## Linear Equations Ex 8C

Q1

Answer:

(c) 5

$$2x - 3 = x + 2$$
  
 $\Rightarrow 2x - x = 3 + 2$   
 $\Rightarrow x = 5$ 

Q2

Answer:

$$\begin{array}{l} \left(b\right) - 5 \\ 5x + \frac{7}{2} = \frac{3}{2}x - 14 \\ \Rightarrow \frac{10x + 7}{2} = \frac{3x - 28}{2} \\ \Rightarrow 10x + 7 = 3x - 28 \\ \Rightarrow 10x - 3x = -28 - 7 \\ \Rightarrow 7x = -35 \\ \Rightarrow x = \frac{-35}{7} = -5 \end{array}$$

О3

Answer:

(a) 40

$$z = \frac{4}{5} \left( z + 10 \right)$$

$$\Rightarrow 5z = 4 \left( z + 10 \right)$$

$$\Rightarrow 5z = 4z + 40$$

$$\Rightarrow 5z - 4z = 40$$

$$\Rightarrow z = 40$$

Q4

Answer:

(c)  $\frac{4}{5}$ 

$$3m = 5m - \frac{8}{5}$$

$$\Rightarrow 3m = \frac{25m - 8}{5}$$

$$\Rightarrow 15m = 25m - 8$$

$$\Rightarrow 15m - 25m = -8$$

$$\Rightarrow -10m = -8$$

$$\Rightarrow m = \frac{-8}{-10} = \frac{4}{5}$$

Q5

Answer:

(b) -1

$$5t - 3 = 3t - 5$$
  
 $\Rightarrow 5t - 3t = 3 - 5$   
 $\Rightarrow 2t = -2$   
 $\Rightarrow t = \frac{-2}{2} = -1$ 

Q6

Answer:

(d)  $\frac{7}{3}$ 

$$2y + \frac{5}{3} = \frac{26}{3} - y$$

$$\Rightarrow \frac{6y + 5}{3} = \frac{26 - 3y}{3}$$

$$\Rightarrow 6y + 5 = 26 - 3y$$

$$\Rightarrow 6y + 3y = 26 - 5$$

$$\Rightarrow 9y = 21$$

$$\Rightarrow y = \frac{21}{9} = \frac{7}{3}$$

## Q7 Answer: (b) -1 $\frac{6x+1}{3} + 1 = \frac{x-3}{6}$ $\Rightarrow \frac{6x+1+3}{3} = \frac{x-3}{6}$ $\Rightarrow 6 \left(6x + 4\right) = 3 \left(x - 3\right)$ $\Rightarrow 36x + 24 = 3x - 9$ $\Rightarrow 36x - 3x = -24 - 9$ $\Rightarrow 33x = -33$ $\Rightarrow x = \frac{-33}{33} = -1$ Q8 Answer: (c) 36 $\frac{n}{2} - \frac{3n}{4} + \frac{5n}{6} = 21$ $\Rightarrow \frac{6n - 9n + 10n}{12} = 21$ $\Rightarrow 7n = 21 \times 12$ $\Rightarrow 7n = 252$ $\Rightarrow n = \frac{252}{7} = 36$ Q9 Answer: (d) $\frac{1}{2}$ $\frac{x+1}{2x+3} = \frac{3}{8}$ $\Rightarrow$ 8 $\left(x+1\right) = 3\left(2x+3\right)$ $\Rightarrow 8x + 8 = 6x + 9$ $\Rightarrow 8x - 6x = 9 - 8$ $\Rightarrow 2x = 1$ $\Rightarrow x = \frac{1}{2}$ Q10 Answer: (c) 8 $\frac{4x+8}{5x+8} = \frac{5}{6}$ $\Rightarrow$ 6 $\left(4x+8\right)=5\left(5x+8\right)$ $\Rightarrow 24x + 48 = 25x + 40$ $\Rightarrow 24x - 25x = -48 + 40$ $\Rightarrow -x = -8$ $\Rightarrow x = 8$ Q11 Answer: (d) 12 $\frac{n}{n+15} = \frac{4}{9}$ $\Rightarrow 9n = 4(n + 15)$ $\Rightarrow 9n = 4n + 60$ $\Rightarrow 9n - 4n = 60$ $\Rightarrow 5n = 60$ $\Rightarrow n = \frac{60}{5} = 12$ Q12 Answer: (a) -2

$$3\left(t-3\right) = 5\left(2t+1\right)$$

$$\Rightarrow 3t-9 = 10t+5$$

$$\Rightarrow 3t-10t = 9+5$$

$$\Rightarrow -7t = 14$$

$$\Rightarrow -t = \frac{14}{7} = 2$$

$$\Rightarrow t = -2$$

Answer:

(c) 80

Let the number be x.

$$\begin{array}{l} \therefore \ \frac{4}{5}x = \frac{3}{4}x + 4 \\ \Rightarrow \ \frac{4x}{5} = \frac{3x + 16}{4} \\ \Rightarrow \ 16x = 15x + 80 \\ \Rightarrow \ 16x - 15x = 80 \\ \Rightarrow \ x = 80 \end{array}$$

Q14

Answer:

(b) 28 years

Let x be the common multiple of the ages of A and B. Then. the age s of A and B would be 5x and 7x, respectively.

Q15

Answer:

(b) 5 cm

Let the equal side of the isosceles triangle be x.

Then, the perimeter of the triangle would be (x + x + 6).

$$\therefore 2x + 6 = 16$$

$$\Rightarrow 2x = 16 - 6$$

$$\Rightarrow 2x = 10$$

$$\Rightarrow x = \frac{10}{2} = 5$$

 $\therefore$  Length of each equal side = 5 cm

Q16

Answer:

(d) 17

Let the three consecutive integers be x, x+1 and x+2.

Equation = x + x + 1 + x + 2 = 51  $\Rightarrow 3x + 3 = 51$   $\Rightarrow 3x = 51 - 3$  $\Rightarrow 3x = 48$ 

Middle integer = x + 1 = 16 + 1 = 17

Q17

Answer:

(a) 40

Let the numbers be x and x + 15.

$$\begin{array}{l} \therefore \ x + x + 15 = 95 \\ \Rightarrow 2x + 15 = 95 \\ \Rightarrow 2x = 95 - 15 \\ \Rightarrow 2x = 80 \\ \Rightarrow x = 40 \end{array}$$

 $\Rightarrow x = \frac{48}{3} = 16$ 

The smaller number is 40.

## Answer:

(c) 48

Let the number of boys in the class be x.

Then, the number of girls will be (x-8).

The equation becomes:

$$\frac{x}{x-8} = \frac{7}{5}$$

$$\Rightarrow 5x = 7x - 56$$

$$\Rightarrow 5x - 7x = -56$$

$$\Rightarrow -2x = -56$$

$$\Rightarrow x = \frac{-56}{-2} = 28$$

Therefore, the number of boys is 28.

Number of girls = 
$$(x-8) = 28 - 8 = 20$$

Total strength of the class = 28 + 20 = 48