CLASS IX (2019-20)

SOCIAL SCIENCE (CODE 087)

SAMPLE PAPER-5

Time Allowed: 3 Hours Maximum Marks: 80

General Instructions:

- (i) The question paper has 35 questions in all.
- (ii) Marks are indicated against each question.
- (iii) Questions from serial number 1 to 20 are objective type questions. Each question carries one mark. Answer them as instructed.
- (iv) Questions from serial number 21 to 28 are 3 marks questions. Answer of these questions should not exceed 80 words each.
- (v) Questions from serial number 29 to 34 are 5 marks questions. Answer of these questions should not exceed 120 words each.
- (vi) Question number **35** is a map question of **6 marks** with two parts-**35 a**. from History (2 marks) and **35 b**. from Geography (4 marks).

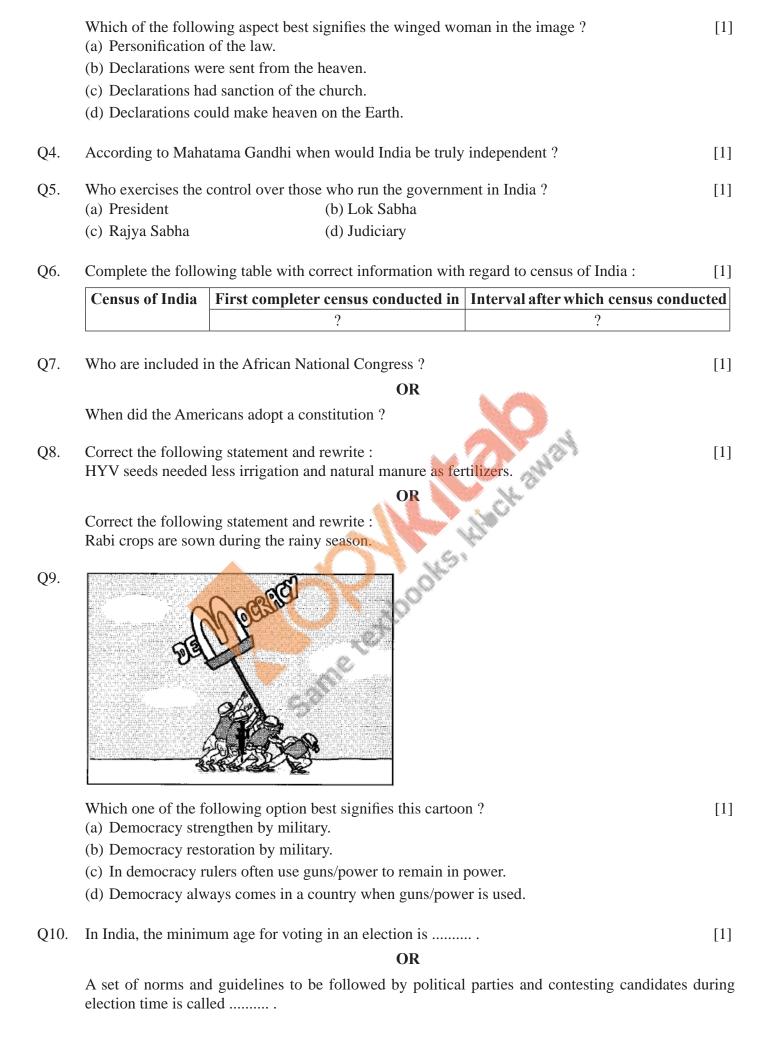
SECTION A

Q1. Match the following items given in column A with those in column B. Choose the correct answer from the options given below:

Column A		Column B	
(A)	Entitlements	1.	Bengal
(B)	Famine of 1943	2.	Most of the poor
(C)	Self-sufficiency in Foodgrains	3.	Amartya Sen
(D)	Food insecure	4.	Green Revolution

- Q2. Academy of Development Science (ADS) has successfully contributed in food security by : [1]
 - (a) Setting up grain banks in different regions in Maharashtra.
 - (b) Setting up shops to sell low priced goods to poor people.
 - (c) Providing milk and vegetables to the consumers at controlled rate decided by Government.
 - (d) Helping people to locate their nearby ration shops.
- Q3. Study the picture and answer the question that follows:





Q11.	In which year Wildlife Protection Ac	t was implemented in India?	[1]	
Q12.	From where Dutch bought the labour	to cut the trees?	[1]	
		OR		
	Where were Banjaras found?			
Q13.	Who argued that Workers had to ove (a) Robert Owen (c) Karl Marx	rthrow capitalism and the rule of private property? (b) Louis Blanc (d) Friedrich Engels	[1]	
Q14.	International poverty line defined by the World Bank is population earning less than a day. [1]			
Q15.	'Bhagirathi' is joined by the Alaknan (a) The Yamuna (c) The Satluj	nda at Devaprayag and becomes: (b) The Indus (d) The Ganga	[1]	
Q16.	Unemployment leads to		[1]	
Q10.	Chemployment loads to	OR	[+]	
	Infant mortality rate refers to			
Q17.	Which of the following is not a tertia (a) Transport(c) Fishing	ry sector of economic activities? (b) Banking (d) Insurance chronological sequence:	[1]	
Q18.	Arrange the following in the correct (i) Start of The Great Economic Dep (ii) Chancellorship was offered to Hi (iii)Hitler planned march to Berlin an (iv)Enabling Act was passed Options: (a) i—iv—iii—ii (b) iii—iv—i—ii (c) iv—i—ii—ii (d) iii—i—ii—iv	pression tler	[1]	
Q19.	In the question given below, there are Read the statements and choose the casertion (A): The small farmers, difficult to obtain capital.	e two statements marked as Assertion (A) and Reason (R) . correct option: who constitute about 80 percent of total farmers in India, firm r plots are not able to produce enough. The correct explanation of A.		
Q20.	labour. His mother washes dishes at hand made people aware about the be	ng in a slum. He used to be a rag picker. His father is a construction and an earby posh colony. One day an NGO came at the senefits of education. They also set up classes for the education go there daily. Within a few months he learnt counting, alpha	slum on of	

and some good habits like washing hands before eating. Now he helps her mother in making budget of household, checking price of items which he buys from nearby shop. He also teaches counting to his 6 year old sister at home.

Analyse the information given above, considering one of the following correct option

- (a) Human capital formation
- (b) Physical capital formation
- (c) Non-market economic activity
- (d) None of the above

SECTION B

Q21. What are the different challenges faced by the poor people?

[3]

OR

Who are traders in villages?

Q22. Analyse the role played by the different institutions of India in expanding the scope of fundamental rights. [3]

OR

Discuss the rights provided by the constitution of South Africa to its citizen which are new of its kind in the world.

Q23. Read the sources given below and answer the questions that follows:

[3]

Source A – The Outbreak of the Revolution

After spending hours in long queues at the bakery, crowds of angry women stormed into the shops. At the same time, the king ordered troops to move into Paris. On 14 July, the agitated crowd stormed and destroyed the Bastille.

Source B - France Abolishes Monarchy and Becomes a Republic

Rulers of other neighbouring countries too were worried by the developments in France and made plans to send troops to put down the events that had been taking place there since the summer of 1789. Before this could happen, the National Assembly voted in April 1792 to declare war against Prussia and Austria. Thousands of volunteers thronged from the provinces to join the army. They saw this as a war of the people against kings and aristocracies all over Europe.

Source C – What is liberty? Two conflicting views

'To establish and consolidate democracy, to achieve the peaceful rule of constitutional laws, we must first finish the war of liberty against tyranny We must annihilate the enemies of the republic at home and abroad, or else we shall perish. In time of Revolution a democratic government may rely on terror. Terror is nothing but justice, swift, severe and inflexible; ... and is used to meet the most urgent needs of the fatherland. To curb the enemies of Liberty through terror is the right of the founder of the Republic.'

Source A — The Outbreak of the Revolution

23 (1) Why was there anger among the people?

Source – France Abolishes Monarchy and Becomes a Republic

23 (2) What do you think the reason behind the worries of the rulers of the neighbouring countries?

Source C – What is liberty? Two conflicting views

23 (3) Do you think Robespierre was really leading the war against the enemies of the republic?

Q24. Explain the rural society in imperial Russia.

[3]

OR

Discuss the political conditions in Russia during early 20th century.

Q25. Differentiate between working capital and fixed capital.

[3]

Q27. Explain the causes affecting the quality of water in Indian rivers. Which programme was launched to deal with this solution? [3] OR Differentiate between the Himalayan and Peninsular rivers. Q28. The revolutionary governments took it upon themselves to pass laws that would translate the ideals of liberty and equality into everyday practice. Analyse with example. [3] **SECTION C** Q29. How is India aiming at Self-sufficiency in Food grains since Independence? [5] OR What do you understand by Minimum Support Price? Discuss the different problems associated with it. Q30. Read the extract and answer the questions that follows: [5] It is essential to realise that India has a very large population. When a low annual rate is applied to a very large population, it yields a large absolute increase. When more than a billion people increase even at a lower rate, the total number being added becomes very large. India's annual increase in population is large enough to neutralise efforts to conserve the resource endowment and environment. The declining trend of the growth rate is indeed a positive indicator of the efforts of birth control. Despite that, the total additions to the population base continue to grow, and India may overtake China in 2045 to become the most populous country in the world. (i) What are the processes of population growth and change? (ii) What is meant by the growth of population. What is India's annual growth rate of population? (iii) What is the trend of the population growth in India since independence? Discuss the different features of democracy. Q31. [5] What do you understand by the Independence of the judiciary? How can you say that judiciary in India Q32. is independent? [5] What are the major controls of the climate at any place? [5] Q33. What are the different factors affecting the monsoon in India? Why had the people of Bastar rebelled? What was the response of colonial government? [5] Q34. OR Discuss the steps taken by the colonial government that affected the pastoral life. MAP SKILL BASED QUESTION Q35. (a) Two places A and B have been marked on the given outline map of world and France. Identify them and write their correct names on the lines drawn near them: [2] **History**:

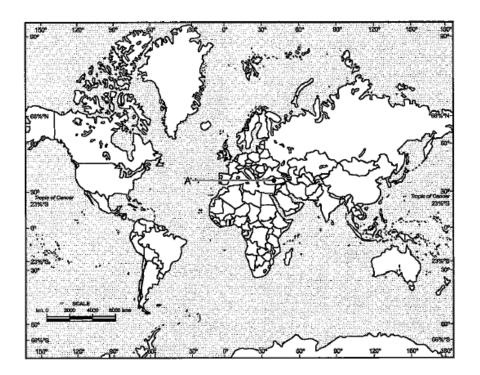
(A) Country which fought First World War as central powers.

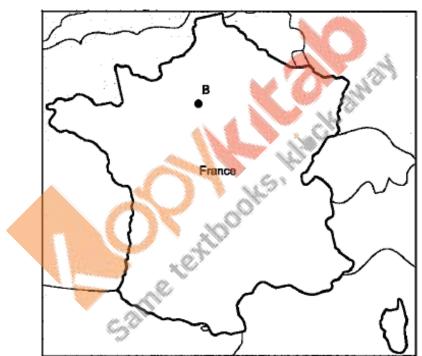
(B) A place where the Great Fear was spread.

What is preamble? Explain the meaning of socialist and secular in it?

[3]

Q26.





- **(b)** On the given outline map of India locate and label any four of the following with suitable symbols : [4]
 - (i) Mountain Range Satpura
 - (ii) Identify Himalayan river –
 - (iii)The state having highest and lowest sex ratio.
 - (iv)State capital of Assam -
 - (v) National Park -
 - (vi)Identify the Vegetation Type.

