c. He is fond of collecting rare and expensive books, managed it by breaking open a safe every year
- d. no one notices her shabby shawl | It shows her false pride / vanity
- e. wrote for magazines, made money by fits and starts

**10. Answer the following question in 100-120 words : (8)**

**In life, people who easily trust others are sometimes made to look foolish. One should not be too trusting. Describe how Oliver Lutkins made a fool of the young lawyer.**

**OR**

**What lesson on death and suffering did the Buddha teach Gotami in the chapter, 'The Sermon at Benaras' ?**

**Ans.** Value based Question 8

**Objective:** To test local and global comprehension, themes and ideas in the text.

**Marking:** Content: 4 marks

**Fluency:** 2 marks

**Grammatical Accuracy** 2 marks

(Minimum four points)

- Lutkins impressed the lawyer with his friendly manner; led the lawyer to think that the people of the town were trustworthy.
- claimed to know most of the places where Lutkins could be found
- befooled the lawyer
- charged high price for the hack and food
- alerted Fritz, friends and mother not to reveal his identity to the lawyer
- even went to the railway station to see him off
- on his second visit the lawyer learnt that the hack driver himself was Lutkins
- no one should be too trusting

**OR**

- that life of mortals is troubled, brief, combined with pain
- death is common to all

- like ripe fruits, earthen vessels human lives will break/ decay (death) one day
- neither father nor kinsmen can save anyone
- weeping and grieving will never bring back the dead alive
- one should accept death

11. **Answer the following question in 200-250 words : (10)**

**Describe the importance of diary in Anne Frank's life.**

**OR**

**What problems do Margot and Anne face with regard to the way their parents treat them ?**

**OR**

**Helen Keller's determination to study and compete with the normal children helps her to enter Radcliffe College. What does this show about her personality ?**

**OR**

**Describe how Miss Sullivan succeeds in helping Helen Keller achieve her aim in life.**

**Ans. Objective:** To test knowledge and appreciation of the text. 10 Marks

**Marking:** Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

**Importance of diary in Anne Frank's life (Any 5 points)**

- it is a gift given by her father / diary was friend, guide and philosopher
- great source of comfort and support
- important in her confinement and isolation
- astounding record of her sufferings, anxieties, courage, depiction of adolescence,
- a friend in whom she can confide and share her agony
- source of solace
- diary has more patience than people do
- a proof of her strength against the atrocities inflicted on Jews
- to record holocaust and brutal persecution of women and children



- she wanted to live even after her death through her writing

**OR**

### **Problems Margot and Anne face**

- restricted atmosphere of the annexe- over protective parents
- Anne became tired of her parents' critical approach
- she wanted to be independent
- rebuked by mother and sister, had 'bust ups' with her mother
- Anne was a daddy's girl – father tried to check her rebellious spirit but in vain
- could not confide in her mother, accused parents of deserting - no emotional support.
- mother's sarcasm and quick temper had been the source of Anne's anger and depression
- whereas Margot obliged to parents and received care, support and privilege from both
- they did not talk about their personal feelings with their parents because they thought that they would not understand
- wanted their parents to acknowledge their maturity and independence of spirit liked to be treated as adults
- expected a cordial approach and understanding from them

**OR**

### **Helen Keller's determination**

- Helen was determined to study in Radcliffe college
- did not get into Harvard, girls not allowed
- joined Mr. Gilman's school, tried her best to be on a par with other normal children
- advised to work hard, take extra time to finish course
- Miss Sullivan and Helen disapproved; withdrew from school
- completed preparation with Miss Sullivan's help – tutored by Mr. Keith – qualified to join Radcliffe college
- dedication, perseverance and endurance made her achieve the impossible

- wanted to be treated as normal, did not want compassion or sympathy
- overcame all with strong determination

**OR**

**Sullivan's help in making Helen Keller achieve her aim in life**

- Sullivan worked far beyond expectations
- Extremely patient and tolerant with Helen
- Handled her with sensitivity but firmly
- Encouraged her to explore
- helped Helen to study and learn like normal children
- Patiently taught her words and then concepts- Helen narrates how Sullivan took pains and used all techniques to teach the first abstract idea 'love'
- Sullivan spelled words on her hands during lectures
- accompanied Helen everywhere
- Constant inspiration and tireless advocate for Helen.
- for Anne everything best in her life belonged to Sullivan

**CBSE Class 10**  
**English Language**  
**Previous Year Question Paper 2017**

**Series: HRK**

**Set-1**

**Code no. 2/1**

- Please check that this question paper contains 8 printed pages.
- Code number given on the right-hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer script during this period.

**SUMMATIVE ASSESSMENT-II**  
**ENGLISH (Language and literature)**

**Time Allowed: 3 hours**

**Maximum Marks: 70**

**General Instructions:**

1. This paper is divided into three sections: **A, B and C**. All the sections are compulsory.
2. Separate instructions are given with each section and question, wherever necessary.
3. Do not exceed the prescribed word limit while answering the questions

## **SECTION - A**

**(Reading)**

**20 Marks**

**1. Read the passage given below:**

**8 Marks**

**Then all the windows of the grey wooden house (Miss Hilton used to live here. She expired last week), were thrown open, a thing I had never seen before.**

**At the end of the day a sign was nailed on the mango tree: FOR SALE.**

**Nobody in the street knew Miss Hilton. While she lived, her front gate was always locked and no one ever saw her leave or saw anybody go in. So, even if you wanted to, you couldn't feel sorry and say that you missed Miss Hilton.**

**When I think of her house I see just two colours. Grey and green. The green of the mango tree, the grey of the house and the grey of the high iron fence that prevented you from getting at the mangoes.**

**If your cricket ball fell in Miss Hilton's courtyard you never got it back. It wasn't the mango season when Miss Hilton died. But we got back about ten or twelve of our cricket balls.**

**The house was sold and we were prepared to dislike the new owners even before they came. I think we were a little worried. Already we had one resident of the street who kept on complaining about us to our parents. He complained that we played cricket on the pavement; and if we were not playing cricket, he complained that we were making too much noise anyway.**

**One afternoon when I came back from school Pal said, “Is a man and a woman. She pretty pretty, but he ugly like hell.” I didn’t see much. The front gate was open, but the windows were shut again. I heard a dog barking in an angry way.**

**One thing was settled pretty quickly. Whoever these people were, they would never be the sort of people to complain that we were making noise and disturbing their sleep.**

**A lot of noise came from the house that night. The radio was going at full volume until midnight when the radio station closed down. The dog was barking and the man was shouting. I didn’t hear the woman.**

**On the basis of your understanding of the above passage, complete the statements that follow:** **1×8=8 Marks**

- (a) Nobody went into Miss Hilton’s house because her front \_\_\_\_\_ .**
- (b) Her house had only two colours, (i) \_\_\_\_\_, and (ii) \_\_\_\_\_ .**
- (c) The high iron fence did not let the boys get \_\_\_\_\_ .**
- (d) They never got it back if their \_\_\_\_\_ fell into her courtyard.**
- (e) The boys were ready to dislike the \_\_\_\_\_ .**
- (f) One resident of the street always \_\_\_\_\_ .**
- (g) The new owners of Miss Hilton’s house were (i) \_\_\_\_\_, and (ii) \_\_\_\_\_**
- (h) The man was shouting, the dog was barking, only \_\_\_\_\_ .**

**Ans:** (a) front gate was always locked

(b) (i) Grey and (ii) Green

(c) the mangoes

(d) Cricket ball

(e) Owners of the house

(f) complaining about the boys to their parents

(g) (i) man and (ii) woman

(h) woman was silent

**2. Read the passage given below:**

**12 Marks**

**1. During our growing up years we as children were taught – both at home and school – to worship the photos and idols of the Gods of our respective religions. When we grew a little older, we were to read holy books like the Bhagavad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books. We were then introduced to stories from our mythologies which taught us about ethics and morality – what is good and what is bad. I also learnt to be respectful towards my parents who made my life comfortable with their hard work and love and care, and my teachers who guided me to become a good student and a responsible citizen.**

**2. Much later in life, I realised that though we learn much from our respective holy books, there is a lot to learn from our surroundings. This realisation dawned upon me when I learnt to enquire and explore. Everything around us – the sun, the moon, the stars, rain, rivers, stones, rocks, birds, plants and animals – teach us many valuable life lessons.**

**3. No wonder that besides the scriptures, in many cultures nature is also worshipped. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognise that there is God in all aspects of nature.**

**4. Nature is a great teacher. A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life, and keep the fighting spirit alive.**

**5. Snakes are worshipped as they eat insects in the field that can hurt our crops,**

**thus protecting the grains for us. In fact, whatever we worship is our helper and makes our lives easy for us. There are many such examples in nature, but we are not ready to learn a lesson. Overcome with greed, we are destroying nature. As a result, we face natural disasters like droughts, floods and landslides. We don't know that nature is angry with us.**

**6. However, it is never too late to learn. If we learn to respect nature, the quality of our life will improve.**

**2.1 Answer briefly the following questions:**

**2×4=8 Marks**

**(a) What are we taught in our childhood and growing up years ?**

**Ans:** Throughout our youth and adolescence, we were taught to pray to and worship images and idols of the Gods of our respective religions. A few years later, we were taught to read books like the Bhagavad Gita, the Bible, and the Quran since they included many good lessons.

**(b) Why should we respect our parents and teachers ?**

**Ans:** We should respect our parents because they made our lives easier by their tireless efforts, and we should also respect our professors since they helped us grow as better students and citizens via their continual guidance.

**(c) What message do we get when we worship nature ?**

**Ans:** Nature's message to us is to safeguard the ecosystem and maintain ecological balance. We are taught to live in harmony with nature and to recognise God's presence in the natural world.

**(d) How does a river face an obstacle that comes in its way ?**

**Ans:** When an obstruction, such as a large boulder or fallen trees, obstructs the flow of a river, it never stops. It will simply battle to eliminate the impediment or flow in a different direction to continue. As a result, it teaches us to remain aggressive and bold when confronted with challenges in our lives by keeping our fighting spirit alive.

**2.2 Give the meanings of the words given below, as used in the passage, with the help of the options that follow:** **1×4=4 Marks**

**(e) guided (Para 1)**

**(i) answered**

**(ii) advised**

**(iii) fought**

**(iv) polished**

**Ans: (ii) advised**

**(f) explore (Para 2)**

**(i) search**

**(ii) frequent**

**(iii) describe**

**(iv) request**

**Ans: (i) search**

**(g) valuable (Para 2)**

**(i) proper**

**(ii) desirable**

**(iii) available**

**(iv) useful**

**Ans: (iv) useful**

**(h) harmony (Para 3)**

**(i) beauty**



**(ii) friendship**

**(iii) discomfort**

**(iv) honesty**

**Ans:** (ii) friendship

## **SECTION – B**

**(Writing Skills with Grammar)**

**25 Marks**

**3. The road that leads to your market is broken and full of potholes. Mosquitoes and flies breed there. Write a letter in 100 – 120 words to the editor of a local newspaper drawing the attention of the concerned authorities to get the road repaired. You are P.V. Prabhu/Prabha, 112, Aram Nagar, Delhi. 5 Marks**

**Ans:** 112, Aram Nagar

Delhi

25th September 2017

The Editor

The Times of India

Delhi

Subject: Raising awareness of the need for road maintenance.

Respected Sir,

I'm writing today to call attention to the importance of mending the crumbling roads in my neighbourhood.

Residents travel to the market on a regular basis to meet their daily necessities. However, people encounter several difficulties while walking on foot or in a vehicle on the road leading to the market because it is broken and full of potholes as a result

of repeated wear and tear. The holes also fill up with rainwater and have created a breeding ground for mosquitoes and flies, endangering public health. The concerned authorities chose to ignore the citizens' hardships and take no action to restore the road, hence there is no upkeep.

I hope you would consider this subject and publish an article in your newspaper to keep the relevant authorities informed.

Thanking you,

Yours sincerely,

P.V. Prabha

Or

**Write an article in 100 – 120 words on ‘A library is good for all — the old and young’. You are P.V. Prabhu/Prabha. Use the following clues:**

- best place in the school
- reference books, help books, newspapers, etc.
- don't have to buy expensive ones
- books to relax – novels, plays, etc.
- books – treasure of knowledge
- spend leisure hours

**5 Marks**

**Ans:                      A library is good for all- the old and the young**

By: P.V. Prabha/Prabha

Everyone knows what a library is: a room full of books. It can be found in any educational institution and is the ideal location in a school. It is a location where one can seek and receive knowledge on a variety of areas such as math, science, arts, languages, and so on. It includes reference books, guide books, newspapers, periodicals, encyclopaedias, and other materials to assist us study and finish tasks

and assignments. It also broadens our understanding of the world beyond our immediate surroundings. With the help of libraries, one can read the books they desire by borrowing them for a set amount of time and not having to buy them, even if they are expensive.

Books that help you relax are also available in the shape of novels, plays, and other forms that allow you to momentarily escape into another world. Books are also a treasure trove of knowledge because they allow us to learn a lot and expand our vocabulary in a variety of languages. Libraries are beneficial to people of all ages because there is no age limit to studying and spending leisure time immersed in books. It's a fun way to spend our time and learn new things.

**4. Write a story in 150 – 200 words based on the following outline: 10 Marks**

**A stag, thirsty — a pool of clear water — reflection — saw his horns — proud of them — his thin legs — ashamed — hunter's dogs — ran — horns caught in a tree — dogs very near — pulled his horns free — ran for his life — legs saved him.**

**Ans:** Once upon a time, in a big and dark forest, there lived a gorgeous stag. He was lost in the woods and had become quite thirsty. He came to a clear pool of water and knelt to drink. He caught sight of himself in the mirror and adored his horns. He was proud of them, but he was embarrassed by his skinny legs, which were dull and unsightly. Suddenly, he heard the barking of a hunter's dogs as they approached him. He ran for his life as fast as his frail legs could carry him. He'd come a long way, but his horns became entangled in the branches of a tree. He fought hard to get away from the trees and heard the dogs barking as they got closer. Fortunately, he was able to free his horns and flee quickly. He suddenly recognized that the legs he had chastised had saved his life, whilst the horns he had revered had almost killed him.

Or

**Complete the story in 150 – 200 words which begins as the following:**

**It was my fifteenth birthday. My parents were very happy. Some of my class-**

**fellows had agreed to come. ....**

**10 Marks**

**Ans:** My fifteenth birthday had arrived. My folks were overjoyed. Some of my classmates had promised to come to my house for the evening celebration. On a bright sunny Tuesday, I awoke to find my parents encircling my bed, singing "Happy Birthday to you" and showering me with hugs and greetings. I put on my new dress and skipped down the lane to the school bus stop. My classmates met me at school, and I distributed invites and candies for the celebration later that evening. They began to come to my place at six o'clock and began to shower me with gifts. Until my dad brought in the cake, we laughed, danced, played games, sang, and ate junk food. While my family and friends sang the birthday song, I blew out the candles and cut a slice. We enjoyed a special meal prepared by my mother, followed by slices of cake, seconds, and ice cream. Then we settled in for the final act: gift-wrapping. I received clothes, an iPod, a bundle of fantasy novels, a watch, and other wonderful gifts, as well as a new laptop from my parents. It was the nicest birthday I'd ever had.

**5. Complete the paragraph given below by filling in the blanks with the help of the options that follow:**

**1×3=3 Marks**

**Very few people (a) \_\_\_\_\_ loneliness. It seems to me that most people (b) \_\_\_\_\_ scared of (c) \_\_\_\_\_ left on their own.**

**(a) (i) enjoy (ii) enjoys (iii) enjoyed (iv) enjoying**

**Ans:** (i) enjoy

**(b) (i) is (ii) am (iii) are (iv) was**

**Ans:** (ii) are

**(c) (i) be (ii) being (iii) been (iv) having**

**Ans:** (ii) being

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example.  $1 \times 4 = 4$  Marks

	Error	Correction
I met her by chance then I e.g.	then	when
went to getting some medicine	(a) _____	_____
which Sister Amy use to give.	(b) _____	_____
It was amazing for meet Mother.	(c) _____	_____
I start loving just her presence.	(d) _____	_____

Ans:

ERROR	CORRECTION
getting use for start	get used to started

7. Rearrange the following words and phrases to form meaningful sentences:  $1 \times 3 = 3$  Marks

(a) accept / his pupil / Swami / Sethu as / did not /

Ans: Swami did not accept Sethu as his pupil

(b) only 14 / very / years old / he was / young /

Ans: he was very young, only 14 years' old

(c) heart / not / but / did / lose / Sethu /

Ans: but Sethu did not lose heart

## SECTION - C

(Literature: Textbooks and Long Reading Text)

25 Marks

8. Read the extract given below and answer the questions that follow:

1×3=3 Marks

“Never shall a young man,  
Thrown into despair  
By those great honey-coloured  
Ramparts at your ear,  
Love you for yourself alone  
And not your yellow hair.”

(a) Whom are these lines addressed to ?

**Ans:** These lyrics are intended for Lady Augusta Gregory, a poet, and her granddaughter, little Anne Gregory.

(b) What would throw a young man into despair ?

**Ans:** The young men are smitten with Anne's honey-gold hair, which falls over her ear and covers it with strands. As a result, the men are just interested in her outside appearance and do not appreciate her for who she is. They are depressed since she has rejected their proposals.

(c) What does the word, ‘ramparts’ here mean ?

**Ans:** Ramparts are the walls that surround a castle to defend it from the elements. It alludes to the golden strands of Anne's hair that form a wall around her ear.

Or

“Why, you’re in evening dress ! Well, I never have ! Are you going to a ball or what ? Though I must say you look better ....”

1x3=3 Marks

**(a) Who is speaking and to whom ?**

**Ans:** In the play The Proposal, Tschubukov is chatting to Lomov.

**(b) Why is the person spoken to in an evening dress ?**

**Ans:** The person spoken to is in an evening dress because he wanted to ask the speaker for the hand of his daughter Natalia in marriage.

**(c) What does the word, 'ball' mean here ?**

**Ans:** The term 'ball' in this context refers to an opulent social gathering for New Year's Eve celebration.

**9. Answer the following questions in 30 – 40 words each: 2×4=8 Marks**

**(a) What do we learn about the financial condition of the bakers of Goa ?**

**Ans:** Goa's bakers (padars) are well-known for their loaves of bread. The bakers' financial situation was affluent and well-off, as baking was a profitable vocation and bread was adored by everyone. Another example is the appearance of bakers, which is similar to that of jackfruit due to their plump physical appearance.

**(b) In the poem 'Trees', where are the trees ? What are their roots, twigs, etc trying to do ?**

**Ans:** The trees are outside the poet's window in the poem Trees. Their roots are seeking nutrition from the earth, while their twigs and branches are lifted into the air, as if praying to God. The branches also give protection for birds to make nests and shade for a variety of other critters from harsh weather. The sturdy trunk can withstand hard conditions and grow during rains. This vast creation of God cannot be likened to a human production, such as a poem. This work of God fascinates the poet.

**(c) Which book did Ebright's mother get for him ? How did it change his life ?**

**Ans:** Richard Ebright was particularly interested in collecting butterflies in the

Making of a Scientist. His mother encouraged his interest in learning by purchasing a book for him. The title of the book she gave him was The Travels of Monarch X. It altered his life by introducing him to the world of science and its possibilities.

**(d) How did M. Loisel try to make his wife happy ?**

**Ans:** Mr. Loisel attempted to please his wife by receiving an invitation to the ministerial ball. His wife yearned for elegance, wealth, and a circle of exclusive friends. He believed that his wife would be overjoyed at the chance to mingle with upper-class people and make an impression on them with her beauty.

**10. Answer the following question in 80 – 100 words:**

**4 Marks**

**Once we decide to achieve something, so many difficulties come in our way. With focused attention we can make that achievement. How did Valli succeed in fulfilling her desire of riding a bus ?**

**Ans:** Valli was determined to ride a bus in the storey Madam Rides the Bus. In order to do so, she inquired of her neighbours about the bus ride and the distance between her village and the town. She was working hard to accumulate money for a two-way ticket. She attempted to be independent and behave like a mature adult while riding the bus. She enjoyed her travel but knew not to get off at the town bus stop since she is terrified of strangers and avoids talking to them. On her way back, she is involved in an accident, which rattles her, but she completes her journey and achieves her goal. We can see from this storey that, despite the challenges, an eight-year-old girl is able to realise her dream because she makes sacrifices by saving money for the bus fare rather than spending it on her childish desires, and she also goes alone despite her age.

Or

**School education turned Bholi from a dumb cow into a bold girl. How did she save her father from a huge expense and become his support in his old age ?**

**4 Marks**



**Ans:** Bholi was a little girl who had contracted smallpox at a young age and had begun to appear unattractive. She also stammered when she spoke and was naturally shy. Her teacher was very kind to her when she was enrolled in school and encouraged her to succeed, which helped her acquire confidence. Because of her disfigured features, her parents wanted to marry her off to a guy twice her age as she grew older. She agreed like a good daughter would. When the greedy groom sought a large dowry, she rebelled due to her education, which had given her free will, wisdom, and maturity. She saved her father a lot of money by teaching so she could earn a living and support her family for the rest of her life.

**11. Answer the following question in 150 – 200 words:**

**10 Marks**

**How did Helen Keller get out of the traumatic experience of ‘Frost King’ ?**

**Ans:** Helen Keller had written a novella called The Frost King for Mr. Anagnos of the Perkins Institution for the Blind's birthday and sent it to him. He is happy and impressed by her work, which he has published in a study by The Perkins Institute. Helen's narrative was revealed to be similar to "The Frost Fairies," which was included in Miss Margaret T. Canbey's book "Birdie and His Friends." Helen swears she has no recollection of hearing the story, and Annie Sullivan likewise claims she has never heard of "Birdie and His Friends." However, the Committee determined that Helen had copied from "The Frost Fairies," which shocked her and caused her to refuse to resume writing. Her friendship with Mr. Anagnos had likewise ended. Miss Sullivan and Miss Canbey consoled her when she began to double-check her letters to her mother to ensure that all of the words were her own. Anne was able to recover from this traumatic experience by knowing that it was a life lesson to be learned.

Or

**What do you know about Mr. Keith as Helen Keller's teacher ?**

**Ans:** Mr. Keith was Helen's Cambridge school tutor who continued her preparation for the final exam to join Radcliffe College. Anne Sullivan translated his lessons.

She characterised him as gentle and patient because it took her a long time to understand a certain subject. Unlike languages and literature, she found mathematics and geometry difficult to learn, but Mr. Keith was able to make the tough subjects fascinating and concise. He taught her to think calmly and logically, and to practise reasoning skills before jumping to conclusions. He remained patient with her, no matter how long it took her to fully grasp a subject. She appreciated his teaching methods and was appreciative for his patience and recognition of her difficulties. Mr. Keith was well-educated, compassionate, sympathetic, patient, and explained things more clearly than any teacher, according to Helen's description.

Or

**How is Anne more mature than Peter? Describe her feelings for him.**

**Ans:** As she comes across gregarious, mature, and energetic, Anne is more mature than Peter. She accepts responsibilities in the Secret Annexe in order to assist her family and to help them survive the hard conditions they were forced to endure. She recognises that life is full of obstacles that may be overcome by working hard and focusing less on her personal discomfort.

Annie thought Peter was obnoxious, lethargic, and sensitive at first, but they became good friends later on. Because she lacked a close buddy, she began to like him and created an emotional attachment with him. She began to develop feelings for him and desired to be close to him at all times. They understood one another since they were so similar in so many ways. They were both lonely and lacking love and compassion from their families. She admired his sense of comedy. Without being shy, Peter found it easy to converse with Anne. They could freely confide in one another and discuss a wide range of topics. Anne was convinced she was in love with him, but Peter merely regarded her as a close friend with no romantic feelings for her.

Or

**Anne's diary is as important for Anne as any other character in the annexe. What is your opinion ?**

**Ans:** Anne's diary was as important to her as it was to any other character because she didn't have anyone with whom she could discuss her sentiments and emotions. When she turned thirteen, she received it as a birthday present and named it Kitty. Because it was her constant companion in her loneliness, the diary came to her rescue. She viewed it as a close friend, confiding and venting her emotions in her entries. She never kept anything from her diary and wrote down everything that happened in her life, including squabbles with her family and neighbours. She documented her wartime experiences, including the anguish, irritation, worry, wrath, and despair. One of her dreams was to have her journal published under the title *The Secret Annex*. She has a lot of thoughts in her limited universe. Her ambition was to become a world-renowned journalist or writer.

**CSBE Class 10 ENGLISH**  
**Board Paper 2016, Set-1**  
**(Language and Literature)**

***General Instructions:***

*(i) The question paper is divided into three sections:*

**Section A: Reading 20 marks**

**Section B: Writing & Grammar 25 marks**

**Section C: Literature 25 marks**

*(ii) All questions are compulsory.*

*(iii) You may attempt any section at a time.*

*(iv) All questions of that particular section must be attempted in the correct order:*

**Section A**

**Q1 Read the passage given below and answer the questions that follow:**

If you are addicted to coffee, and doctors warn you to quit the habit, don't worry and just keep relishing the beverage, because it's not that bad after all! In fact, according to a new study, the steaming cup of Java can beat fruits and vegetables as the primary source of antioxidants. Some studies state that coffee is the number one source of antioxidants in American diet, and both caffeinated and decaf versions appear to provide similar antioxidant levels.

Antioxidants in general have been linked to a number of potential health benefits, including protection against heart diseases and cancer, but Vinson, a dietitian said that their benefits ultimately depend on how they are absorbed and utilized in the body. The research says that coffee outranks popular antioxidant sources like tea, milk, chocolate and cranberries. Of all the foods and beverages studied, dates actually have the most antioxidants based solely on serving size, but since dates are not consumed anywhere near the level of coffee, the drink comes as the top source of antioxidants, Vinson said.

Besides keeping you alert and awake, coffee has been linked to an increasing number of potential health benefits, including protection against liver and colon cancer, type 2 diabetes, and Parkinson's disease, according to some recently published studies. The researchers, however, advise that one should consume coffee in moderation,

**because it can make you jittery and cause stomach pains.**

**(a) What do doctors advise us about the habit of drinking coffee?**

**Ans:-** The doctors advise us to quit the habit of drinking coffee.

**(b) What are the two versions of coffee that are drunk in America?**

**Ans:-** The two versions of coffee that are drunk in America are caffeinated and decaf.

**(c) State any two benefits of antioxidants.**

**Ans:-** The two benefits of antioxidants are protection against heart diseases and cancer.

**(d) What does Vinson say about the consumption of antioxidants?**

**Ans:-** Vinson says that the consumption of antioxidants depends on how they are absorbed and utilised in the body.

**(e) Name any two popular sources of antioxidants.**

**Ans:-** Two popular sources of antioxidants are milk and chocolate.

**(f) How does coffee outrank dates in the level of antioxidants?**

**Ans:-** Coffee outranks dates in the level of antioxidants, as dates are not consumed everywhere.

**(g) Mention any two benefits of coffee.**

**Ans:-** The two benefits of coffee are protection against liver and colon cancer and Parkinson's disease.

**(h) What do researchers warn us about the excessive use of coffee?**

**Ans:-** The researchers warn us about the excessive use of coffee because it can make us feel jittery and cause stomach pains.

**Q2 Read the following passage carefully:**

**Gandhiji As a Fund Raiser**

**Gandhiji was an incurable and irresistible fund raiser. He found special relish in getting jewellery from women. Ranibala of Burdwan was ten years old. One day she was playing with Gandhiji. He explained to her that her bangles were too heavy for her delicate little wrists. She removed the bangles and gave them away to Gandhiji. He used to talk jokingly to small girls and created distaste for ornaments and created a**

desire in them to part with the jewellery for the sake of the poor. He motivated them to donate their jewellery for social usage.

Kasturbai didn't appreciate this habit of Gandhiji. Once she stated calmly, 'You don't wear jewels, it is easy for you to get around the boys. But what about our daughters-in-law? They would surely want them.'

"Well!" Gandhiji put in mildly, "our children are young and when they grow up they will not surely choose wives who are fond of wearing jewellery." Kasturbai was very upset with the answer.

Gandhiji was determined to keep the jewels to raise community fund. He was of the opinion that a public worker should accept no costly gifts. He believed that he should not own anything costly, whether given or earned. Kasturbai was a female with a desire to adorn. But Gandhiji moved towards renunciation and donated every penny earned in South Africa to the trustees for the service of South African Indians.

**2.1 Answer the questions given below:**

**(a) How did Gandhiji create a distaste for jewellery in Ranibala?**

**Ans:-** Gandhiji created a distaste for jewellery in Ranibala by explaining to her that her bangles were too heavy for her delicate little wrists.

**(b) What was Kasturbai's apprehension about their daughters-in-law?**

**Ans:-** Kasturbai's apprehension about their daughters-in-law was that they would surely want to wear jewellery.

**(c) What solution did Gandhiji suggest for the problem posed by Kasturbai?**

**Ans:-** Gandhiji's solution for the problem posed by Kasturbai was that their sons will not surely choose women who are fond of wearing jewellery.

**(d) How did Gandhiji serve the community?**

**Ans:-** Gandhiji served the community by getting the jewellery from women to raise funds.

**2.2 Find meanings of the words given below from the options that follow:**

**(e) incurable (para 1)**

**(i) unreliable**

**(ii) untreatable**

**(iii) disagreeable**

**(iv) unbeatable**

**Ans:- (ii) untreatable**

**(f) motivated (para 2)**

**(i) encouraged**

**(ii) emboldened**

**(iii) incited**

**(iv) softened**

**Ans:- (i) encouraged**

**(g) upset (para 4)**

**(i) puzzled**

**(ii) furious**

**(iii) confused**

**(iv) distressed**

**Ans:- (iv) distressed**

**(h) renunciation (para 5)**

**(i) giving up**

**(ii) disagreement**

**(iii) opposition**

**(iv) termination**

**Ans:- (i) giving up**

## **SECTION B**

**Q3 Nowadays, we see the rise in prices of edible things like pulses, onions, oils and some other products. The layman is facing hardship on account of it. Write a letter in 120-150 words to the editor of a reputed daily requesting him to highlight the difficulties faced by common man due to rise in prices. Sign yourself as Pranjal/Praneeta living at 124, Vivek Vihar, Delhi.**

**Ans:- 124, Vivek Vihar, Delhi**

**15 March 2016**

**The Editor**

**The Hindustan Times**

Kasturba Gandhi Marg

New Delhi

Subject: Rise in prices of edible things.

Sir

Through the esteemed columns of your daily newspaper, I would like to draw the attention of the concerned authorities towards a steep increase in the prices of the essential commodities like pulses, onions, oils and some other products over the past few days.

The first and foremost reason for this price rise is black marketing and hoarding by the traders at various levels. They stock the goods, curb the supply and create an artificial scarcity of goods, due to which the supply decreases as compared to its demand and the price rises. The people in the lower and middle-income group are affected the most as they have limited income and are not able to spend so much on these commodities. At the same time, they cannot do without such essential commodities.

I would be grateful to you if you help us in bringing this problem in front of the concerned authorities so that such a situation can be controlled soon. Kindly do the needful at the earliest.

Yours truly

Praneeta

OR

**“A man's manners are a mirror in which he shows his portrait.” This quote highlights the importance of good manners in life. Write an article for your school magazine on “Good Manners.” You may use the following hints with your own ideas.**

**Hints: First step to success – need for good manners – make life easy with politeness – create goodwill – use words like thank you, please, sorry – important words – well mannered people liked by all.**

**Ans:-** A possible way to approach to this article can be using the below-mentioned value points:

- o Good manners are very important in one's life.
- o They make you a complete person.
- o A person who has good manners leads a perfect life.
- o Your manners reflect your upbringing and your attitude towards life.
- o A well-mannered person is liked by one and all.



**Q4 Write a story in 150-200 words from the outline given below:**

**Cold winter night – all sound asleep – a thudding sound – switched on lights – hurried footsteps – followed – .....**

**Ans:-** It was a cold winter night, and I went to sleep in my room after talking to my parents. In the middle of the night, I started to hear some weird noises. I got out of my bed to look around, but could not see anything. When I was going to my bed again, I heard a thudding sound. I got scared and ran to my parents room, but they were asleep. Now, the noise was coming from the kitchen and I hurried my footsteps towards the kitchen. I could feel somebody following me. I quickly switched on the lights and all of them shouted 'Happy Birthday'. My cousins were standing there with the cake on the table and gifts in their hands to wish me birthday. My parents came from their room to wish me as well, and it was their idea to scare me. I cut the cake and we all enjoyed the snacks, and also played some games. Though it was the best birthday surprise, it was also very scary.

**OR**

**“The date of examination was declared \_\_\_\_\_ I was horrified \_\_\_\_\_ My parents helped me \_\_\_\_\_ reached the examination centre \_\_\_\_\_ examination commenced \_\_\_\_\_ took a sigh of relief \_\_\_\_\_ stood first in the class.**

**The hints of the story are given above. You can start the story by using hints with your own ideas but you cannot change the end. Write the story in 150-200 words.**

**Ans:-** The date of final examinations was declared, and it was our last exam. I was awake the night before the exam and slept at 5 in the morning for some rest. I had put an alarm for 8 a.m, as the exam was scheduled to start at 10. All of a sudden I opened my eyes, and it was 9.30. I panicked and started crying, as there was no chance that I could have reached the centre on time. My parents thought that I was getting ready, so they didn't come to wake me up. So my parents decided to drop me at the examination centre before they left for their office. On the way, we got stuck in the traffic, and there seemed no way out to get out of the traffic. Only 10 minutes left for the exam to start. Finally, I decided to run towards the centre. When I reached the examination centre, I was already ten minutes late. Initially, the teacher did not allow me to enter. I pleaded her, but she did not listen. Finally, my father came and requested the teacher, and she eventually agreed. The examination commenced and I took a sigh of relief. And when the results came, I had scored the highest in this subject

and also stood first in my class.

**Q5 Read the sentence given below and fill in the blanks in it by choosing the most appropriate options from the ones that follow :**

He was (a) \_\_\_\_\_ at the news (b) \_\_\_\_\_ the success of a poor candidate (c) \_\_\_\_\_ got the highest number of votes in Bihar election.

(a) (i) surprising

(ii) surprise

(iii) surprised

(iv) having surprised

(b) (i) of

(ii) for

(iii) to

(iv) by

(c) (i) which

(ii) whose

(iii) whom

(iv) who

**Ans:-** He was surprised at the news of the success of a poor candidate who got the highest number of votes in Bihar election.

**Q6 The following paragraph has not been edited. There is one error in each line against which a blank has been given. Write the error and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.**

	Error	Correction
Research is an detailed study of a	e.g. an	a
subject undertaking on a systematic	(a) _____	_____
basis in order to increase a stock of	(b) _____	_____
knowledge, including knowledge for man,	(c) _____	_____

culture and society, that the use of this stock	(d) _____	_____
of knowledge to devise new applications.		

**Ans:-**

Error	Correction
a) undertaking	undertaken
b) a	the
c) for	of
d) that	and

**Q7 Rearrange the jumbled words and phrases into meaningful sentences. The first one has been done as an example.**

**Example: in/the cactus/very hot,/grows/dry places**

**The cactus grows in very hot, dry places.**

**(a) do not/leaves/have/they/but/spiny/needles**

**(b) flowers/and/bloom/some of them/cacti/at night/are big**

**(c) absorb/from fog/water/in the air/cacti can**

**Ans:- a)** They do not have leaves but spiny needles.

**b)** Cacti flowers are big and some of them bloom at night.

**c)** Cacti can absorb water from fog in the air.

## SECTION C

**Q8 Read the extract given below and answer the questions that follow:**

**These meadows aren't worth much to me. They only come to five dessiatins, and are worth perhaps 300 roubles, but I can't stand unfairness. Say what you will, I can't stand unfairness.**

**(a) Who speaks the above lines and to whom?**

**(b) How much are the meadows worth?**

**(c) Find a word in the extract the means 'not based on what is just.'**

**Ans:- (a)** The above lines are spoken by Natalya to Lomov.

**(b)** The meadows are worth 300 roubles.

**(c)** The word 'unfairness' refers to something 'not based on what is just'.

**OR**

**I even considered fleeing to my hometown, where I could have been a real lawyer right away, without going through this unpleasant training period.**

**(a) Who is 'I'?**

**(b) How did 'I' suffer during the training period?**

**(c) What does the word, 'fleeing' mean?**

**Ans:- (a)** 'I' is the narrator of the story.

**(b)** The narrator worked as a junior assistant clerk in a big law firm where he was usually sent to serve sermons to the shady parts of the city.

**(c)** Here, 'fleeing' means to run away from an unpleasant situation.

---

**Q9 Answer the following questions in 30-40 words each:**

**(a) How did Valli react when she saw the dead cow by the roadside?**

**(b) What legends are associated with the origin of tea?**

**(c) Why does Noodle tell Think-Tank about the books?**

**(d) Why did Matilda not want to see her rich friends?**

**Ans:** (a) When Valli saw the dead cow by the roadside, she refused to look out of the window. It was the same cow that was running in front of their bus, during their trip to the town. She was overcome with sadness. The memory of the dead cow haunted her and she was subdued for the rest of the journey.

(b) There are two legends that are associated with the origin of tea. The first one is about a Chinese emperor who used to drink boiled water. One day a few leaves of the twigs fell into the boiling water and they gave it a delicious flavour. It is said that they were tea leaves. The other is an Indian legend. Once a Buddhist monk had cut off his eyelids to avoid sleep during meditations. Ten tea plants grew out of his eyelids. The leaves, when added in boiling water and then consumed, banishes sleep.

(c) The apprentice Noodle informed his master, Think-Tank that the books, which he was considering as sandwiches used to be eaten by the human being, were used as some sort of communication device. The human beings did not listen to the 'sandwiches', but they opened and watched them.

(d) Matilda was not satisfied with what her life had to offer and was ashamed of her status. As she was humiliated by her lower-middle-class existence, she, generally, avoided meeting

her rich friends like Mme Forestier, a wealthy lady, whom she knew from her days at the convent school.

**Q10 Answer the following question in 80-100 words:**

**“The life of mortals in this world is troubled and brief and combined with pain ....”  
With this statement of the Buddha, find out the moral value that Kisa Gotami learnt after the death of her child.**

**Ans:-** Kisa Gotami was the mother of her only son and was grief stricken when he died. Initially, she was only thinking about her grief and was, therefore, asking for a medicine that would bring her son back to life. When she met the Buddha, he asked her to get a handful of mustard seeds from a house where no one had died. He did this purposely to make her realize that there was not a single house where no beloved had died and that death is natural. When she went to all the houses the second time, she felt dejected that she could not gather the mustard seeds. Then, when she sat and thought about it, she realized that the fate of men is such that they live and die. Death is common to all. This was what the Buddha had intended her to understand.

**OR**

**“Don’t you worry, Pitaji! In your old age I will serve you and mother”. Through this statement the narrator wants to highlight the moral values Bholi was imbued with. Based on the reading of the lesson, what made Bholi aware of her rights and how did she use them?**

**Ans:-** Unlike Ramlal's other children, Bholi was not healthy and strong. She was treated differently from her siblings, not only by the village people but by her parents as well. But her teacher brought a new ray of hope in Bholi's life. She was very encouraging which made her gain confidence to speak. After years of gaining education and with the help of her teacher, Bholi turned into a confident girl. She no longer stammered and could speak properly. She even had the courage to refuse to marry the lame old man because of his greediness. On seeing her father worried about her marriage, she said that he need not worry, as she would teach in the same school where she learnt so much and would take care of him and her mother in their old age. Thus, education and love from her teacher transformed Bholi.

**Q11 Answer the following in 150-200 words :**

**Anne Frank's statement, "What one Christian does is his own responsibility, what one Jew does reflects on all Jews" presents not only hatred for the Jews but also their pitiable condition in the world. Comment.**

**Ans:-** Anne Frank in her novel shows strong hostility for the antisemitism. Antisemitism is the discrimination and prejudice towards Jews. There are numerous instances of Anne Frank addressing the discrimination done with the Jewish people.

Anne talks about how Jewish people were dehumanized not only by being identified as “lesser beings,” but also by being held to higher standards of conduct than other people. What for a non-Jewish person would be considered a mistake, for a Jewish person could be considered proof of a collective inferiority.

Anne felt bad about the situation where she was safe but her Jewish brothers and sisters were suffering. People who survived the holocaust were also sad and guilty to lose their family members.

In her diary, Anne writes a list of things that are no longer permitted.

She mentions how their freedom was severely restricted by a series of anti-Jewish decrees. Jews were required to wear a yellow star. Jews were forbidden to use trams or ride in cars. They were required to do their shopping at a particular time. They were forbidden to attend theaters, movies or any other forms of entertainment.

Anne shows utmost resentment at the treatment of Jews and in this regard she compares Jews with Christians, who enjoy the liberty of doing what they want. On the contrary, every act of a Jew is strictly guided and checked.

**Or**

**Anne's mother never showed her interest in Anne Frank and remained indifferent to her. Describe the character of Anne's mother, Edith Frank in the light of this remark.**

**Ans:-** Edith Frank, the mother of Anne Frank, was a calm, composed and serious woman. In her nature and behaviour, she was an exact opposite of her daughter. Because of this contrast, they did not understand each other. Their discussion often ended in tears and Anne ran for comfort to her father. Edith always wanted to treat both her daughters equally but the behaviour of Anne was impolite and this distanced Edith from her daughter.

Anne accuses her mother, Edith Frank, of being cold and tactless. Although it is evident to the readers that Anne's mother is hurt by her daughter's rebuffs, Anne blames her mother of

instigating that dynamic in their relationship.

anne finds her mother cold. She distances herself from her mother, clinging to the belief that the relation with the mother should be of a role model and not that of a friend. Since she does not feel close to her mother and resents that she must practice religion just to make her happy. Anne is very frustrated by the way her family criticizes her. She wants to be taken seriously and not treated like a child. The fact that frustrates her the most is that her mother too criticises her.

The contrast in the character of Edith Frank and Anne Frank is the reason for the differences between the two. And this is why Anne's mother never showed her interest in Anne Frank and remained indifferent to her.

**Or**

**How did a story book, 'Little Lord Fauntleroy' open a window of knowledge to Helen and help to shape her career?**

**Ans:-** The book "Little Lord Fauntleroy" dates the very beginning of Helen Keller's true interest in books.

She read parts of many books before reading this book but this was the first book of any consequence that she read with in-depth understanding.

The book was introduced to Helen by her teacher when she was reading 'The Scarlet Letter'. The teacher said to her that the book is about a small boy, whom she will like more than the character of Pearl in 'The Scarlet Letter'. And indeed, the book proved to be very impactful for Helen.

The book was her sweet and gentle companion all through her childhood. The book came out to be the stepping stone for Helen Keller's success and her career as the book instigated the desire to read in her. Mr. Anagnos embossed the story for Helen. She was so fascinated by the book that she read it again and again until she knew it by heart.

It was only after reading "Little Lord Fauntleroy" written by Frances Hodgson Burnett that she read other masterpieces such as Lamb's "Tales from Shakespeare," "A Child's History of England" by Dickens, "The Arabian Nights," "The Swiss Family Robinson," "The Pilgrim's Progress," "Robinson Crusoe," "Little Women," and "Heidi.

**Or**

**Helen's statement, "We worked hard and faithfully, yet we did not quite reach our**

**goal" tells us about her failure to achieve the goal at the Wright-Humason School in New York City. What was the goal that she failed to achieve there?**

**Ans:-** In the summer of 1984, Helen Keller went to Wright-Humason School for the Deaf in New York City to receive the training for vocal culture and lip reading. It was with the help of Miss Reamy, the German teacher, who used the manual alphabet, that helped Helen acquire a small vocabulary. They also talked together in German and, in a few months Helen could understand almost everything she said.

At the school, Helen acquired the knowledge of German easily. It was French that troubled her. Madam Olivier, the French lady did not know the manual alphabet and was obliged to give her instruction orally. She couldn't learn what Madam Olivier said as she couldn't read her lips easily.

Helen's progress in lip-reading and speech was not what her teachers hoped. The ambition to speak like other people was not accomplished. Helen Keller made the mistake of 'guessing' what was being said. She also jumped into conclusions that aggravated her difficulty. She then believed that the expectations of her teachers and also herself was set too high. And this she regarded as the reason for the pitfall. Thus, the progress of Helen Keller was not what she and her teachers expected. This is when she worked hard and effectively but couldn't reach the goal.



**CBSE Class 10**  
**English (Language and Literature)**  
**Previous Year Question Paper 2013**

**Series: RSH/1**

**Code no. 2/1/1**

- Please check that this question paper contains **16** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **18** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-script during this period.

**SUMMATIVE ASSESSMENT - II**  
**ENGLISH (Language and Literature)**

**Time Allowed: 3 hours**

**Maximum Marks: 90**

**General Instructions :**

(i) The Question paper is divided into four sections :

**Section A — Reading**

**20 Marks**

**Section B — Writing**

**20 Marks**

**Section C — Grammar**

**25 Marks**

**Section D — Literature + value bases question**

**30 + 05 = 35 Marks**

(ii) All questions are compulsory.

(iii) Marks are indicated against each question.

## **SECTION - A**

**Reading**

**20 Marks**

**1. Read the passage given below and complete the sentences that follow by choosing the most appropriate options:**

**5 Marks**

The tree is worshipped as the earth mother in tribal India. It provides food, air, occupation, materials for housing, fodder for animals and fuel. Without the trees there is neither soil nor water. There is nothing to prevent the soil from being washed away; there is nothing to prevent the water from evaporating. In the great tribal regions of India which are home to the Bhils, the Santhals, the Nagas, the Bishnois, whenever a child is born a tree is planted in the child's name. It forges a relationship between child and tree closer than the one between child and family. Naturally so because that tree is specially the child's own. The trees are all slow growing. By the time the child reaches adolescence, his tree has just come into fruit. It starts its life as provider to the tribal and the tribal's life as guardian of the tree.

Nearly three hundred years ago, men and women of the Bishnoi tribe died in an attempt to stop the felling of trees. The Bishnoi faith prohibits the cutting of green trees. It demands absolute protection of the 'Khejri,' the shade and fodder tree of the area. As a result, their lands are still fertile, while all around them fields have been reclaimed by the Thar Desert of Rajasthan.

(a) The tribals worship trees because trees provide them with....

(i) food and occupation

(ii) materials for housing

**(iii) fodder and fuel**

**(iv) all of the above**

**Ans:** (iv) all of the above.

**(b) The common practice adopted by the tribals at the time of a child's birth is .....**

**(i) To plant a tree in the child's name**

**(ii) to name the child after a tree**

**(iii) to perform the rites under a tree**

**(iv) to arrange a feast in a forest**

**Ans:** (i) To plant a tree in the child's name.

**(c) The advantage of the custom is that a mutual bond develops between .... when the child becomes an adult.**

**(i) The land and the tree**

**(ii) The adolescent and the tree**

**(iii) The soil and the water**

**(iv) All of the above**

**Ans:** (ii) The adolescent and the tree.

**(d) The land of the Bishnois hasn't become a desert because .....**

**(i) Trees cannot grow in a desert**

**(ii) The Bishnois have planted trees on their land**

**(iii) They died in an attempt to stop the cutting down of trees**

**(iv) All of the above**

**Ans:** (ii) The Bishnois have planted trees on their land.

**(e) The word in the passage which means the same as 'areas/regions' is .....**

**(i) Desert**

**(ii) fodder**

**(iii) soil**

**(iv) tracts**

**Ans:** (iv) tracts.

**2. Read the passage given below and complete the sentences that follow by choosing the most appropriate options: 5 Marks**

**In the year 1507 AD, the Portuguese sailors landing on the shores of the island of Mauritius discovered a strange looking bird. It was large and stubby, and could not fly. It had a hooked black beak, short yellow legs, grey-blue plumage, and a tuft of pale coloured feathers for its tail. Since this bird had never seen humans before, it was very friendly and trusting. In fact, the sailors mistook its gentle nature for stupidity, and called it ‘Dodo,’ which meant simpleton in Portuguese.**

**The dodo was an easy source of fresh meat for the Portuguese – and later, the Dutch who came to the island in 1598 – because it could be easily captured due to its friendliness. Dodos were killed in large numbers by the new inhabitants of the island. Those that survived men had to face new enemies like dogs and pigs that were introduced by these inhabitants. The dodo had no natural enemies on the island, but these new animals, together with man, hastened its extinction. By the year 1681, the last dodo had died, and today, the term ‘as dead as dodo,’ means something that has disappeared entirely from the face of the Earth.**

**(a) In 1507 AD the Portuguese sailors discovered a bird which was .....**

**(i) Strange looking**

**(ii) Large and stubby**

**(iii) Could not fly**

**(iv) All of the above**

**Ans:** (iv) All of the above.

**(b) They mistook the bird for being foolish because it was.....**

**(i) Unable to fly**

**(ii) Friendly and trusting**

**(iii) Had never seen humans before**

**(iv) Was an easy source of fresh meat**

**Ans:** (ii) Friendly and trusting.

**(c) The new enemies referred to in the passage are .....**

**(i) Dogs and pigs**

**(ii) The Dutch**

**(iii) The Portuguese**

**(iv) All of the above**

**Ans:** (i) Dogs and pigs.

**(d) Dodos were wiped out from the face of the earth by .....**

**(i) Their natural enemies**

**(ii) The sailors**

**(iii) Both men and the new animals**

**(iv) All of the above**

**Ans:** (iii) Both men and new animals.

**(e) The word in the passage which means the same as 'destruction' is .....**

**(i) Strange**

**(ii) Tuft**

**(iii) Extinction**

**(iv) Plumage**

**Ans:** (iii) Extinction.

**3. Read the passage given below and answer the questions that follow: 5 Marks**

**A 92-year-old lady who is fully dressed each morning by eight o'clock with perfect make-up, even though she is blind, moved to an old age home. Her husband recently passed away making the move necessary. After many hours of waiting patiently in the lobby she smiled sweetly when she was told her room was ready. She was provided a visual description of her tiny room.**

**"I love it," she stated with the enthusiasm of an eight-year-old having just been presented with a new puppy.**

**"But .... but Mrs. Jones, you haven't seen the room," said the attendant. "That doesn't have anything to do with it," she replied. "Happiness is something you decide. I have already decided to love it. It's a decision I make every morning when I wake up. I can spend the day in bed, recounting the difficulty I have with the parts of my body that don't work, or get out of bed and be thankful for the ones that do. Each day is a gift, and as long as I am alive I'll focus on the new day and all the happy memories I've stored away, just for this time in my life." The attendant was greatly touched by the elderly woman's sense of cheer and boundless enthusiasm.**

**(a) Why did the old woman move to an old age home?**

**Ans:** The old woman was a 92 year - old lady whose husband had recently passed away, making her move to an old age home necessary.

**(b) How did she react when the attendant gave a description of the room she had to live in?**

**Ans:** The old woman exclaimed with enthusiasm "I love it" . She said it with the zeal of an eight-year-old who had just been given a new dog.

**(c) What resolution was she used to making when she woke up every morning?**

**Ans:** Mrs. Jones made the determination that happiness is a choice. She claims that she makes this decision every morning when she gets out of bed. She goes on to remark that she can either stay in bed and complain about the portions of her body that don't work, or she may get out of bed and be grateful for the ones that do. She also considers each day to be a gift.

**(d) What does the story tell about the old woman?**

**Ans:** According to the story, she is a highly cheerful and upbeat woman who understands how to make the most of what she has rather than fretting about what she lacks.

**(e) Which word in the passage means the same as 'without limit'?**

**Ans:** The word in the passage which has the same meaning as 'without limit' is 'Boundless.'

**4. Read the poem given below and answer the questions that follow: 5 Marks**

**I Had a Dove**

**I had a dove, and the sweet dove died,  
And I have thought it died of grieving;  
O, what could it grieve for? Its feet were tied  
With a silken thread of my own hand's weaving.  
Sweet little red feet! Why should you die?  
Why should you leave me, sweet bird, why?  
You liv'd alone on the forest-tree,  
Why, pretty thing, could you not live with me?  
I kiss'd you oft, and gave you white peas;  
Why not live sweetly as in the green trees?**

**John Keats**

**(a) How did the dove die?**

**Ans:** The dove died because it was grief-stricken. It is possible that the dove was grieving because of the author. He appears to be selfish as he wants to cage the bird with him forever.

**(b) What were the dove's feet tied with?**

**Ans:** The dove lived with the poet and its feet were tied with a silken thread which the poet had woven with his hands. It shows how much he cared about the dove which is a metaphor for a person in the poem for whom he carries deep love and care.

**(c) What does the expression, "Sweet little red feet" refer to?**

**Ans:** It refers to the 'fragile sweet feet of the bird' which were delicate and tied to a thread of silk. He used silk thread, which shows his good intentions; he didn't want to hurt this individual, and he always had good intentions, but he couldn't. This loved one appeared to the author as a dove, white, pure, but free, and like the dove, this person flew away.

**(d) How did the poet take care of the dove?**

**Ans:** The poet looked after the dove by kissing it frequently. He also provided white peas for it to eat. The poet believes that everything he did was polite. As the dove personifies a person, here this individual could be someone close to him or someone he used to love. He talks about something that he can't keep close to him, despite his own wishes.

**(e) Which word in the poem means the same as 'intense sorrow'?**

**Ans:** Grieving is the word in the poem which means intense sorrow. The author mentions a dove he once owned that perished. He inquires as to why the bird died. He believes the dove perished as a result of the grief, but he has no idea why the dove was grieving. The poet is upset because the dove has abandoned him, but he is trying to figure out why.

## **SECTION - B**

**Writing**

**20 Marks**



**5. When you think about your city you feel proud of its historical monuments, museums, Parliament House, Rashtrapati Bhawan, Metro, Delhi Haat, shopping malls, and beautiful parks. Write a letter in 120-150 words to the editor of a national daily expressing your views on 'Delhi - the City of My Dreams. You are Akshay/Akshita living at 121, Lake View Colony, Delhi.**

**5 Marks**

**Ans:**

121, Lake View Colony

Delhi

XX,xx, xxxx

The Editor

The Hindustan Times

New Delhi

Subject: Delhi – The City of My Dreams

Sir,

Allow me to draw attention to Delhi, which is the city of my dreams; rather, I should write "Delhi - City of Our Dreams." Delhi is a legendary city. It has a number of monuments honouring different stages of the country's history. It is the capital of the country.

Because of its historical landmarks, we are proud of our city, museums, the Parliament House, Rashtrapati Bhawan, Metro, Delhi Haat, retail malls, and lovely parks. It even boasts embassies from nearly every country on the planet. People of all religions, castes, and colours are welcome here.

Emperor Shahjahan adored Delhi and wrote on the Diwan-e-Khas at Red Fort, "If there be Paradise on Earth." It has arrived. It has arrived." Living in Delhi may or may not be like living in Paradise, but it is a luxury to live in the capital of the world's greatest democracy.

Thank you.

Yours Sincerely

Akshita.

Or

**Your hostel room-mate has recently gone to his hometown being urgently called by his parents. Write a letter in 120-150 words informing him about the postponement of periodical tests. Don't forget to mention that the course will remain the same. You are Atul, Room No 10, Kaveri Hostel, Delhi Senior Secondary School, Delhi.**

**Ans:**

Room Number - 10

Kaveri Hostel

Delhi Senior Secondary School

Delhi

XX,xx,xxx

Dear Rohan,

You haven't contacted me in a long time. So, what have you been up to lately? When you read this letter, I hope you are in a good mood.

I am anticipating that everything is good at home, despite the fact that you left in a hurry when your folks called. I had been working hard day and night on the upcoming periodicals, but they've been postponed, much to the relief of the majority of the students. The teachers believed it might be feasible to hold them later this month. The curriculum for all courses remains the same. I hope you've been studying while you've been away, and if you haven't, don't worry, we'll study together once you return to the hostel.

Take proper care of yourself and your family, and please convey my best wishes to Uncle and Aunt. I look forward to hear from you my dear friend.

Yours lovingly,

Atul

**6. A nation is what its teachers are. It is they who prepare the future leaders of a country. Write an article in 120-150 words on 'The role an ideal teacher is expected to play.' You are Abha/Abhinav. You may take the help from the following notes:**

- knowledgeable and hardworking
- sets examples by his/her punctuality, honesty and integrity
- instills values among students
- teaches them about civic and democratic values
- plays role model

**5 Marks**

**Ans:                      The Role an Ideal Teacher is Expected to Play**

**By Abha**

The teacher is the benchmark by which the nation's successes and goals are measured. A nation is defined by its teachers. They are the ones who train a country's future leaders.

Only success is guaranteed if teachers are well-educated, knowledgeable, diligent, and intellectual, hardworking and take a strong interest in their job.

Teachers should provide a good example by being on time, honest, sincere, and upright. Role models are those who set a good example through their actions and words. A teacher is a soul engineer. To become a role model, an effective teacher must have patience and dedication.

In today's democratic world, democratic values are held in high regard. The ideal instructors teach democratic ideals such as freedom, integrity, justice, equality, sacrifice, and so on, and strive to preserve democratic values for the development of the country. This is vital because these ideals are accountable for the educational system's success.

Teachers play a vital role in determining the country's destiny by educating the nation's youth to be the architects of the next generation. Furthermore, when it comes to ideals, an ideal teacher should be fair to all students and stimulate them. They act as a role model for students and have an influence on them.

Or

**Yoga is a complete science. It not only helps the body but also the mind and the spirit. Many serious diseases can be cured by right breathing techniques. Its benefits are now acknowledged all over the world. Write a speech in 120-150 words on 'The importance of yoga for the students' to be delivered in the morning assembly of your school. You are Kanta/Kamal.**

**Ans:** Respected Principal, teachers and my dear friends, a very good morning to you all. I am here today to make you aware of the importance of Yoga in our student's life.

Yoga is a spiritual and ascetic discipline founded by ancient Indian saints. They used yoga as an efficient means of managing their minds and bodies. Many lifestyle disorders are on the rise these days. The majority of them are either physical, mental, emotional, or psychological in nature. Children are usually worried and busy in their daily lives, so they don't take the time to rest and care for themselves and their bodies. As a result, individuals are afflicted with one or more lifestyle diseases at the same time, such as diabetes, depression, and even cancer.

Yoga is a practise technique that includes eight levels of development in the areas of physical, mental, social, and spiritual well-being in everyday life. The mind is clear and concentrated, and tension is under control, when the body is in good physical shape. This allows you to maintain socially healthy interactions with your friends and family.

I'd want to conclude by mentioning that, while yoga is a slow and steady process, the benefits last a long time. Yoga, in addition to working on the body, mind, and spirit, treats various disorders with no side effects.

Yoga has been utilised to aid in the healing of victims of torture and other forms of trauma. Yoga, as a sort of meditation, produces an inner sense of serenity and purpose, which has far-reaching health benefits.

Thank you.

**7. The youth of today can be seen talking on cell phones for hours together in buses, on roads, in schools and colleges, thus wasting their precious time, neglecting studies and sometimes even risking their lives due to accidents. Write**

**a debate in 120-150 words either for or against the topic, 'The use of mobile phone is more a disadvantage than an advantage.'** **5 Marks**

**Ans: The Use of Mobile Phone**

There are very few people today who do not own a cell phone. Every person owns a mobile phone for personal and professional communication.

However, when using mobile phones, we must keep in mind the benefits and drawbacks of mobile phones. In today's society, mobile phones have radically revolutionised people's daily communication lives.

Today's worker cannot perform even a single task if he does not have access to a mobile phone. We can make both audio and video calls, send messages, read emails, edit images, edit various types of documents, and save with today's smartphone, and we can't even imagine what we're doing with a mobile phone?

There are numerous drawbacks to utilising a cell phone. Some of the negative impacts of excessive mobile phone use include blood barrier disruption, dizziness, ear difficulties, and brain damage. Many car accidents occur as a result of the driver's use of his cell phone while driving.

As a result, even though mobile phones are bad for your health, having one in your hand solves a lot of problems because it contains a lot of information from all over the world.

**8. Independence Day was celebrated in your school in which the Director of Education was invited as the Chief Guest. Being the Head Boy/Head Girl of the school write a report in 120-150 words highlighting the inauguration ceremony, flag hoisting, cultural programmes, the message given by the Chief Guest etc. You are a student of class X of Gandhi Sr. Sec. School, Delhi. 5 Marks**

**Ans:** Gandhi Sr. Sec. School celebrated Independence Day with great zeal and patriotism. On the morning of August 14, 2019, our students handed hand-made greeting cards and tri-color flag badges to the school's top management.

The school's cultural programme began with everyone chanting "Vande Mataram," which was followed by flag hoisting by the chief guest, Mr. Sharma, the Director of Education. The spirit of freedom and nationalism was well demonstrated by both students and teachers through a variety of patriotic poetry, speeches, quizzes on

liberation fighters, songs, and dance. Both staff and student instructors promised to serve their homeland by spreading education and supporting the community, as they are dedicated to the work of nation development. A presentation was provided on the historical evolution of India's national flag. The audience was informed by a documentary about the unsung heroes of India's freedom movement, such as Tirupur Kumaran, Kamla Devi Chattopadhyay, and Khudiram Bose. A handful of them spoke about the history and significance of Independence Day, as well as the specific highlight of this year's events.

It concluded with the Director of Education's address on the topic "What does freedom mean to me?" The ceremony culminated with the main madam's motivating words, followed by the National Anthem and the delivery of refreshments.

Or

**Develop the following outlines into a story in 120-150 words.**

**goose lays a golden egg every day greedy master - not satisfied - intends to become rich overnight decides to get all the gold kills the goose - finds no gold - repents his folly - weeps and curses - greed ruins him**

**Ans:** Once upon a time, there was a farmer. He was the proud owner of a goose. The goose laid a golden egg every day. The farmer was ecstatic. He was becoming a very wealthy man as a result of this holy goose.

He, on the other hand, felt annoyed. He was fed up with being kept waiting any longer. He desired to amass fortune as rapidly as possible. He aspired to be the richest guy on the planet. His only hope was this extraordinary goose. It was the only resource available to help the farmer realise his dream.

As a result, he devised a scheme for 'instantly becoming wealthy.' He grabbed his goose right then and there. He requested a sharp knife. He slaughtered the fowl with a single blow. The unfortunate thing perished after a protracted scream. Now the farmer tore its belly in an attempt to obtain scores of golden eggs in a moment, but to his dismay, he received nothing. In his greed for gold and riches, he slaughtered his goose. What did he get, goose meat, bones, and blood?

He sobbed uncontrollably. He was heartbroken about the death of his golden goose. But what else could he do now but tear his hair? The farmer clenched his teeth. He was sorry for his blunder. It was now too late to do anything. The goose was already out of reach. The ambitious notion of becoming wealthy overnight was shattered.

He had constructed castles in the sky. Riches' superstructure had collapsed like a house of cards.

## SECTION - C

### Grammar

15 Marks

**9. Read the passage given below. Fill in the blanks by choosing the most appropriate words from the given options.** **3 Marks**

No matter how old you are, drink at least a glass of milk everyday (a) ..... you want to sharpen (b) ..... mental skills. A new study has claimed that drinking (c)..... glass of milk daily not only boosts one's intake of much needed nutrients, but it also positively impacts one's brain power.

(a) (i) that (ii) if (iii) then (iv) how

Ans: (ii) if

(b) (i) her (ii) his (iii) my (iv) your

Ans: your

(c) (i) a (ii) and (iii) an (iv) the

Ans: (i) a

**10. Read the following conversation and complete the dialogue by choosing the correct alternatives from those below:** **3 Marks**

Seema: (a) .....?

Nandish: My lucky charm is my 'Karha' (an iron ring).

Seema: (b) .....?

Nandish I have been wearing it since childhood. It's grandfather's 'Karha. I believe when I am wearing it his blessing are with me.

Seema: (c) .....?

**Nandish: No, I am not superstitious. I don't believe in fasting and going to a particular place of worship. I just believe in Karma.**

**(a) (i) What your lucky charm is**

**(ii) What was your luck charm**

**(iii) What is your lucky charm**

**(iv) What lucky charm is yours**

**Ans: (iii) What is your lucky charm?**

**(b) (i) Since when have you been wearing it**

**(ii) Since when you are wearing it**

**(iii) Since when you have been wearing it**

**(iv) Since when you are wearing it**

**Ans: (i) Since when have you been wearing it?**

**(c) (i) You are not superstitious**

**(ii) You are superstitious**

**(iii) You have been superstitious**

**(iv) Are you not superstitious**

**Ans: (iv) Are you not superstitious**

**11. Look at the words/ phrases given below. Rearrange them to form meaningful sentences as shown in the example. 3 Marks**

**For example:**

**the anniversary/death/is/of Mahatma Gandhi's/ Jan 30**

**Jan 30 is the anniversary of Mahatma Gandhi's death.**

**(a) assassinated/Nathuram Godse/he/ on this day, / was/by**



**Ans:** On this day, he was assassinated by Nathuram Godse

**(b) Ambala jail /Godse/at/was/after hanged**

**Ans:** Godse was later hanged at Ambala jail

**(c) the anniversary / observed as / Gandhi's death / of /is/ Martyr's Day**

**Ans:** Martyr's Day is observed as the anniversary of Gandhi's death

**12. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. 6 Marks**

Have you being criticized by	e.g. being	been
teachers for shouted in the	(a) ....	....
class room? Here is something		
to cheered you up. Now experts	(b) ....	....
have found as impulsive children	(c) ....	....
that cannot resist shouting	(d) ....	....
in the class score higher in		
tests to those who appear to be	(e) ....	....
better behave and quiet.	(f) ....	....

**Ans:** Error                  Correction

(a) Shouted                  shouting

(b) Cheered                  cheer

(c) As                          that

(d) That                      who

(e) To than

(f) Behave behaved

## **SECTION D**

**Literature (Text Books)**

**35 Marks**

**13 (A) Read the extract given below and answer the questions that follow: Coorgi homes have a tradition of hospitality, and they are more than willing to recount numerous tales of valour related to their sons and fathers. The Coorg Regiment is one of the most decorated in the Indian Army, and the first Chief of the Indian Army, General Cariappa, was a Coorgi. Even now, Kodavus are the only people in India permitted to carry fire arms without a licence.**

**4 Marks**

**(i) What kind of stories are the Coorg people always ready to tell?**

**Ans:** Coorg residents are eager to share various tales of bravery involving their sons and fathers.

**(ii) Who was the first chief of the Indian army?**

**Ans:** The Coorg Regiment is one of the most distinguished in the Indian Army, and General Cariappa, was the first Chief of the Indian Army, and a Coorgi.

**(iii) What is the special favour granted only to them even now?**

**Ans:** Kodavus are the only residents of India who have been permitted to carry firearms without a licence.

**(iv) Find a word from the passage which means the same as 'courage and bravery, usually in war.'**

**Ans:** 'Valour'.

**(B) Read the extract given below and answer the questions that follow: 4 Marks**

**CHUBUKOV: [aside] He's come to borrow money. Shan't give him any !**

**[aloud] What is it, my beauty?**

**LOMOV:** You see, Honoured Stepanitch.... I beg pardon Stepan Honouritch.... I mean, I'm awfully excited, as you will please notice .... In short, you alone can help me, though I don't deserve it, of course..... and haven't any right to count on your assistance.....

**(i) Why does Chubukov suspect Lomov of coming to borrow money?**

**Ans:** Chubukov is shocked to see Lomov in his residence, especially since he is dressed nicely in an evening gown and gloves. He suspects Lomov has come to borrow money from him.

**(ii) Why is Lomov not able to answer properly?**

**Ans:** Lomov is unable to respond correctly since he has come to ask for Natalaya's hand, which has caused him to become very enthusiastic.

**(iii) What purpose has he come for ?**

**Ans:** Lomov has arrived to propose to Natalya.

**(iv) Which word in the passage means the same as 'very much' ?**

**Ans:** Word in the passage which means the same as 'very much' is 'awfully'.

**14. Read the extracts given below and complete the sentences/answer the questions that follow by choosing the most appropriate options. 6 Marks**

**(A) I think I could turn and live with animals, they are so placid and self-contain'd,**

**I stand and look at them long and long.**

**(a) The poet wants to live with the animals because they are.....**

**(i) calm**

**(ii) self-contained**

**(iii) satisfied**

**(iv) all of the above**

**Ans:** (iv) All of the above.

**(b) The poet feels more at home with animals than.....**

**(i) birds and insects**

**(ii) human beings**

**(iii) natural things**

**(iv) all of the above**

**Ans:** (ii) Human beings.

**(c) The word which means 'calm and quiet' is.....**

**(i) placid**

**(ii) complex**

**(iii) groan**

**(iv) contented**

**Ans:** (i) placid.

**(B) Belinda embraced him, Mustard licked him,**

**No one mourned for his pirate victim.**

**Ink and Blink in glee did gyrate**

**Around the dragon that ate the pirate.**

**(a) Why did Belinda embrace him?**

**(i) out of helplessness**

**(ii) out of gratitude**

**(iii) out of fear**

**(iv) out of shock**

**Ans:** (iv) out of shock.

**(b) Why were Ink and Blink happy?**

**(i) joy of their victory**

**(ii) because of the fear of the pirate**

**(iii) because the pirate was killed**

**(iv) they were in a good mood**

**Ans:** (i) joy of their victory.

**(c) Find a word which means the same as 'move around in circles.'**

**(i) mourn**

**(ii) gyrate**

**(iii) lick**

**(iv) embrace**

**Ans:** (iv) embrace.

**15. Answer any three of the following questions in 30-40 words each. 6 Marks**

**(a) Baking was considered essential in a traditional Goan village. What reasons does the writer give to support his point?**

**Ans:** Baking was regarded as a necessary vocation because wedding presents were pointless without the bol. On the occasion of her daughter's engagement, the lady of the house was required to prepare sandwiches. Cakes and bolinhas were must-haves for Christmas and other holidays. Baking was another job in the old Goan village. The baker's family was never hungry. He, his family, and his servants all appeared to be content and successful. Their fat physique was open proof of this.

**(b) What happened when Maxwell took Mijbil to the bathroom? What did Mijbil do two days after that?**

**Ans:** Mijbil was plunging and rolling in the bathtub, shooting up and down the length of the tub underwater and causing a hippo's worth of slosh and splash.

It fled from the bedroom to the bathroom after two days. By the time he arrived, Mijbil was fumbling with its paws at the chrome taps, and in less than a minute, it had twisted the tap enough to create some water, and after some time, it had achieved full flow.

**(c) Why does Valli stand upon the seat? What does she see now?**

**Ans:** Valli stood up in her seat since a canvas blind covering the lower portion of her window impeded her vision. Furthermore, due to her little stature, she did not have a clear view of the outside. As a result, she had to stand on her seat to peer through the blind. Then she noticed the road was very small, with a canal on one side and a view of palm palms, grassland, distant mountains, and blue sky beyond. There was a deep ditch on the opposite side, followed by several acres of verdant fields.

**(d) How are the tea pluckers different from the other farm labourers?**

**Ans:** Tea pluckers are distinct from other farm labourers in that they are hired labourers, whereas agricultural labourers can be employed or are landowners. Tea pluckers only pluck leaves, but farm labourers oversee the entire process, from sowing to harvesting.

**16. Answer the question in 120-150 words.**

**5 Marks**

**Life is full of trials and tribulations. Kisa Gotami also passes through a period of grief in her life. How does she behave in those circumstances ? What lesson does a reader learn from the story of her life? Give any two points how you would like to act in the midst of adverse circumstances.**

**Ans:** Kisa Gotami looked around for someone who could bring her dead kid back to life. But no one can perform such a feat. Finally, someone sends her to Buddha because he believes Buddha will assist the poor woman in coming to grips with her loss and sadness.

Kisa Gotami was instructed by Buddha to bring a handful of mustard seeds from a residence where no one had ever died. Kisa Gotami went looking for mustard seeds in a house where no one had ever died. However, such a house could not be found.

Poor Lady realised the essential lesson Buddha was trying to teach her. Every family will suffer the bereavement of a loved one. No matter how important someone is to us, death will come to separate us sooner or later.

Life is full of difficulties and trials. Suffering and death are unavoidable. Human beings, being mortal, must face agony and death sooner or later. This is a truth of life that no one can avoid. We must accept the unavoidable, conquer our pain, and go on. We must not let grief defeat or overwhelm us. Accepting the unavoidable and continuing on with life is true wisdom.

**17. Answer the following question in 80-100 words.**

**4 Marks**

**What social attitudes are presented in the story, 'Bholi' ? How does Bholi's teacher help her overcome these barriers ?**

**Ans:** Without a doubt, Bholi's teacher assisted her in overcoming social hurdles by supporting and motivating her. When the groom insulted her father, it was her teacher's inspiration that gave her the strength to call off her wedding.

Such social problems can be found at all levels of society. They can only be removed by raising public awareness and educating people on the importance of valuing one's inner self rather than one's outward appearance. Rather than treating her differently, Bholi's family should have pushed her to move on in life and overcome her linguistic impediment. Illiteracy and ignorance are the primary causes of these social ills.

We should attempt to change people's attitudes regarding such things. A person's disability should not be made fun of. Such a person deserves to be treated fairly. A disabled child should not be taken for granted by his or her parents. If a youngster is motivated at home, he or she will be more confident in facing the world.

Or

**What was the cause of Matilda's ruin? How could she have avoided it?**

**Ans:** Matilda's ruin was caused by her excessive ambition. She aspired to be a member of society's upper crust. She desired to be adored and admired by the wealthy and famous. She had forgotten that she was born poor and had married a common clerk. Matilda may have saved herself. She should have been pleased with

what she had. She should not have tried to imitate the wealthy. She should have spoken the truth when the jewellery was stolen.

**18. Answer any two of the following questions in 50-60 words each. 6 Marks**

**(a) What lesson did Ebright learn when he did not win anything at a science fair?**

**Ans:** When Richard Ebright didn't receive an award at the scientific fair, he noticed that the winners had tried to conduct real experiments. He, on the other hand, had just put up a good show. He had used a microscope to demonstrate slides of frog tissues. It was the first time he had a glimpse of what actual science was. This competition helped him to develop his competitive attitude. Finally, it was his excitement and competitiveness that propelled him to new heights in science.

**(b) Who befriended the narrator when he went to New Mullion ? Where did he take him?**

**Ans:** When the narrator proceeded to New Mullion to find Lutkins, whom he had a summons for, the hack driver, who was also Oliver Lutkins, befriended him. Bill led him to all of the locations that Lutkins was known to go. He took the lawyer to Fritz's business, where Lutkins spent a lot of time playing poker; They visited Bienenke, Gustaffson's, Gray's barbershop, and finally Lutkin's house. As a result, the hack driver drove the lawyer all around the hamlet looking for Lutkins.

**(c) What guesses are made by Think-Tank about the books found on earth?**

**Ans:** Think-first Tank's guess regarding the books discovered on Earth was that they were sandwiches. He informed Captain Omega that they were in a refreshment stand. He also stated that sandwiches were a mainstay of the Earth's diet. He then instructed them to consume one of the books. Sergeant Oop ate it and said that it was not tasty and was as dry as Martian dust. Think-Tank then suggested that the books were actually communication sandwiches and commanded them to listen to them. When they couldn't hear anything, he argued that the books were designed for sight communication rather than ear communication.



**CBSE Class 10**  
**English (language and literature)**  
**Previous Year Question Paper 2012**

**Series: BRH**

**Code no. 2/1**

- Please check that this question paper contains **15** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **17** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer script during this period.

**SUMMATIVE ASSESSMENT - II**

**ENGLISH**

**(Language and Literature)**

**Time Allowed: 3 hours**

**Maximum Marks: 80**

**General Instructions:**

(i) The Question paper is divided into four sections :

**Section A** Reading **15** Marks

**Section B** Writing **15** Marks

**Section C** Grammar **15** Marks

**Section D Literature / Text Books 35 Marks**

(ii) All questions are compulsory.

(iii) Marks are indicated against each question

**SECTION - A**

**(Reading)**

**15 Marks**

**1. Read the passage given below and complete the sentences that follow by choosing the most appropriate options**

**5 Marks**

**My peers always thought of me as a dull boy when I was in school and my teachers never thought differently. That was because I was indeed a dull boy. I was a backbencher, after all.**

**I "could never have been a frontbencher for obvious reasons. I had a persistent paranoia of being under the watchful eye of the teacher. It used to make me self-conscious and I hated being under supervision right from childhood. I wanted to be my own boss. I have no regrets about having been a backbencher. It is true that I used to occupy one of the seats in the last row of the class but that does not mean that I did not listen to the teacher or that I cheated on homework.**

**In England, there used to be a dunce's corner for students who were slow learners. A student in the dunce's corner was supposed to be the rough equivalent of a backbencher in our country. Some eminent personalities from whom teachers didn't have very high expectations early on in life included ~ the inventor, Thomas Alva Edison, as well as entrepreneurs, Steve Jobs and Bill Gates. I feel honored to be in their company! There are others, of course, who prefer to make funny sounds, complete pending homework and throw chalks at other students - all sitting on those 'privileged seats'. Believe me, it feels great! Because you not only learn whatever is taught but also get a back-eye-view of everything that happens in the class.**

**(a) The paragraph describes**

**(i) the simple joys of the frontbenchers**

**(ii) the simple joys of the backbenchers**

**(iii) the regrets of the author**

**(iv) the achievements of the author**

**Ans:** the simple joys of the backbenchers

**(b) The backbencher is considered a**

**(i) popular student**

**(ii) bright student**

**(iii) dull student**

**(iv) teacher's favourite**

**Ans:** dull student

**(c) The backbencher feels great because he/she**

**(i) can complete pending homework**

**(ii) can make funny sounds**

**(iii) can have a back-eye-view of everything that happens in the class**

**(iv) gets an opportunity to eat snacks in between**

**Ans:** can have a back-eye-view of everything that happens in the class

**(d) The expression, 'privileged seats' refers to**

**(i) seats reserved for teachers' favourite students**

**(ii) the last seats meant for the dull students**

**(iii) seats for eminent persons like Bill Gates and Edison**

**(iv) frontbenchers ,**

**Ans:** the last seats meant for the dull students

**(e) The' author preferred to sit in the last row because**

**(i) he was afraid of his teachers**

**(ii) he always cheated on his homework**

**(iii) he wanted to listen carefully what was being taught in the class**

**(iv) he hated to be under the watchful eye of the teacher**

**Ans:** he hated to be under the watchful eye of the teacher

**2. Read the poem given below and choose the most appropriate answer to each question out of the options that follow: 5 Marks**

**Where the mind is without fear and the head is held high;**

**Where knowledge is free;**

**Where the world has not been broken up into fragments by narrow domestic walls;**

**Where words come out from the depth of truth;**

**Where tireless striving stretches its arms towards perfection;**

**Where the clear stream of reason has not lost its way into the dreary desert sand of dead habit;**

**Where the mind is led forward by thee into ever-widening thought and action-**

**Into that heaven of freedom, my Father, let my country awake.  
(Rabindranath Tagore)**

**(a) The poem talks about a place where**

- (i) there is peace and harmony**
- (ii) people live in fear**
- (iii) 'people fight with one another**
- (iv) there is no freedom**

**Ans:** there is peace and harmony

**(b) 'Knowledge is free' means**

- (i) education for all**
- (ii) education free of cost**
- (iii) education for the rich**
- (iv) education for the poor**

**Ans:** education free of cost

**(c) The phrase, 'narrow domestic walls' refers to**

**(i) houses with narrow walls**

**(ii) divisions of the world**

**(iii) country divided on the lines of caste and religion**

**(iv) thin walls of a house .**

**Ans:** country divided on the lines of caste and religion

**(d) The people of this country should be guided by**

**(i) logic**

**(ii) traditions**

**(iii) habits**

**(iv) customs**

**Ans;** customs

**(e) Who is being addressed in this poem?**

**(i) People**

**(ii) Poet**

**(iii) God**

**(iv) Country**

**Ans:** God

**3. Read the passage given below:**

**5 Marks**

**One day a rich father took his young son on a trip to the country with the firm purpose to show him how poor people can be. They spent a day and a night in the farm of a poor family. When they got back from their trip the father asked his son, "How was the trip ?" "Very good, Dad!". "Did you see how poor people can be ? The father asked. "Yeah!" "And what did you learn ?"**

**The son answered, "I saw that we have a dog at home, and they have four. We have a pool that reaches to the middle of the garden, they have a creek that has no end. We have imported lamps "- in the garden, they have the stars. Our patio reaches to the front yard, they have a whole horizon."**

**When the little boy was finishing, his father was speechless.**

**His son added, "Thanks, Dad, for showing me how poor we are!" Isn't it true that it all depends on the way you look at things? If you have love, friends, family, health, good humour and a positive attitude towards life, you've got everything!**

**You can't buy any of these things. You can have all the material possessions you can imagine, but if you are poor of spirit, you have nothing!**

**Complete the following sentences based on your reading of the passage above in your own words.**

**(a) In the eyes of the boy \_\_\_\_\_ were poor**

**Ans:** they were not rich, but

**(b) The author's purpose in the passage is to show that \_\_\_\_\_**

**Ans:** People with a low spirit will never comprehend the worth of what they already have.

**(c) The father took his son on a trip to the country because \_\_\_\_\_**

**Ans:** He wanted to demonstrate to his son how impoverished people may be.

**(d) The boy's father was speechless because \_\_\_\_\_**

**Ans:** His son taught him that changing our viewpoint can help us recognise how fortunate we are.

**(e) The word In the passage which means the same as 'a short journey' is \_\_\_\_\_**

**Ans:** trip

## **SECTION - B**

**(Writing)**

**15 Marks**

**4. You are Pranav / Priya, a resident of B-3/232, Sector 13, Dwarka, N. Delhi, living in a rented house. The rainy season has set in. The house needs urgent repairs. Write a letter, in about 100 words, to your landlord living at 450, Sector 20, Chandigarh, asking him to undertake the repair work immediately. (Hints:leaking roof, loose electrical fittings, paint and polish)**

**6 Marks**

**Ans:**

B-3/232

Sector 13

Dwarka

N. Delhi

March 24, 2021

450

Sector 20

Chandigarh

Subject: House in need of immediate repairs

Dear Sir,

I hope this finds you in good health and spirits. I'm writing to let you know that the house need quick repair. As you may be aware, leakage and moisture are common throughout the rainy season. I've discovered a couple leaks in the drawing room. The paint has begun to flake. The drain lines are clogged with water. Electric wiring and switches must also be changed.

I hope you are in excellent health and spirits as I write this. I'm writing to inform you that the house need immediate repair. Leakage and wetness are prevalent during the rainy season, as you may be aware. In the drawing room, I noticed a few of leaks. The paint has started to peel. Water has blocked the drain pipes. Changes must also be made to the electrical wiring and switches.

Thank you.

Yours sincerely,

Pranav

Or

**You are Diwaker / Devika living at A-10, Green Park, N. Delhi. Write a letter to a friend in about 100 'words, telling him/her about the interesting things which you noticed at the wedding reception of the sister of one of your common friends at Chandigarh.**

**Ans:**

Devika Pathak

A-10, Green Park

New Delhi

12th March, 2021

Dear Shruti,

As I write this letter, I hope you are in good health. How are uncle and aunty doing? It's been a long time since we've seen each other.

I was recently invited to my friend's sister's wedding celebration in Chandigarh. It was really intriguing. The invitees had to adhere to a colour scheme of black or white, as well as a dress code of formals or tradition. The bride and groom's relatives and friends arranged dance routines. It was my first time witnessing such setups.

I wish you could have been there to see it as well. In any case, look for yourself. I'll see you shortly.

Lovingly,

Devika



**5. There is a massive influx of people into the metropolitan cities from the villages and the small towns of the country. It is giving rise to slums and also causing pressure on civic amenities. Write an article in about 120 words expressing your opinion on why this influx is taking place and how this problem can be solved. You are Shreyas / Shruti. You can use the hints given below.**

**(Hints: coming for jobs- live in slums, pressure on transport, accommodation, schools, etc. - needs planning - job opportunities in villages and towns to be created)**

**6 Marks**

**Ans:**

### **Influx In Metropolitan Cities**

By, Shruti

People migrate to cities in search of better livelihood prospects. Lets face it farming in India has never been lucrative for the poor, read about the debt ridden farmers in Punjab killing themselves by consuming pesticides. Farming has stayed the predominant activity in villages. Income from farming is on a decline when you look at small village households. The availability of work has resulted in a large inflow of individuals to urban centres. They dwell in slums, putting a strain on transportation, housing, and other public facilities. As a result, it necessitates preparation.

This may be accomplished through establishing work possibilities in rural and small-town areas.

Alternative sources of income are mostly non existent. If people can sustain a living where they are, they would probably not move. So, if you solve their problem of livelihood, it would probably deter them from moving to cities. Some amount of influx will always be there and should be there, cause people are allowed to choose where they want to be.

Or

**You are Rohan / Ritu, a student of Class Xth of Sarvodya Senior Secondary School, Janakpuri, N. Delhi. Your school is holding an inter-house declamation contest on the topic, 'Books Are Our Best Friends'. Write your speech in about 120 words. You can use the hints given below.**

**(Hints : books enlighten, I cheer, encourage, break loneliness, never leave in need, a welcome escape from boredom)**

**Ans:**

### **Speech**

## **Books Are Our Best Friends**

By, Ritu

Good morning everyone, respected Principal, teaches and my dear friends, welcome to the inter house declamation content, I am here to speak on the topic of Books Are Our Best Friends. When it comes to affection, good friends are trustworthy and unconditional. If that's the case, aren't books our best friends? They provide us a rich trove of knowledge without expecting anything in return. Books, unlike fair-weathered pals who only come around during the good times, keep us company at all times. Books allow us to encounter things we would not have otherwise if we were locked in our everyday routines. They change us by the information they impart on us. We study culture, science, literature, and the universe. Books teach us values, introduce us to various sensibilities, and help us become more accepting. Books not only provide us with entertainment, but they also provide us with knowledge. They are the most convenient ways to avoid boredom. They entertain and keep us busy at the same time, just like a genuine buddy.

**6. You are Pawan / Preeti, a young reporter of The Daily Times, N. Delhi: Recently you witnessed an explosion in a bus killing 2 and injuring 25. Being an eye witness, write a report, in about 80 words, for your newspaper giving heading, date, bus number, persons killed, injured and saved. 3 Marks**

**Ans: Report Writing**

Explosion in Bus to Uttam Nagar

Preeti

25th August 2012

On New Delhi, two people were killed and 25 others were injured when an explosion occurred in a bus on its route to Uttam Nagar. The event occurred on August 21, 2014, during peak hours.

The explosion happened only half an hour after bus number 5 left the depot. The explosion harmed both men and women, as well as children. The injured were promptly sent to Raj Narayan Hospital. The hunt for the perpetrators of the blast has begun.

Or

**Develop the following outline into a story in about 80 words A young boy traveling by train. has a briefcase containing a lot of money befriends a fellow traveler to buy snacks train stops boy goes out returns briefcase gone.**

**Ans:**

**Story**

One day, a small boy boarded a train. He was carrying a large brown suitcase with a large quantity of money. He casually struck up a conversation with a fellow train passenger. After a time, the train came to a halt at a specific station. The youngster with the brown bag, who had befriended a fellow traveller at this point, desired some food. He walked away for a bit, leaving his money bag with the other man. When he returned, he was astounded to discover that his money bag, as well as the man in whose possession he had left it, had vanished.

### **SECTION - C**

**(Grammar)**

**15 Marks**

**7. Complete the following passage by choosing the appropriate words from the given options.**

**3 Marks**

The tiny sand fly (a)\_\_\_\_\_ the deadly Kala Azar, . a parasitic disease. This disease (b)\_\_\_\_\_ hundreds every year and can also (c)\_\_\_\_\_ death. It (d)\_\_\_\_\_ now. to be made part of school textbooks in Bihar (e)\_\_\_\_\_ awareness about the fly. The Bihar Government.(f)\_\_\_\_\_ to introduce a new chapter on from next year.

- |           |                       |                       |                       |                       |
|-----------|-----------------------|-----------------------|-----------------------|-----------------------|
| <b>A.</b> | <b>1. Causes</b>      | <b>2. Caused</b>      | <b>3. Will cause</b>  | <b>4. Causing</b>     |
| <b>B.</b> | <b>1. Affect</b>      | <b>2. Affected</b>    | <b>3 affects</b>      | <b>4 is affected</b>  |
| <b>C.</b> | <b>1. Will cause</b>  | <b>2. Cause</b>       | <b>3. Has caused</b>  | <b>4. To cause</b>    |
| <b>D.</b> | <b>1. Was</b>         | <b>2. Had</b>         | <b>3. Has</b>         | <b>4. Is</b>          |
| <b>E.</b> | <b>1. Can create</b>  | <b>2. To create</b>   | <b>3. Has created</b> | <b>4. Created</b>     |
| <b>F.</b> | <b>1. Has decided</b> | <b>2. Will decide</b> | <b>3. Decided</b>     | <b>4. Had decided</b> |

**Ans:**

- A. Causes
- B. Affects
- C. Cause
- D. Is
- E. To create
- F. Has decided

**8. Given below are the notes taken by a reporter regarding the Health Check-up, Camp organized at DAV School premises recently. Study the given notes and complete the following paragraph by filling in the spaces from the given options. 3 Marks**

- general physicians and specialists from Escorts Hospital carried out health check-up for general health, E.N.T., blood pressure, blood sugar
- organized an interactive session on heart problems for the senior citizens
- lecture on 'Yoga tips for good health' - a huge success.

**Health check-up for general health, E.N.T., blood sugar and blood pressure**

**(a)\_\_\_\_\_ by general physicians and specialists from Escorts Hospital. An interactive session on heart problems (b)\_\_\_\_\_ for senior citizens. Lecture on Yoga tips for good health (c)\_\_\_\_\_ a huge success.**

**(a)**

**(i) is carried out**

**(ii) has carried out**

**(iii) was carried out**

**(iv) has been carried out**

**Ans: (iii) was carried out**

**(b)**

**(i) has organised**

**(ii) organised**

**(iii) was being organised**

**(iv) was organised**

**Ans:** (iv) was organized

**(c)**

**(i) Was**

**(ii) has been**

**(iii) can**

**(iv) has**

**Ans:** (i) Was

**9. The following passage has not, been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. 3 Marks**

<b>Sentence</b>	<b>Incorrect</b>	<b>Correct</b>
<b>Master Chandgi Ram's daughter, Deepika Kaliraman have</b>	<b>e.g. have</b>	<b>has</b>
<b>set up the wrestling centre</b>		
<b>of girls in village Pochanpur, Dwarka</b>		
<b>Deepika is an eldest daughter of</b>		

a wrestling guru, Chandgi Ram.,		
After the guru passed on a year ago,		
Deepika took it upon himself to carry on		
the legacy of her father.	-----	-----

**Ans:**

<b>Incorrect</b>	<b>Correct</b>
e.g. have	has
The	A
Of	For
An	The
A	The
On	Away
Himself	Herself

**10. Look at the words and phrases given below. Rearrange them to form meaningful sentences as shown in the example. 3 Marks**

**For example : are / Indian temples / store-house / a / Indian art / of**

**Indian temples are a store~house of Indian art.**

**(a) the temple architecture / form an / sculpture and painting / of / essential part**

**Ans:** Sculpture and painting form an essential part of temple architecture.

**(b) is / situated in / Konark Temple / north-eastern part of Puri / the**

**Ans:** Konark Temple is situated in the north- eastern part of Puri.

**(c) of a chariot / the temple / in the form / is**

**Ans:** The temple is in the form of a chariot.

**11. Read the following dialogue between a mother and her son. Complete' the paragraph- that follows by filling in the gaps appropriately. 3 Marks**

**Marie: Did you see my new umbrella ? Isn't it fine. '?**

**Tony: Yes, it is! Did you buy it from the Mall ?**

**Marie : No, your father has brought it for me.**

**Marie asked her son Tony (a)\_\_\_\_\_ and she His mother replied in the negative wanted to know whether it was a fine one. Tony agreed and asked his mother (b)\_\_\_\_\_ and added that (c) \_\_\_\_\_**

**Ans:** a) whether he saw her umbrella

b) if she bought it from the mall

c) Tony's father had bought it for her.

## **SECTION - D**

**(Literature/Text Books)**

**35 Marks**

**12. (a) Read the extract given below and answer the questions that follow.**

**4 Marks**

**So the world is afflicted with death and decay, therefore the wise do not grieve, knowing the terms of the world.**

**"Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale,' yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief."**

**(i) Why did Buddha give this sermon to Kisa Gotami?**

**Ans:** As she lamented the death of her son, Buddha delivered this lecture to Kisa Gotami in order to let her comprehend the inevitability of death.

**(ii) What fact of life did Buddha convey to Gotami in this' sermon?**

**Ans:** Buddha told Gotami that humans' lives in this world are short. It must come to an end, and no one can halt it, nor can anybody impact a deceased person by his or her lamenting.

**(iii) How can one obtain peace?**

**Ans:** We can only find peace when we totally abandon all lamentations, complaints, and sadness in our life.

**(iv) Which word in the passage means the same as 'affected by suffering or pain'?**

**Ans:** The word 'grief' means the same as 'affected by suffering or pain'.

**(b) Read the extract given below and answer the questions that follow.**

**4 Marks**

**I whipped off the lock and tore open the lid, and Mij, exhausted and blood-spattered, whimpered and caught at my leg. He had torn the lining of the box to shreds; when I removed the last of it so that there were no cutting edges left, it was just ten minutes until the time of the flight, and the airport was five miles distant. I put the miserable Mij back into the box, holding down the lid with my hand.**

**(i) What did Mij do to the box?**

**Ans:** Mij ripped the box's interior lining to bits.

**(ii) What was Mij's condition when he emerged from the box?**

**Ans:** Mij was tired and crying when he emerged from the box, blood splattered.

**(iii) Why was the author in a hurry to reach the airport?**

**Ans:** The airport was five miles distant, and his flight was scheduled to take off in ten minutes. As a result, the author was in a rush to go to the airport.

**(iv) Find the word in the passage which means the same as 'worn out'.**

**Ans:** Exhausted is a term that meaning the same as worn out.

**13. Read the extracts given below and answer the questions that follow by choosing the most appropriate options. Do any two extracts**

**6 Marks**



**(A) So they show their relations to me and I accept them, They bring me tokens of myself, they evince them plainly in their possession.**

**(a) The speaker accepts that**

**(i) animals are better than men**

**(ii) animals are his best friends**

**(iii) there is a close relation between man and animal**

**(iv) all of the above**

**Ans:** (i) animals are better than men

**(b) By 'tokens of myself the speaker means**

**(i) animals are like men**

**(ii) coins dropped by the speaker**

**(iii) they remind him of the basic values of the human beings**

**(iv) the marks of animal's goodness**

**Ans:** (iii) they remind him of the basic values of the human beings

**(c) Animals have the 'tokens' dropped by man.**

**(i) retained and preserved**

**(ii) searched**

**(iii) robbed**

**(iv) lost**

**Ans:** (i) retained and preserved

**(B) "I heard an old religious man**

**But yesternight declare**

**That he found a text to prove**

**That only God, my dear,**

**Could love you for yourself alone**

**And not your yellow hair."**

**(a) The speaker proves his stand by quoting \_**

- (i) religious preaching**
- (ii) an old religious man**
- (iii) an old religious text**
- (iv) both (ii) and (iii)**

**Ans:** (iv) both (ii) and (iii)

**(b) The speaker wants to, convince the listener that the young lover loves her for her**

- (i) intelligence**
- (ii) youth**
- (iii) physical beauty**
- (iv) qualities**

**Ans:** (iii) physical beauty

**(c) According to the text themselves.**

- (i) a true lover**
- (ii) only God**
- (iii) an old man**
- (iv) an old religious man**

**Ans:** (ii) only God

**(C) The fog comes on little cat feet.**

**It sits looking .**

**over harbour and city**

**on silent haunches**

**(a) The poet compares the fog with**

- (i) little cat**

**(ii) haunches**

**(iii) feet of the little cat**

**(iv) city**

**Ans:** (i) little cat

**(b) 'It sits looking': 'It' here refers to**

**(i) harbour**

**(ii) fog**

**(iii) cat**

**(iv) wind**

**Ans:** (ii) fog

**(c) The figure of speech used by the poet is**

**(i) simile**

**(ii) alliteration**

**(iii) metaphor**

**(iv) personification**

**Ans:** (iv) personification

**14. Answer any three of the following questions in 40 - 50 words each:**

**6 Marks**

**(a) After her son's death, why does Kisa Gotami go from house to house?**

**Ans:** Kisa Gotami was distraught when her only son died. All she wanted was for him to come back to life. She brought him to every house in her neighborhood, hoping that someone would offer her some medication that might resurrect her dead son.

**(b) How is the Goan baker still an important part of the life of a Goan village?**

**Ans:** Bakers are an important part of Goan culture. They are a vital element of all festivals and special events. Marriage presents are useless unless they include 'bol,' a type of sweet bread. Aside from bread, the baker also provides pastries and bolinhas, which are essential during holidays like Christmas.

**(c) Why does Lomov wish to propose to Natalya ?**

**Ans:** Lomov thinks it's a waste of time to wait for real love. He has reached the critical age of thirty-five and is suffering from a variety of medical issues. He is pleased that Natalia is well educated, attractive, and an outstanding housekeeper. He feels she is ideal for being his wife because they had been neighbours for a long time.

**(d) What happened when Maxwell took Mijbil to the bathroom? What happened two days after ?**

**Ans:** Mijbil was an otter that adored water, as do all otters. When Maxwell took Mijbil to the bathroom, he immediately leapt into the tub and splashed water everywhere for over 30 minutes. Mijbil walked into the bathroom by himself two days later and hopped into the bath tub. After a time of attempting, he was able to turn on the tap at full speed.

**15. Answer the following question in about 80 words**

**5 Marks**

**What type of person is Natalya ? Give two examples to -show her quarrelsome nature.**

**Ans:** Natalya was the lovely young daughter of a farmer named Stepan Tschubukov. She was a great housekeeper, but she was also a bit of a jerk. She might be cheerful and inviting one moment and haughty and obstinate the next. Like her father, she was possessive and egoistic. In terms of social status, she considered her family to be superior to the rest. She didn't allow Lomov say anything further after he mentioned the meadow. The debate on this subject resulted in a heated dispute.

Or

**What are the various legends about the origin of tea?**

**Ans:** The discovery and genesis of tea are the subject of several tales and myths. The tea was discovered in China, according to legend. Boiling water was a favourite beverage of the Chinese Emperor. A few leaves from a twig burning

beneath the pot fell into it once while it was boiling. The Emperor thought the flavour was delectable. Tea leaves were later given to them. Another tale claims that when an ancient Buddhist monk named Bodhidharma became drowsy during meditation, he chopped off his eyelids. His eyelids sprouted ten tea plants. As a result, the tea was found.

**16. Answer the following question in about 80 words**

**4 Marks**

**How did a book become a turning point in Richard Ebright's life?**

**Ans:** Richard Ebright used to be a butterfly collector. He thought he had gathered all the species of butterflies at the age of two, having collected twenty-five in total. However, after reading the book "The Travels of Monarch X," he realised that butterflies could migrate and could be found all over the world. As a result, his zeal was reignited. He also helped with the research that was done on the issue. As a result, he realised that in the realm of science, the possibilities are endless.

**OR**

**How was Bholi 'like a dumb cow' ? How did she become a confident person?**

**Ans:** Bholi the simpleton was sent to school by her father Ramlal, just as he had sent away the useless cow Lakshmi. Ramlal was under the impression that sending Bholi to school would free him of her responsibilities. Bholi learned to gain confidence and knowledge under the caring guidance of her schoolteacher. Bholi stunned everyone when she refused to marry the man who demanded a higher dowry. She expressed her independence by stating that rather than marrying someone who did not love her, she would spend her life educating others and serving her parents.

**17. Answer any two of the following questions in 40 - 50 words each:**

**6 Marks**

**(a) Mention any two of Ebright's contributions to the world of SCience.**

**Ans:** Richard Ebright and a classmate presented their idea on how cells operate in the Proceedings of the National Academy of Science when they were 22. It was the first time the magazine had included college students' work.

**(b) What was the lawyer's first impression of Lutkins ? Why did he change his opinion about him later on ?**

**Ans:** Oliver Lutkins' honesty and helpfulness first pleased the lawyer. By acting as Bill and volunteering to assist him in finding Lutkins, he had gained the lawyer's trust. He invoiced the lawyer for each service he provided. He soon learned about Lutkins' deception, but it was too late. He realised Bill was not the honest man he had thought he was; in reality, he was a fraud.

**(c) For what unusual reasons did Ramlal send Bholi to school ?**

**Ans:** Ramlal was to set an example for the community by sending his daughters to school as the Numberdar. He was afraid to send his other daughters because he feared that educating them would jeopardise their prospects of marrying. Bholi was stupid and ugly, so he knew no guy would want to marry her. He also understood that with Bholi at school, the family would not have to worry about her because the school officials would be in charge of her.

**CBSE Class 10**  
**English (Language and Literature)**  
**Previous Year Question Paper 2011**

**Series: RHB**

**Code no. 2/1**

- Please check that this question paper contains **16** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **17** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes of time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer script during this period.

**SUMMATIVE ASSESSMENT - II**  
**ENGLISH (language and literature)**

Time Allowed: **3** hours

Maximum Marks: **80**

**General Instructions:**

1. The Question paper is divided into four sections:

<b>Section A</b>	Reading	<b>15</b> Marks
<b>Section B</b>	Writing	<b>15</b> Marks
<b>Section C</b>	Grammar	<b>15</b> Marks

2. All questions are compulsory.
3. Marks are indicated against each question.

**SECTION - A****(Reading)****15 Marks**

1. Read the passage given below and choose the most appropriate answer to each question out of the options that follow: **1 × 5=5 Marks**

In ancient times, the Olympics were associated with Greek religious festivals. Life in ancient Greece revolved around their gods. The Greeks believed that their gods were immortal, and more powerful than human beings. They honoured their gods with festivals devoted to sports.

The most important of these festivals were the four national festivals. They were open to sportsmen from all Greek regions and colonies. Each of the festivals was held at a different place and was celebrated in honour of a particular god. The Olympic Games were held in Olympia which was an important religious centre in ancient Greece. A magnificent temple was built there in honour of the god, Zeus. He was regarded as the ruler of both gods and men. People tried to please Zeus by excelling in sports, and many contests of skill and strength were held.

It was believed that the Olympic Games were founded by the Greek hero, Hercules who was known as the son of the god, Zeus. He performed twelve seemingly impossible tasks to become the greatest of all Greek heroes. He cleaned King Augeas' stables in a single day which was an impossible task. The king was fabulously rich and had thousands and thousands of animals. So his stables were extremely dirty and full of stink. Hercules redirected the course of the river, Alpheus, through the stables of the king. All the muck and dirt were washed out in a single day. To celebrate this achievement he started the Olympic Games in honour of his father, Zeus.

- (a) The Greeks celebrated festivals devoted to sport to \_\_\_\_



**(i) gain physical strength**

**(ii) honour their gods**

**(iii) get power**

**(iv) become immortal**

**Ans:** (ii) honour their gods

**(b) In ancient Greece the Olympic Games were held \_\_\_\_\_**

**(i) in Greek regions**

**(ii) in colonies**

**(iii) at religious centres**

**(iv) at Olympia**

**Ans:** (iv) at Olympia

**(c) They honoured Zeus by \_\_\_\_\_**

**(i) building magnificent temples**

**(ii) excelling in sports**

**(iii) excelling in contests of skill and strength**

**(iv) doing all the above things**

**Ans:** (iv) doing all the above things

**(d) The impossible task performed by Hercules was \_\_\_\_\_**

**(i) the cleaning of Augeas' stables in a day**

**(ii) removing the muck and dirt from the king's stables**

**(iii) redirecting the course of the river through the stables**

**(iv) All of the above**

**Ans:** (iv) All of the above

**(e) The word/phrase In the passage which means 'deathless' IS**

**(i) gods**

**(ii) Immortal**

**(iii) human beings**

**(iv) religious centre**

**Ans: (ii) immortal**

**2. Read the poem given below and choose the most appropriate answer to each question out of the options that follow:  $1 \times 5 = 5$  Marks**

**Oh, books, what books they used to know,**

**Those children living long ago!**

**So please, oh please, we beg, we pray,**

**Go throw your TV set away,**

**And in its place you can install**

**A lovely bookshelf on the wall.**

**Then fill the shelves with lots of books,**

**Ignoring all the dirty looks, ....**

**Fear not, because we promise you**

**That, in about a week or two**

**Of having nothing else to do,**

**They'll now begin to feel the need**

**Of having something to read.**

**And once they start - oh boy, oh boy!**

**You watch the slowly growing joy That fills their hearts.**

**They'll grow so keen**

**They'll wonder what they'd ever seen**

**In that ridiculous machine .....**

**Roald Dahl**

**(a) The word 'they' in the first line refers to ~**

- (i) writers**
- (ii) children living in the present times**
- (iii) children living in the olden days**
- (iv) parents of children**

**Ans:** (iii) children living in the olden days

**(b) The poet wants the TV set to be replaced with \_**

- (i) gadgets**
- (ii) bookshelves filled with lots of books**
- (iii) bookshelves**
- (iv) showcases**

**Ans:** (ii) bookshelves filled with lots of books

**(c) The poet is sure that the children would begin to read the books within a week or two because they**

- (i) will have no other work**
- (ii) will have no television**
- (iii) will have books in the shelves**
- (iv) with no work, will feel the need for something to read**

**Ans:** (i) will have no other work

**(d) Once the children start reading they will get \_**

**(i) joy**

**(ii) surprise**

**(iii) excitement**

**(iv) thrill**

**Ans:** (i) joy

**(e) The tone of the poem is**

**(i) sad**

**(ii) humorous**

**(iii) happy**

**(iv) satirical**

**Ans:** (iii) happy

**3. Read the passage given below :**

**1 × 5 = 5 Marks**

**Once a carpenter went looking for a job. He approached a building contractor, and got a job at a decent salary and good working conditions. The carpenter was thrilled and determined to do his best. His boss provided him with tools and showed him the place where he was supposed to work.**

**At the end of the first day, the carpenter prepared fifteen doors. His boss was happy with his performance and congratulated him. The carpenter tried harder the next day but he was able to prepare only 10 doors. On the third day he tried even harder, but he could prepare only seven. Day after day he was preparing fewer and fewer doors.**

**"I must be losing my strength," the carpenter thought. He went to the boss and apologized, saying that he could not understand what was going on.**

**"When was the last time you sharpened your tools ?" the boss asked.  
"Sharpen ! I had no time to sharpen my tools. I have been busy trying to prepare doors," said the carpenter. Most of us never update our skills. We think that whatever we have learned is enough.**

**Complete the following sentences based on your reading of the passage in your own words.**

**(a) The carpenter approached the building contractor because**

**Ans:** He was seeking employment.

**(b) The carpenter became extremely happy because he**

**Ans:** he found one with an excellent wage and working conditions.

**(c) The boss congratulated him because**

**Ans:** at the conclusion of the first day, he had prepared 15 doors.

**(d) His boss advised him**

**Ans:** to sharpen his tools.

**(e) The word in the passage which means the same as 'asked someone for something' is**

**Ans:** approached

## **SECTION B**

**(Writing)**

**15 Marks**

**1. You are Madhur / Madhurika living at 53, Niti Apartments, Hyderabad. Write a letter in not more than 100 words to your friend telling him/her about a very interesting storybook that you have recently finished reading.**

**6 Marks**

**Ans:**

53 Nitin Apartment

Hyderabad.

September 8, 2021

Dear (Name),

How are you doing? I'm in good shape. I hope Uncle and Aunt are doing well as well. You inquired about the books I purchased at the recent Book Fair in your previous letter. So I bought a few novels that all had one thing in common: they were all adventure classics. Daniel Defoe's Robinson Crusoe, 20,000 Leagues Under the Sea, and a few more are among them. I recently began reading Robinson Crusoe, a novel that my father recommended to me.

When Robinson was twenty years old, he got a chance to go onboard. With a close friend of his in his father's ship, Robinson one day set off for London from Hull. After two years he got the chance of going on board again. This was indeed the second-worst voyage he had ever had. He got into slavery after getting defeated by the Turkish pirates and got jailed on the Island of Sabbe.

My buddy, I believe I have written enough. I hope you would share your opinions on this and respond to me as soon as possible.

Yours lovingly,

Madhurika.

Or

**A number of accidents take place due to low hanging high tension electric wires in the city. Write a letter in not more than 100 words to the editor of a national daily advocating the need for the removal of these wires from near the residential areas. You are Ankur / Akriti, living at 15, Main Road, Khajoori Khas, Delhi.**

**Ans:**

15, Main Road,

Khajoori Khas,

Delhi

September 8, 2021

The Editor

The Hindu

Delhi

Subject: Accidents caused by low hanging high tension wires

Respected Sir,

I'm writing to convey my serious worry about the city's problem with low-hanging high-tension cables. Several accidents were recorded in the previous year. A guy died on the spot last week after his metal ladder collided with a low-hanging high-tension wire running overhead.

In the city, there are a lot of low-hanging high-tension cables like these. They are a significant hazard to human life. I urge the responsible authorities to look into the problem and take the necessary steps to raise the height of these wires or relocate them away from residential areas through the channel of your respected newspaper. Please give my opinions ample room in your prestigious publication. I shall be thankful.

Yours sincerely,

Akriti

**2. The prices of the items of daily consumption such as milk, vegetables, pulses etc. have been skyrocketing for the last several months making it difficult for the common man to survive. Write an article in not more than 120 words expressing your views and suggesting solutions. You are Meghraj / Meghna.**

**6 Marks**

**Ans:**

**Price Hike**

By Meghna

The term "price hike" or "price increasing" refers to an increase in the price of products and services. In India, the cost of products and services is steadily rising.

According to economic theory, an increase in price is a sign of a country's growth. However, the lives of ordinary employees become increasingly tough. The most pressing issue facing the common people is the daily price increase. The cost is determined by a variety of factors. The primary reasons for price hikes are population expansion, rising affluence, insufficient agricultural output, and insufficient industrial production. High governmental GST taxes are partly to blame. Government personnel are unaffected by price increases, while the lives of ordinary people are becoming increasingly complex.

A common man's ability to gather the necessities of daily existence becomes increasingly challenging. The problem of rising prices can be alleviated in a variety of ways for ordinary people. The government should focus more on consumer goods manufacturing, take rigorous measures to slow population growth, lower consumer goods taxation, and create more and more jobs so that price increases have less impact on the people. The general people should also chip in as much as feasible.

Or

**Malaria and dengue fever which greatly affect children are most common during the rainy season. Write a speech in not more than 120 words to be delivered in the morning assembly to create awareness among the students about these diseases. You may take help from the notes given below. You are Prerna / Pranav.**

- **water-borne diseases, caused by mosquito bite**
- **dengue mosquitoes breed in clean water and bite during the daytime**
- **don't let water accumulate in coolers, plants, anywhere at home or in the neighbourhood**
- **cover all containers**
- **cover the whole body - wear full-sleeved clothing**
- **use mosquito repellents and mosquito nets**

**Ans:**

**Water Diseases**

By Prerna



The bulk of people's favourite season is the rainy season. Rain, the scent of sand, lush trees, and cheerful smiles are all things that people like. But what if the entire issue is approached in a completely different way? According to the World Health Organization's most recent surveys, the number of malaria and dengue cases has grown. Unfortunately, the statistics are highest during rainy seasons, which is unsurprising given that the gathered water provides an ideal breeding ground for mosquitoes.

Malaria and dengue fever have a significant impact on children's health. When children come in contact with disease-carrying organisms, they get the disease, which causes fever, weakness, and other unpleasant symptoms. As a result, the pupils' studies are hampered, resulting in a significant loss.

It is necessary to raise public awareness about this issue. Societies must use caution and should not allow any water to be gathered anywhere. It doesn't matter if you're in the coolers or the pits. It is not permissible to gather water. It is necessary to apply mosquito repellents. Let's say no to Malaria and Dengue this rainy season.

**3. Your area was greatly affected due to flooding in the Kosi river. There was a great loss of life and property. The students of your school rendered service and support to the victims. Write a report in about 80 words for your school magazine. You are Poonam / Prerit, Secretary of the Cultural Society of D.A.V. Sr. Sec. School, Patna. 3 Marks**

**Ans:**

With respect, I'd like to call your attention to the problems and sufferings of many places and individuals. Our district's flood victims are in terrible shape, and the government's assistance efforts are falling short.

Many places around our school have been designated as among the most severely impacted and hazardous. Our school's Social Service Club would want to concentrate its efforts on assisting in this area. Our goal is to mobilise individuals to help flood victims as soon as possible.

We can effectively generate donations with the help of local NGOs by physically visiting numerous educational institutions in the city, using social media, and

word of mouth. Our committed volunteer team would like to ask the general public to give whatever they can. They would also aid in the more effective conduct of the relief mission.

A chamber of traders and manufacturers has joined us to help fund and monitor the relief programmes. NSA and Scout teams are also ready to work together on this project. A team of veterinary experts is also with us to prevent animal, bird, and cow disasters.

I hope you will give our Social Service Club the opportunity to put what we have dreamed of into action and complete the relief work via our combined efforts.

Thanking You,

Yours Sincerely,

Poonam

(Secretary of the Cultural Society)

Or

**3 Marks**

**Tomorrow is your grandmother's birthday. The children of your family want to celebrate it with great enthusiasm but without letting her know about the preparation you want to make. Write a dialogue, in about 80 words, which you might have with your family members about the plans that you have in your mind. You are Ankit / Anjali.**

**Ans:** Rahul: I want to give grandma a surprise.

Karan: Yes! Me too!

Anjali: Okay. But we have to do this discreetly without her getting to know about our plans.

Rahul and Karan: Okay.

Anjali: I will get all the necessary decorations and the cake. You both can take care of blowing the balloons.

Rahul: But I want to choose the cake.

Anjali: Okay, you both can come with me and decide which cake you want. But after that, you both have to help me with the decorations.

Rahul and Karan: Yeye!

**4. Read the passage given below. Fill in the blanks by choosing the most appropriate word/words from the given options. 3 Marks**

large number of scientists gathered at Lakpat in Gujarat (a) \_\_\_\_\_ the view of the last eclipse of the twentieth century. This place (b) \_\_\_\_\_ to be the best as the totality there would be the (c) \_\_\_\_\_. They (d) \_\_\_\_\_ there to study the phenomenon. But they (e) \_\_\_\_\_ because the clouds (f) \_\_\_\_\_ the clear view of the eclipse.

(a) (i) see (ii) has seen (iii) to see (iv) seeing

**Ans:** (iii) to see

(b) (i) was considered (ii) had considered (iii) consider (iv) considered

**Ans:** (i) was considered

(c) (i) longer (ii) longest (iii) more longer (iv) lengthier

**Ans:** (ii) longest

(d) (i) are going (ii) were going (iii) were gone (iv) had gone

**Ans:** (iv) had gone

(e) (i) were disappointed (ii) disappointed (iii) had disappointed (iv) have disappointed

**Ans:** (i) were disappointed

(f) (i) have blocked (ii) blocked (iii) were blocked (iv) block

**Ans:** (ii) blocked

**8. Given below are the notes taken by a reporter regarding the speedy disposal of the court cases by a judge in Andhra Pradesh. Study the given notes and complete the following paragraph by filling in the spaces from the given options.**

- a junior judge cleared 111 cases creating a world record
- cases include thefts, street brawls and road accidents
- imposed fines in 78 cases
- acquitted the accused in 32 cases

**1 × 3 = 3 Marks**

**Speedy disposal of court cases**

**111 cases related to thefts, street brawls and road accidents (a) \_\_\_\_\_**

**by a junior judge in Mangalagiri town in Andhra Pradesh on Thursday creating a world record. In 78 cases fines (b) \_\_\_\_\_ and in the remaining 33 cases the accused (c) \_\_\_\_\_. He was lenient with those who admitted the crime. If we had a few more of these judges, there would be no backlog left.**

**(a) (i) cleared**

**(ii) were being cleared**

**(iii) were cleared**

**(iv) had been cleared**

**Ans:** (ii) were being cleared

**(b) (i) were imposed**

**(ii) have been imposed**

**(iii) were being imposed**

**(iv) had been imposed**

**Ans:** (ii) have been imposed

**(c) (i) are acquitted**

**(ii) were being acquitted**

**(iii) had been acquitted**

**(iv) were acquitted**

**Ans:** (iii) had been acquitted

**9. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.**

**3 Marks**

**When Saina Nehwal land in**

**e.g. land - landed**

**Hyderabad, his face was radiant**

**(a) -----**

**Ans:** his - her

**Of joy and happiness. The warm**

**(b) -----**

**Ans:** of - with

**welcome who she received made**

**(c) -----**

**Ans:** who - which

**her emotional. She said if she**

**(d) -----**

**Ans:** if - that

**hadn't expected to seeing so**

**(e) -----**

**Ans:** seeing - see

**many people which had travelled**

**(f) -----**

**Ans:** which - who

**all the way to congratulate her**

**10. Look at the words and phrases given below. Rearrange them to form meaningful sentences as shown.**

**1 × 3 = 3 Marks**

**For example:**

**person / physically / a / was / she / handicapped**

**She was a physically handicapped person.**

**(a) sat up / chair / wheel/in a / she / so**

**Ans:** so she sat up in a wheelchair.

**(b) an / took her / brother / her / ,apple / orchard / to**

**Ans:** Her brother took her to an apple orchard.

**(c) a tree / with / laden / saw / red apples / she**

**Ans:** she saw a tree laden with red apples.

**11. Read the following dialogue between Garima and Karan. Complete the dialogue by filling in the gaps appropriately.**

**1 × 3 = 3 Marks**

**Garima:** So, after a decade in the industry, are you truly 'satisfied'?

**Karan:** I love the film industry. It has its flaws though.

**Garima:** What do you mean by this statement?

**Karan:** We are a bunch of competitive, ambitious, sometimes petty people. But the passion cements us together.

**Garima** asked **Karan** if after a decade in the industry (a) \_\_\_\_\_ .

**Karan** told her (b) \_\_\_\_\_ although it had its flaws. **Garima** then enquired

(c)\_\_\_\_\_. Karan explained that they were a bunch of competitive, ambitious, sometimes petty people but the passion cemented them together.

**Ans:**

- (a) Whether he was satisfied
- (b) That he loved the industry
- (c) what he meant from the statement he said

### **SECTION - D**

**(Literature/Text Books)**

**35 Marks**

**12. (a) Read the extract given below and answer the questions that follow.**

**1 × 4 = 4 Marks**

**We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant. But we would not give up. We would climb a bench or the parapet and peep into the basket, somehow. I can still recall the typical fragrance of those loaves. Loaves for the elders and the bangles for the children.**

**(i) Who are 'we' in the passage?**

**Ans:** The narrator and his companions are referred to as "we" throughout the passage.

**(ii) Why were the children pushed aside?**

**Ans:** So that the servants could grab their bread, the youngsters were shoved aside.

**(iii) Why did they still follow the baker?**

**Ans:** The baker was regarded as a friend, comrade, and leader by the youngsters. They were drawn to the bread loaves because of their delicious aroma. They only cared about the bread-bangles or the special sweet loaves made just for them. As a result, they would dash to meet him.

**(iv) Which word/phrase in the passage means the same as 'an expression of disapproval/a scolding'?**

**Ans:** In the extract, the term "rebuke" implies "a statement of disapproval/a scolding."

**(b) Read the extract given below and answer the questions that follow.**

**1 × 4 = 4 Marks**

**LOMOV : [greatly moved] Honoured Stepan Stepanovitch, do you think I may count on her consent?**

**CHUBUKOV: Why, of course, my darling, and ... as if she won't consent! She's in love; egad, she's like a lovesick cat, and so on. Shan't be long!**

**(i) What does Lomov want to be assured of?**

**Ans:** Lomov wants to be certain that Natalya will agree to his marriage proposal.

**(ii) Why does he want this assurance?**

**Ans:** Lomov wants to know for sure if Natalya would agree to his marriage proposal. He is worried about his marriage because he is thirty-five years old. As a result, he believes he should live a calm and routine existence. He is looking for a place to call home.

**(iii) Why is Chubukov sure of Natalya's consent?**

**Ans:** Natalya was in love with Lomov, therefore Chubukov was confident that she would agree to the proposal. As a result, she would say yes to the marriage proposal. In addition, she desired to marry.

**(iv) Which word in the passage means the same as 'agree'?**

**Ans:** The word in the passage that means the same as 'agree' is 'consent'.

**13. Read the extract given below and answer the questions that follow by choosing the most appropriate options. Attempt any two      3 × 2 = 6 Marks**

**(A) Custard the dragon had big sharp teeth,**



**And spikes on top of him and scales underneath,  
Mouth like a fireplace, chimney for a nose,  
And realio, trulio daggers on his toes.**

**(a) The above lines tell us about**

**(i) kitten**

**(ii) mouse**

**(iii) dog**

**(iv) Custard**

**Ans: (iv) Custard**

**(b) It is a description of the**

**(i) appearance of the dragon**

**(ii) courage of the dragon**

**(iii) heroism of the dragon**

**(iv) cowardice of the dragon**

**Ans: (i) appearance of the dragon**

**(c) The rhyme scheme of the stanza is**

**(i) a a ; a b**

**(ii) a b ; a b**

**(iii) a a ; b b**

**(iv) a b ; b b**

**Ans: (iii) a a; b b**

**(B) The fog comes**

**on little cat feet.**

**It sits looking**

**over harbour and city**

**(a) "It" in the above lines refers to**

**(i) the cat**

**(ii) the harbour**

**(iii) the fog**

**(iv) the city**

**Ans: (iii) the fog**

**(b) Like a cat it moves**

**(i) silently**

**(ii) upward**

**(iii) very fast**

**(iv) over harbour and city**

**Ans: (i) silently**

**(c) "It sits looking .... " The poetic device used here is**

**(i) simile**

**(ii) personification**

**(iii) metaphor**

**(iv) alliteration**

**Ans: The poetic device used in this sentence is a metaphor.**

**(C) So they show their relations to me and I accept them. They bring me tokens of myself, they evince them plainly in their possession.**

**(a) In the above lines 'they' stand for**

- (i) listeners**
- (ii) audience**
- (iii) animals**
- (iv) Viewers**

**Ans:** (iii) Animals

**(b) The author feels related to them as they remind him o**

- (i) his ego**
- (ii) the basic qualities of his nature**
- (iii) inhuman characteristics**
- (iv) his greed**

**Ans:** (ii) the basic qualities of his nature

**(c) They seem to possess those qualities that man has chosen to**

- (i) Ignore**
- (ii) deny**
- (iii) drop**
- (iv) All of the above**

**Ans:** (iv) All of the above

**14. Answer any three of the following questions III about 40 - 50 words each:**

**2 × 3 = 6 Marks**

**(a) Describe Coorg's weather. When is it the most pleasant for the tourists to visit Coorg?**

**Ans:** During the months of September to March, the weather in Coorg is nice. The weather is ideal at that time, with a few drops of rain tossed in for good measure. It gets a lot of rain during the monsoon.

**(b) What is the Chinese legend associated with the discovery of tea?**

**Ans:** Approximately 3,000 years before Christ, emperor Shen-Nung discovered tea by accident, according to Chinese legend: The emperor and his entourage set up camp under the shade of a big tree. A fire was built, and a kettle of boiling water was ready. Twigs of tea leaves from the tree fell into the boiling water one day while heating water. The king loved it after drinking it and found it was because of the tea leaves that it tasted so good. Thus, tea was discovered.

**(c) Why did Prince Siddhartha Gautama leave the palace and become a beggar?**

**Ans:** While hunting, Prince Siddhartha came upon a sick man, an elderly man, a funeral procession, and lastly a monk begging for alms. As a result, he fled the palace and became a beggar in order to seek enlightenment.

**(d) The author says: 'The baker and his family never starved.' Why does he say so? Give reasons.**

**Ans:** Baking was a lucrative business that was carried on by the bakers' offspring. Any special event necessitated a particular style of a bakery. The bakers' family members were also fat, indicating that the bakers and their family had never gone hungry.

**15. Answer the following question in about 80 words:**

**5 Marks**

**How did the otter behave in the beginning? How did he become familiar with the author?**

**Ans:** At first, the Otter acted strangely; he was neither aggressive nor friendly; he was merely distant and uninterested. He slept on the floor, a little distance from the author's bed. On the second night, though, Mijbil climbed into the author's bed and slept between his knees. During the day, he became more energetic and lively, taking a great interest in his surroundings.

Or

**What kind of person is Valli? Illustrate your answer from the text that you have read.**

**Ans:** Valli was a determined, self-assured, and fearless young lady. She was a good planner and executor as well. She made several sacrifices in order to realise her ambition. She, for example, resisted the urge to purchase candy and ride the merry-go-round at the fair in order to save money for the bus journey. It is quite tough for a youngster to give up all of these things at such a young age. She also acted boldly on the bus, without flinching or becoming agitated in the company of seniors. Valli did not yield (surrender) to the temptation of going out to tour the town or have a drink when the bus arrived in town. She did this since she only had a certain amount of money and wanted to preserve it for her return trip. Valli used her money carefully as a result. She declined the conductor's offer of a drink, demonstrating exemplary manners. This demonstrates that she was also a courteous and cautious young lady, as it is quite difficult to trust individuals in today's world. All of these characteristics set her apart from other youngsters her age.

**16. Answer the following question in about 80 words :**

**4 Marks**

**What does Bill say about Lutkin's character to the narrator?**

**Ans:** Bill informed the narrator that Lutkins was a big poker player. He said that he had never paid anyone a penny and that Lutkins owed him fifty cents from a poker game. Bill said that Lutkins was not a terrible guy; it was simply difficult to persuade him to hand over his cash. He also told him that Lutkins was a master of deception. He brought him to every possible location where Lutkins may be.

Or

**On the basis of your understanding of the story, sketch the character of Bholi.**

**Ans:** Bholi was a neglected kid and the fourth daughter of Ramlal, a rural revenue officer. Bholi had had pox as a kid, which left scars on her face, as well as a head injury that caused her to think slower than other children her age. She stuttered

because she learnt to speak late. She was uneducated and despised by her family and the rest of the townspeople. Her physical condition, as well as how others treated her, left her feeling insecure and introverted. She was just like any other youngster who adored Lakshmi, her pet cow. Her reluctance to attend school demonstrates that she was also unaware of long-standing conventions and traditions, but nevertheless saw them as evil and dreaded them. She became a confident, easy-speaking, and compassionate girl after receiving knowledge and support from her instructor.

**17. Answer any two of the following questions in about 40 - 50 words each:**

**3 × 2 = 6 Marks**

**(a) According to the author, what are the qualities that go into the making of a scientist?**

**Ans:** The author lists three traits that go into being a scientist: a sharp intellect, curiosity, and the will to succeed for the right reasons. Richard Ebright was an exceptionally bright student.

**(b) Why did Jeanne not recognize her friend, Matilda?**

**Ans:** After a busy work schedule and a lot of pressure to settle the debt, Mme Loisel seemed aged and haggard. Her hair and clothing had become unkempt. Her palms turned crimson, and her voice grew loud and obnoxious. As a result, Jeanne was unable to recognise her.

**(c) How does Think-Tank interpret the library found by his crew on Earth? Why does he ask Omega to eat a book?**

**Ans:** Captain Omega is asked to eat a sandwich by Think-Tank after he declares books to be sandwiches. Think-Tank wanted to confirm his doubt of the books being edible. Captain Omega instructs his hapless subordinate to consume the sandwich. Sergeant Oop is given the sandwich by Iota, who tells him to consume it right now. He consumes it for the sake of Mars' honour. After consuming it, he makes horrifying expressions. It irritates him.

**CBSE Class 10**  
**English Language and Literature**  
**Previous Year Question Paper 2010**

**Series: LRH/1**

**Code no. 2/1/1**

- Please check that this question paper contains **8** printed pages.
- Code number given on the right-hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **20** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes of time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer script during this period.

**ENGLISH**  
**LANGUAGE AND LITERATURE**

**Time Allowed: 3 hours**

**Maximum Marks: 80**

**GENERAL INSTRUCTIONS:**

(i) This paper consists of **four** Sections.

Section A – Reading	<b>20 Marks</b>
Section B – Writing	<b>20 Marks</b>
Section C – Grammar	<b>15 Marks</b>
Section D – Textbooks	<b>45 Marks</b>

(ii) **All** questions are compulsory.

(iii) Marks are indicated against each question.

## **SECTION - A**

**(Reading)**

**20 Marks**

**1. Read the passage given below and answer the questions that follow:**

**12 Marks**

**1. The exchange of greetings among people is very common. The most popular medium for this is the greetings card. It is usually sent by post. It is an illustrated message that expresses friendship, love, affection, goodwill, gratitude or some similar sentiment. Greeting cards are also sent to convey congratulations, thanks or get-well messages.**

**2. The practice of exchanging these cards between friends is an ancient one. The ancient Egyptians celebrated New Year by giving each other symbolic presents like scent bottles and mud tablets with the inscription “Good luck to you.” In ancient Rome, the medium of expression was a branch of an olive tree. Their leaves were coated with gold.**

**3. The practice of sending greetings for the New Year continued in Europe through the early days of the millennium. Then came the printing press. With its commercial use by the 18th and 19th centuries, the exchange of New Year cards by merchants and tradesmen became very ordinary and uninteresting. Postal stamps and envelopes were introduced in 1840. They made the process of sending or passing the greetings from one person or place to another very convenient. The modern-day greetings card became definite and clear in 1843 when the first Christmas card with season’s greetings was designed in Britain. The commercial production of greeting cards became fully established by 1860.**

**4. There are several means of conveying greetings but the public post remains the most popular. In modern times technology has greatly developed. There is almost a revolution in the field of communication. With the availability of this technology, electronic mail is also being increasingly used for sending greetings.**

**5. In India, the practice of sending greeting cards was begun by the British. This practice still continues. We send greeting cards on occasions like New Year, Christmas, Diwali, Pongal, Durga Puja, Baisakhi, Bihu, and other regional festivals.**

**Answer the following questions briefly:**

**(a) Why do people send greeting cards?**



**Ans:** Greeting cards are sent to express congratulations, gratitude, or get-well wishes. They are also graphical messages that communicate friendship, love, affection, benevolence, thanks, or some other comparable emotion.

**(b) What symbolic presents did the Egyptians send on the eve of the New Year?**

**Ans:** The ancient Egyptians celebrated the New Year by exchanging symbolic gifts such as fragrance bottles and mud tablets inscribed with the words "Good luck to you."

**(c) How did the ancient Romans convey their greetings?**

**Ans:** A branch of the olive tree served as the medium of expression in ancient Rome. Their leaves were gold-plated.

**(d) What effect did the printing press bring on the exchange of New Year cards?**

**Ans:** With the commercial usage of the printing press in the 18th and 19th centuries, the exchange of New Year cards by merchants and businessmen became fairly routine and dull.

**(e) What changes were brought about with the introduction of postal stamps and envelopes?**

**Ans:** In 1840, postal stamps and envelopes were established. They simplified the procedure of communicating or distributing greetings from one person or location to another.

**(f) Who introduced this practice in India?**

**Ans:** The British began the habit of sending greeting cards to India.

**(g) Find out from the passage the adverb form of the words given below:**

**(i) usual (Para 1)**

**Ans:** usually

**(ii) great (Para 4)**

**Ans:** greatly

**(h) Find out from the passage the word which means the same as the following:**

**‘sense of being thankful for forever’ (Para 1)**

**Ans:** Gratitude

**2. Read the passage given below and answer the questions that follow:**

**8 Marks**

**A little girl was fond of asking new questions day after day. One day she asked her mother, “Mummy, which one is good – an apple or a pear, a rose or a jasmine, a ball or a doll?”**

**The mother answered her questions easily but this time she was confused. How could she definitely say that one thing was good and the other was not? However, she evaded the answer somehow.**

**But after a few days, the little girl posed another question, “Mummy, is a story good or a song?”**

**This time the mother was well prepared and told the little girl that she would ask her a question first to which she should give a thoughtful reply. The mother then asked, “Tell me, is the sun god or the sky?”**

**The little girl thought and thought but could not find the right answer. She looked at the sky and then at the sun. It was indeed very difficult for her to decide in favor of either of the two since both were stunningly beautiful. Besides, both were so close and inseparable.**

**The little girl now understood the point. Thereafter she never asked which one was good – this or that. Now she began to ask, “What is good in stories? What is good in songs?” And the mother answered her questions happily.**

**(a) What was the little girl fond of?**

**Ans:** Every day, the small child would ask new questions.

**(b) Why did the little girl’s question confuse the mother?**

**Ans:** Mother was perplexed by the little girl's questions because she couldn't decide which were good and which were bad.

**(c) How did the mother solve the problem?**

**Ans:** The mother addressed the same question to the small child.

**(d) Why could the girl not decide in favour of either the sun or the sky?**

**Ans:** It was difficult for the small girl to choose between the two because they were both incredibly gorgeous. Apart from that, they were inseparable.

**(e) What did she understand now? How did she change herself?**

**Ans:** She realised it was difficult to identify which one of the objects was nice, so she altered the rhythm of her inquiries.

## SECTION - B

(Writing)

20 Marks

**3. You are Pulkit / Prachi, a resident of 221, Pocket V, Mayur Vihar, New Delhi. Your elder sister has suddenly fallen ill just before a competitive examination. Write a letter to your father who is away on a business tour to Mumbai, informing him about her condition. Also, ask him to return as early as possible.**

8 Marks

**Ans:**

**Letter**

221, Pocket V

Mayur Vihar

New Delhi

16th September, 2021

Dear dad,

I hope everything is going well for you. I had something I wanted to tell you. Neha and I went swimming, and she accidentally drank some water. When she got home, she ignored my caution and drank cold water straight from the freezer. She immediately began sneezing. She has a fever now and is still not taking care of herself. I contacted our family doctor, who prescribed certain drugs. However, you are well aware that her competitive exam is right around the corner. So, please return as soon as possible because I am incapable of handling things on my own.

Yours lovingly

Pulkit

Or

**You recently visited a government hospital. You were shocked to see the poor state of sanitation. Write a letter to the Director of Health Services requesting him to pay urgent attention to this situation and take remedial measures. You are Lokesh/Lalita, D-76, Anandpur, Delhi.**

**Ans: Letter**

D-76, Anandpur

Delhi

16th September, 2021

The Director of Health Services

Directorate General of Health Service

Delhi

Sir

Subject: In government hospitals, there is a lack of sanitation.

I'd like to draw your attention to the appalling state of sanitation at government hospitals.

I was taken aback by my recent visit to a government hospital in East Delhi. The hospital's restrooms were filthy and smelled. The walls and floor were splattered with betel stains. The situation of the government hospital can be summarised as a filthy compound, corridors, and smelly air. Mosquitoes were buzzing about the dustbin, which was loaded with medical waste and leftover food. The government must take steps to improve the situation, including the establishment of more hospitals and personnel. In hospitals, strict sanitary norms and regulations must be implemented.

Yours faithfully

Lalita

**4. Physical punishment is given to students in various ways all over the country. This practice is very undesirable. Punishment is sometimes so harsh that it almost amounts to cruelty. Write an article, in about 80 words, on this bad practice and how it should be totally banned. You are Yash/Yashika.**

**8 Marks**

**Ans:**

**Article**

### **Physical punishment**

Over the last two decades, there has been a global movement in attitudes on physical punishment of children. In 1990, research indicating a link between physical punishment and negative developmental outcomes was beginning to accumulate, and the United Nations General Assembly had just adopted the Convention on the Rights of the Child; however, only four countries had prohibited physical punishment in all settings.

By the year 2000, research had proliferated, and the agreement had been ratified by 191 of the world's 196 countries, with 11 of them outlawing all physical punishment. Today, research on the harms of physical punishment is robust, the convention has been incorporated into many nations' legal and policy frameworks, and 31 countries have implemented laws prohibiting physical

punishment of minors. 1 These three factors - science, convention, and legal reform - have changed the face of corporal punishment.

The accumulation of data and the acceptance of children's rights have brought us to a historical crossroads. Physicians who are knowledgeable with the findings may now safely counsel parents to utilise constructive techniques to discipline and use their unique influence to promote other parts of their children's healthy development. By doing so, physicians improve child well-being and parent-child connections on a population-wide scale. To aid physicians in this critical role, we give a review of physical punishment research from the last two decades.

Numerous studies have demonstrated that physical punishment raises the chance of widespread and long-term poor developmental effects. Physical punishment is not proven to boost developmental health. The majority of child physical abuse occurs as a form of punishment.

Professionals are coming to the conclusion that parents should be assisted in learning peaceful, effective techniques of discipline.

Or

**Smoking is the greatest cause of death in the world. Still, the people do not give it up. Taking ideas from the hints given below, write a paragraph in about 80 words on the topic, 'Smoking is injurious to health and how to control it.'**

**greatest killer: – causes deadly diseases such as cancer, bronchitis. heart attack etc. – shortens life – starts just for fun or for exploring new things – ends up in addiction – requires strong willpower – exposure to spiritual practices – effective laws.**

**Ans:** Cigarettes are extremely hazardous to the health of chain smokers and passive smokers. They are linked to a variety of health issues, including lung cancer and heart attacks.

In fact, cigarette advertisements have a direct impact on children and adolescents who see them on television and on posters. These advertisements are presented in such a way that they convey a pro-smoking message. They feature prosperous, handsome, and popular people smoking, for example.

Furthermore, they make no mention of the consequences of smoking. As a result, smoking is highly common among young people, who are easily swayed by cigarette advertisements. Young people have a lower perception of the dangers of smoking. These people are likewise uninformed about the dangers of smoking cigarettes.

Every year, the government boosts the price of tobacco. Typically, this is done to deter people from smoking. Nonetheless, smokers remain enslaved to their habit, often spending a significant portion of their wages on cigarettes. Cigarette commercials entice individuals to smoke, and most active smokers do significant harm to passive smokers. Smokers force their family members to face the negative consequences of the smoke they exhale. Smoking can be stopped with a strong will power, and everyone has the ability to stop smoking once he makes the decision to do so.

"Decision" is the first step toward gaining control over smoking. To manage his smoking tendencies, a smoker must be determined and strong-willed. He can experiment with nicotine chewing gums to assist reduce his desire to smoke. He can continue on this route, and he will gradually lose the desire to smoke.

**5. You are Ambika/ Ajay, a reporter. On your visit to the countryside, you saw the students celebrating Teacher's Day in a very simple but noble manner by garlanding their teachers, applying sandalwood paste to their foreheads, presenting simple sweets purchased with their petty collection and displaying cultural items. Write a report in about 60 words for your paper. 4 Marks**

**Ans: Teachers are the generation-torchbearers." next's**

Teachers play a critical role in preparing their students to be responsible citizens and excellent human beings of the future. It's hard to envision our lives without teachers. They are the foundation for our future. We will never be able to appreciate teachers enough for their enormous impact on a student's life. Teacher's Day is observed to demonstrate our appreciation and admiration of our teachers' contributions to our development.

Teachers Day was observed at GGIS on not one, but two consecutive days. On the 5th of September, the entire staff went on a picnic to Pavna Huts. The teachers left around 8:30 a.m. and arrived at 10:30 a.m. The picturesque splendour all around was enjoyed by all of the professors. They enjoyed water sports such as kayaking and antakshari. After lunch, they were led to the conservatory, where they were shown a PPT highlighting all of the positive characteristics of the entire school personnel. Everyone adored and applauded this segment. All of the teachers had a good time.

Everyone was delighted the next day at school when all of the teachers were invited to a magnificent program organised by students in classes XI and XII. The students did a dance, a skit, and a song as part of the event. The school band performed songs from previous years, and all of the teachers sang along with the band. Teachers were honoured with certificates in a variety of categories, such as

Most Energetic Teacher, which was awarded to Ms Pranita Mendsure, and Best Dressed Female, which was awarded to Ms Abira Chaudhuri. Teachers were ecstatic about the program that had been put out for them.

Students always look forward to Teacher's Day with bated breath because of the spirit of the occasion. They gain a good understanding of the duty, which is so skillfully handled by their teachers, by acting as teachers. Being a successful teacher and earning the respect of kids both need a lot of hard work and dedication. On this day, teachers are reminded of their school days and feel melancholy. Overall, everyone was in a celebratory mood!

Or

**You are a reporter. On Diwali, you visited the city and saw certain incidents of minor fire. You took the notes which are given below. Using the information, write a report in about 60 words.**

**minor fire – incidents in the capital- Diwali – seven incidents due to firecrackers – putting out the fire – a dozen fire tenders – deployed -fire extinguished – police alertness seen**

**Ans:**

**Report writing**

Bengaluru: by xyz,

During Diwali celebrations, there were at least 28 incidents of firecracker-related injuries, ranging from minor burns to potentially severe eye impairments. On Friday night, a 10-year-old child was taken to Sankara Eye Hospital with cracker crumbs caught in his eye, in one of the more serious cases. When a small red cracker flew into his eyes, he was standing near the car park, watching his neighbours explode crackers. On Saturday, one operation and numerous scans were performed. The outcomes will determine whether additional procedures are required. Doctors have yet to reveal any long-term effects on the boy's vision.

The boy's mother, who did not want to be recognised, stated, "Diwali is a festival of lights, not of crackers." "I don't want this to happen to any other child. "Crackers are extremely dangerous, especially to spectators, and should be prohibited," she warned.

Four people were treated at Minto Eye Hospital for cracker-related injuries, three of whom were youngsters, one of whom was just three years old. All of the incidents were minor, with the patients obtaining out-of-hospital care.

**SECTION - C**

**(Grammar)**

**15 Marks**

The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied. 3 Marks

Sentence	Incorrect	Correct
Summers in Delhi are extreme hot.	e.g. extreme	extremely
Hot dry winds, know as 'loo'		
blow over a capital. Monsoon		
showers of the month of July		
and August makes the city look		
green or beautiful. Delhi is		
full of historically important buildings.		

Ans:

Sentences	Incorrect	Correct
Summers in Delhi are extreme hot.	e.g. extreme	extremely
Hot dry winds, know as 'loo'	know	known
blow over a capital. Monsoon	a	the
showers of the month of July	of	in
and August makes the city look	makes	make
green or beautiful. Delhi is	or	and
full of historically important buildings.	historically	historic

7. Fill in the following blanks with suitable non-finite:

2 Marks

A bank employee was sent to jail for (a) \_\_\_\_\_ (deceive) the bank customers. He used (b) \_\_\_\_\_ (transfer) money from their accounts into his wife's account. Soon after (c) \_\_\_\_\_ (discover) his



fraud, the bank dismissed him immediately. (d) \_\_\_\_\_ (hold) him guilty the judge also sentenced him to three years' jail.

- Ans:** (a) deceiving  
(b) to transfer  
(c) they discovered  
(d) Holding

**8. Read the dialogue and complete the passage given below. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentence. 3 Marks**

**Umang:** Parnika, will you go to the school fete tomorrow?

**Parnika:** Yes, if you and Aanya go there.

**Umang:** What will you wear?

**Parnika:** Blue jeans and orange top.

Umang asked Parnika (a) \_\_\_\_\_ the day after. Parnika replied that she would go in case (b) \_\_\_\_\_. Umang then enquired (c) \_\_\_\_\_. Parnika told her that she would wear blue jeans and an orange top.

- Ans:** (a) will she go to school  
(b) Ananya and Umang go too.  
(c) What will Parnika wear?.

**9. Look at the words and phrases given below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly. 2 Marks**

**Example:**

**is / Tamil / Rajni Kanth / actor / famous / a**

**Rajni Kanth is a famous Tamil actor.**

**(a) on / was / December 12, / he / 1950 / born**

**Ans:** He was born on december 12 1950.

(b) 'Padma Bhushan' / for his / he / cinema / the Indian / received / to / contribution

**Ans:** He received padma bhushan for his contribution to the Indian cinema.

**10. Look at the sentences given below and complete the paragraph that follows. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentences. 3 Marks**

(a) Avoid all kinds of sweets.

(b) The body absorbs sugar very quickly.

(c) It increases energy only for the time being.

**Taking sugar is not the best way to increase energy. According to experts all kinds of sweets (a) \_\_\_\_\_. Sugar (b) \_\_\_\_\_ very quickly and energy (c) \_\_\_\_\_ only for the time being.**

**Ans:** (a) should be avoided.

(b) is absorbed by the body

(c) is increased only for the time being.

**11. The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write the answers in your answer sheet against the correct numbers. Do not copy the whole passage.  $\frac{1}{2} \times 4 = 2$  Marks**

**Hardev Singh got an award for his (a) contribute to the welfare of the aged. He had gone into (b) depress 10 years ago after the death of his wife. He started visiting senior citizens in his (c) neighbor. He visited them to inquire if they were in any (d) difficult. It helped him come out of his own depression.**

**Ans:** (a) contribution

(b) depression

(c) Neighborhood.

(d) difficulty.

## **SECTION – D**

**(Textbooks)**

**45 Marks**

**12. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Remember to number the answers correctly.** **5 Marks**

The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.

**(a) Why did the class laugh heartily?**

**Ans:** The class erupted because the topic of Anne's punishment essay was ludicrous and amusing.

**(b) What did Anne decide to do this time?**

**Ans:** Anne Lederman's buddy volunteered to assist her.

**(c) What was the help offered by her friend?**

**Ans:** Anne leapt with excitement because she could write her essay in verse, which sounded a little bit unique. Sanne volunteered to assist her.

**(d) How did Keesing try to play a joke on Anne?**

**Ans:** Keesing was making a joke about his terrible subject.

**(e) Pick out a word from the passage which is the adjective form of 'ridicule.'**

**Ans:** The adjective form of the word joke is ridicule.

**13. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two lines only. Remember to number the answers correctly.** **5 Marks**

The baker made his musical entry on the scene with the 'jhang, jhang' sound of his specially made bamboo staff. One hand supported the basket on his head and the other banged the bamboo on the ground. He would greet the lady of the house with "Good morning" and then place his basket on the vertical bamboo. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant.

**(a) How did the baker announce his arrival?**

**Ans:** The baker used to make a melodious entrance with his bamboo, producing the sound "jhang-jhang."

**(b) What did he carry with him?**

**Ans:** He had bamboo and a basket with him.

**(c) What would be his first act after his arrival on the scene?**

**Ans:** His first act was to greet the lady of the home with "Good Morning."

**(d) Why were the children pushed aside?**

**Ans:** The kids were pushed aside to make way for the loaves to be handed to the servants.

**(e) Which word in the passage means the same as 'an expression of disapproval/scolding'?**

**Ans:** The phrase "We children would be pushed aside" refers to a gesture or statement of displeasure/scolding in the final verse.

**14. Answer the following question in about 80 words.**

**6 Marks**

**What did the pilot of the Dakota encounter 150 kilometres away from Paris? Recount his experience inside the black clouds.**

**Ans:** Everything turned black as he soared into the storm. There was no way to view anything outside the plane. It leapt and twirled in the air. When he looked at his compass, he noticed that it was spinning in circles. It was no longer alive. The other instruments, including the radio, were likewise out of commission. He was taken aback when he noticed another plane. Its pilot waved at him and motioned for him to follow. He was relieved to have found a helper. He was on his final gasoline tank, with barely enough fuel to fly for five or ten minutes. The other pilot then began to descend, and he followed. He emerged from the clouds and spotted the runway, where he successfully landed his jet.

Or

**Why do you think Kisa Gotami understood reality the second time? In what way did the Buddha change her understanding?**

**Ans:** Kisa Gotami realised the reality about death the first time she was overcome by the sense of grief caused by her son's death. She couldn't see the broader picture underlying the current issue. Buddha aided her comprehension by sending her from house to house in search of the abode where no one has ever died. This broadened her perspective, allowing her to look beyond her sadness.

**15. Answer the following question in 30-40 words.**

**4 Marks**

**Who is Lomov? Why does he visit Chubukov?**

**Ans:** Lvon Lomov was the owner of a piece of property. He wished to marry Natalya, the daughter of his next-door neighbour Chubuknov. So he suited up and went to Chubukov to propose to Natalya.

Or

**Is Natalya really a love-sick cat as called by her father? If it is so, why does she quarrel with Lomov?**

**Ans:** Natalya was a twenty-five-year-old single girl. She resided in the Lomov neighbourhood with a young single man. She was a good housekeeper and not awful looking. She was desperate for love. Her father referred to her as a lovesick cat. Lomov said she was well educated, but she did not appear to be. She was a squabbling and nasty person by nature. She got into a squabble with Lomov about a piece of land that wasn't worth anything. She said that those meadows were unimportant to her, but she couldn't tolerate injustice. But when she discovered that Lomov had come to propose to her, she forgot about all justice and unfairness. She began to weep at the missed opportunity. She compelled her father to return her call. But she quickly began quarrelling with him again. It had gotten to their dogs. Both claimed that their canines were of a higher breed.

**16. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet. Remember to number the answers correctly.**

**4 Marks**

**Belinda lived in a little white house,  
With a little black kitten and a little grey mouse,  
And a little yellow dog and a little red wagon,  
And a realio, trulio, little pet dragon.**

**(a) Who is the mistress of the house?**

**Ans:** Belinda is the mistress of the house.

**(b) How many pets does she have?**

**Ans:** She has four pets.

**(c) 'Kitten,' 'mouse' and 'dog' are enemies to each other. What effect do you think they create here?**

**Ans:** Kitten', 'mouse' and 'dog' are enemies to each other but in the poem they create a farcical effect.

**(d) What is the rhyme scheme in the stanza?**

**Ans:** The rhyme scheme in the stanza is a, a, b, b.

Or

**What is the boy now, who has lost his ball.**

**What, what is he to do? I saw it go**

**Merrily bouncing, down the street, and then**

**Merrily over there in the water.**

**(a) What is the boy doing?**

**Ans:** The boy is searching the ball.

**(b) What has happened to the ball?**

**Ans:** The ball was lost.

**(c) What is the state of the boy's mind?**

**Ans:** The boy is happy as he found the ball.

**17. Answer any two of the following questions in 30-40 words each on the basis of the lines given below: 6 Marks**

**(a) 'I think I know enough of hate .....**

**What does the poet mean by knowing enough of hate?**

**Ans:** The speaker seemed to be more hesitant about his relationship with hatred. He was convinced he had felt desire, but he just "thinks" he knows "enough" about hatred. With this emotion, we're in murkier waters. For example, we don't know how he knows hatred. Has he just observed hatred from afar, been a victim of hatred, or been a hater himself?

**(b) 'The silence is golden, the freedom is sweet'**

**Why does Amanda say so?**

**Ans:** Amanda is questioned whether she has completed her schoolwork and tidied her room. Amanda, on the other hand, feels like an orphan wandering aimlessly on a street. She is creating designs on soft dust with her bare feet, like a carefree child. She's turned off her ears to what's being spoken to her and is instead enjoying the golden stillness of her inner world.

**(c) 'Not one is respectable or unhappy**

**Over the whole earth.'**

**Who is the poet talking about? What is their state of mind?**

**Ans:** As you probably know, the context of that line was talking about how he envied animals, so I believe "not one is respectable or unhappy over the entire earth" is talking about how animals do not take a particular other animal and revere or revile it over others, as humans do with various figures in history or in the present. So the author is discussing animals. Their mental state is depressing (feeling low at times).

**18. Answer the following question in 80-100 words:**

**8 Marks**

**God created this world but teachers create human beings. How does Bholi's teacher succeed in changing the course of her life?**

**Ans:** Bholi was disregarded by her folks because of her looks and absence of knowledge. She was shipped off school as her mom believed her to be a weight and let the instructors at school stress over her. Unexpectedly, the instructors changed her life totally. God made this world yet instructors make human beings. Bholi didn't have the foggiest idea what precisely a school was and what occurred there, in the class when her educator asked her name, she stammered and started to cry. She held her head down all through the class. The instructor was exceptionally uplifting and cordial to her and this made her benefit certain to speak. She began seeing a beam of expectation for another life. Following quite a while of acquiring training and with the assistance of her instructor, Bholi transformed into a sure young lady. She as of now not stammered and could talk appropriately. She even dared to decline the wedding of the faltering elderly person since he was avaricious and asked cash from her dad to wed her.

Or

**Ausable has the ability to think quickly, act calmly and wisely in a situation of danger and surprise. Do you agree? Support your answer from the story that you have read.**

**Ans:** Ausable was distinct from previous covert agents in several respects. He was staying in a tiny room in the musty corridor of a dingy French hotel. It was on the sixth and top-level, and it was hardly conducive to a romantic experience. He was quite obese. Despite having lived in Paris for almost two decades, he could only communicate in French and German and spoke with an American accent. Instead of notes slipping into his hands by dark-eyed beauties, he received a phone call setting up an appointment. In these respects, he deviated from the traditional image of a spy.

**19. Answer the following question in 30-40 words:**

**4 Marks**

**How did Hari Singh realize that Anil knew that his money had been stolen?**

**Ans:** Hari Singh's feelings about the idea of getting an education later. He first believes one thing. It is that he could attain success if he wrote like an educated guy. His subsequent thoughts demonstrate this shift. Later, he realises that if he produced entire phrases, he might earn much more than a few hundred rupees. This is how Hari Singh discovered Anil was aware that his money had been taken.

Or

**Why did Richard Ebright give up tagging butterflies?**

**Ans:** Richard Ebright was fascinated with butterflies. He had gathered all twenty-five species of butterflies found in his hometown by the time he was in second grade. This would have signalled the end of his butterfly-collecting career. However, at this moment, his mother had given him a book titled "The Travels of Monarch X." This book taught him about monarch butterfly migrations to Central America. This book piqued his interest in Monarch butterflies and introduced him to the realm of science. This proved to be a watershed moment in Richard Ebright's life. He began raising Monarch butterflies in his basement and studying them at various stages of life.

**20. Answer the following question in 20-30 words:**

**3 Marks**

**Why did Matilda not like to visit her friend Mme? Forestier?**

**Ans:** Matilda was married to a man from the middle class. She didn't have the luxury she expected herself to be born with. She thought she deserved better. Her friend was wealthy, and she disliked visiting her since it reminded her of all the things she lacked in life. As a result, she felt envious of them and ashamed in their presence.

Or

**How does Think-Tank compare the Martians with the people of the Earth?**

**Ans:** Think Tank feels that Martians are more beautiful than the people on the Earth. The Earthlings have a smaller head compared to the Martians who have a great and mighty balloon brain which has made them cleverer and intelligent than the Earthlings. So, he decided to capture the Earth.