NCERT Solutions for Class 10 Social Science Chapter 2 – Forest and Wildlife Resources

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Question 1:

Multiple choice questions

(i) Which of these statements is not a valid reason for the depletion of flora and fauna?

(a) Agricultural expansion

- (b) Large scale developmental projects
- (c) Grazing and fuel wood collection
- (d) Rapid industrialisation and urbanisation
- (ii) Which of the following conservation strategies do not directly involve community participation?
- (a) Joint forest management

(b) Beej Bachao Andolan

(c) Chipko Movement

(d) Demarcation of Wildlife sanctuaries Answer:

(i) (c) Grazing and fuel wood collection

(ii) (d) Demarcation of Wildlife sanctuaries

Question 2:

Match the following animals with their category of existence.

Animals/Plants	Category of existence
Black buck	Extinct
Asiatic elephant	Rare
Andaman wild pig	Endangered
Himalayan brown bear	Vulnerable
Pink head duck	Endemic

Answer:

Animals/Plants	Category of existence
Black buck	Endangered
Asiatic elephant	Vulnerable
Andaman wild pig	Endemic
Himalayan brown bear	Rare
Pink head duck	Extinct

Question 3:

Match the following.

Reserved forests	other forests and wastelands belonging to both government and private individuals and communities
Protected forests	forests are regarded as most valuable as far as the conservation of forest and wildlife resources
Unclassed forests	forest lands are protected from any further depletion

Answer:

Reserved forests	forests are regarded as most valuable as far as the conservation of forest and wildlife resources
Protected forests	forest lands are protected from any further depletion
	other forests and wastelands belonging to both government and private individuals and communities

Question 4:

Answer the following questions in about 30 words.

(i) What is biodiversity? Why is biodiversity important for human lives?

(ii) How have human activities affected the depletion of flora and fauna? Explain. Answer:

(i) Biodiversity is the variation of wildlife and cultivated species in a given ecosystem. In this interconnected web, each organism is a producer, consumer or decomposer. Other organisms, including humans, depend for their existence on such roles.

(ii) Human activities such as poaching, deforestation, the expansion of railways, agriculture, commercial and scientific fore stry, and mining are to blame for the depletion of flora and fauna.

Question 5:

Answer the following questions in about 120 words.

(i) Describe how communities have conserved and protected forests and wildlife in India.

(ii) Write a note on good practices towards conserving forest and wildlife. Answer:

(i) Indian forests are home to different communities. These communities have a complex relationship with their environment. The Mundas and the Santhal of Chhota Nagpur region worship Mahua and Kadamba trees; the tribals of Orissa and Bihar worship the tamarind and mango trees. Similarly, the Bishnois of Rajasthan hold the antelopes in high reverence. For these communities, particular flora and fauna are integral to their identity, so they take a number of steps to protect the same. Villagers around the Sariska Reserve have opposed mining activities in the region as these activities endanger wildlife. Villagers in the Alwar district of Rajasthan have banned hunting and lumbering activities in a 1200 hectare area they have marked as Bhairodev Dakav 'Sonchuri'. Such activities have helped preserve patches of virgin forest land.

(ii) Good practices towards conserving forest and wildlife are plenty. Nowadays, many non-governmental organisations are working towards creating public awareness for conserving depleting forest cover and vanishing wildlife. Central and state governments in India have set up national parks and wildlife sanctuaries to protect forests and endangered species in wildlife. A recently developing practice towards conservation is the search for different conservation measures. Biodiversity is the new by-word of good practices towards conserving forest and wildlife. Various communities, especially in tribal areas, who are dependent on forests for their living are now taking an active role in this form of conservation.